



The Big Idea...
 Through our creative curriculum learning this half term we will learn a little bit more about ourselves and the small country that we live in. We will find out more about our community as well as the communities of other countries in the United Kingdom. We will think about what makes us different and what makes us the same and how differences don't have to be scary. We will learn about the impact that we make on the planet we live on and that you don't have to travel far to find adventure. The opportunities are all around us, we only have to reach out and take them.

As language specialists, we will... begin to explore what makes us special and important by visiting some classic tales such as *Pinocchio* and *The Lorax* by Dr Seuss. We will think about the world around us and how we can make a significant impact to help. We will be looking at creating our own narratives and retelling others when we read *Paddington Bear* and *Icky Doo Dah* by Simon Murray. We will be comparing the lives of two mice by reading *The Town Mouse and the Country Mouse* and thinking about how each of them live and how their lives are compared. The poem *Please do not feed the animals* by Robert Hull is a funny and rhythmic poem which will help us think about what food we should never give to animals. We'll also be following the adventures of a curious little snail who wanted to see the world in *The Snail and the Whale* and talking about how the opportunity for adventure could be closer than we first realised.

As mathematicians we will
 begin with looking at 2d and 3d shapes before moving on to a variety of addition and subtraction concepts, including working with an assortment of two digit equations and problems. We will spend time perfecting our multiplication skills by practicing our 2, 5 and 10 times tables. This will help to give us increased confidence before we move onto measuring length and height using both non-standard and standard units. These skills will help with our measuring in science this half-term.

As geographers we will
 taking an in-depth look at the United Kingdom and where we live. We will be learning about the capital cities in that Kingdom, as well as the surrounding towns and villages. We will take a closer look at Keyworth, using maps and aerial views. We will be creating simple maps and show our knowledge of the four different countries which make up the UK. We'll also be looking at rivers, hills and mysterious legends that originate from our magical mountains.

'use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key' 'use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment'

As historians we will
 create our own family trees and discuss interesting history from our personal past. We will learn about how our family has grown through the years and discuss any similarities or differences between them. We will hopefully discover some interesting traditions from families in and around the UK or from countries slightly further afield. We will be encouraging family members to come in and talk about their family history with the children and answer any questions they may have about their culture.

'Changes within living memory'

As scientists we will
 look at the seasons and discuss weather patterns and what kind of weather we would expect to see at different times of the year. We'll also be making our own predictions about the weather based on the information provided. We will talk about how to dress appropriately for the weather using the weekly forecast and record and measure the rainfall, wind speed and temperature throughout the week. We will be a class of mini-meteorologists as we look closely at the weekly weather forecasts and observe how accurate the predictions were compared to our own.

'observe changes across the 4 seasons' 'observe and describe weather associated with the seasons and how day length varies'

Across the curriculum

As musicians
 We will explore the sounds of the seasons, using instruments to create sounds that reflect the weather and the different times of the year. We will also sing songs and create rhymes which focus on a variety of different themes.

As expressive artists
 We will be looking at a variety of landscapes including ones from a different stories and the landscapes of the village of Keyworth. We will look at creating illustrations for our own myths as well as self-portraits.

As computer specialists
 We will continue to learn simple word processing skills. We will also master how to explore Google Maps, as an interactive tool to viewing the world.

As fitness experts
 We will work with specialists to create dances and routines that express changes in time. We will also begin to use our ball skills from the autumn term to begin to work together in teams and competitive games.

In R.E. and PSHE

Knowledge of the World
 How does our country differ from other countries in the United Kingdom? Would you prefer to live in a different country other than England?

Citizenship
 Why are the seasons so important to our balanced ecosystem?
 How can one person make a difference to our world?

Ambitious thinking
 Where do clouds come from?
 Why are they so important to us?
 What would happen if England, Scotland and Wales broke off from each other?