

## Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
  - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know the difference between fiction and non-fiction texts.

## Writing

- Write sentences which are correctly punctuated with a capital letter and full stop.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [*as an introduction to paragraphs*].
- Use correct formation of lower case letters – finishing in the right place.
- Use correct formation of capital letters.
- Use correct formation of digits.



## Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use the language of day, week, month and year.
- Tell the time to the hour & half past.



## End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in Year 1 in both English and Maths. The 2014 National Curriculum, which outlines the programmes of study for each year group in more detail, can be found online or via the link from our website 'curriculum' page.

These objectives will be the focus of direct teaching throughout the year although work will be appropriately differentiated to meet the learning needs of individuals.

Home tasks set throughout the year will enable you to support your child in meeting these objectives but if you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

