

## Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
  - plurals
  - pronouns and how they are used
  - collective nouns
  - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

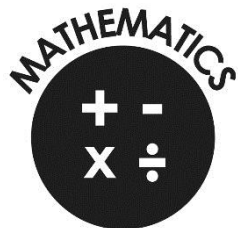
## Writing

- Use conjunctions (when, so, before, after, while, because).
- Understand how to demarcate sentences correctly using a range of punctuation.
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.



## Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
  - 3-digit numbers and ones
  - 3-digit numbers and tens
  - 3-digit numbers and hundreds
- Add and subtract:
  - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply:
  - 2-digit by 1-digit numbers
- Count up/down in tenths
- Compare and order fractions with same denominator.
- Add and subtract fractions with the same denominator.
- Tell the time using 12 and 24 hour clocks; and using Roman numerals.
- Tell the time to the nearest minute.
- Know the number of days in each month and number of seconds in a minute.



## End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in Year 3 in both English and Maths. The 2014 National Curriculum, which outlines the programmes of study for each year group in more detail, can be found online or via the link from our website 'curriculum' page.

These objectives will be the focus of direct teaching throughout the year although work will be appropriately differentiated to meet the learning needs of individuals.

Teachers will also recap and revise objectives from previous year groups. If you would like to see the expectations for other year groups, these booklets are all available to view on our school website.

Home tasks set throughout the year will enable you to support your child in meeting these objectives but if you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.