

Class R's Learning Letter

Welcome back to Class R - I hope you have all had a lovely Easter break. There is a lot planned over the next few weeks, including our exciting trip to Yorkshire Wildlife Park, on Wednesday 25th April. In addition to that, here is an overview of our learning over the next few weeks of some of the activities that we have planned. As always, if you have any questions please come and ask! Thank you for your support, Miss Tarrant



Topic

This half term's topic is linked to our trip to Yorkshire Wildlife Park with Class 1. Over the next few weeks we will be learning about the vast variety of animals found within our world. We will be finding out about their various different habitats, diets and physiology. We will then be drawing comparisons between different species and classifying them against specific criteria. For example, whether they are mammals, reptiles, carnivores, herbivores etc. Furthermore, as Yorkshire Wildlife Park is well-known for the polar bears they have rescued, this trip will provide the children with a great opportunity to draw upon and consolidate their polar bear knowledge from our previous topic all about bears.



Maths

In maths, we will continue to practise and apply our understanding of number to investigate and solve practical mathematical problems. We will be developing an understanding of how to solve practical division problems through halving and sharing out objects. Furthermore, in the up and coming weeks we will also learn about data handling. We will be gathering our own information through tally charts and understand how this can then be represented through simple pictographs.

Literacy

We will continue along the theme of animals from around the world. We are beginning with a favourite of mine – Handa's Surprise. This is a beautifully illustrated book that focuses on the adventure of a little girl who lives in Kenya. In this story Handa packs a wide range of interesting fruits in a basket to take to her friend Akeyo. This book will provide opportunities to develop the children's understanding of the text and take on different roles when acting out the story as part of a group. We will also be using and applying our own phonics knowledge to write simple sentences around the text, focusing on the narrative of how the story is structured. In the weeks to come, we will also be focussing on the story of 'Meerkat Mail', where we will be writing our own letters to post home. I will send out a letter about this closer to the time... just to keep you posted! As always, if your child has a book that is related to our topic, they are more than welcome to bring it in to share with the rest of the class.

PE

I will be teaching multiskills on Wednesday mornings and these sessions could take place either inside or outside, depending on the weather. Therefore please can your child bring both their indoor and outdoor kit, to cover all options – thank you.

