The Big Idea:

"You don't need superpowers to be a superhero. A hero can be anyone, even a man doing something as simple and reassuring as putting a coat around a little boy's shoulder to let him know that the world hasn't ended" – Batman. We already have an idea of fictional superheroes (Batman, Superman, Wonder Woman etc.) but who are the everyday superheroes who help us, hidden within our community?

English:
We will be…

- writing character descriptions about the key features of fictional superheroes (Batman, Supergirl, Spiderman) and discussing their super powers).
- Immersing ourselves in a range of quality texts about superheroes (Supertato, Traction Man, Molly Mischief, Michael Recycle, Super Daisy)
- Practising phonics daily and reading as a class as well as on a 1:1 basis

Maths:
We will be…

- Counting, recognising and understanding numbers up to 20, solving mathematical problems involving the language of addition, subtraction and money.
- Developing our understanding of 2d and 3d shapes, discussing, matching and sorting them in terms of their properties.
- Rehearsing digit formation

Personal Social and Emotional Development:
We will be…

- Describing ourselves in positive terms and discuss what we are good at. What are our own superhero qualities? How can we help others?
- Superhero qualities link to characteristics of effective learning – how to be a super learner e.g. not giving up, trying new things, working with others, thinking of new ideas etc?

Communication and Language:
We will be…

- Discussing superhero characters in detail, looking at similarities and differences.
- Creating our own role play area, such as a doctor's surgery, to put our own life saving skills into practise.
- Discussing if you could have any superhero quality, what would you have and why?

Physical Development:
We will be…

- finding out how to keep ourselves healthy and strong - Show some understanding that good practices in regard to exercise, eating, sleeping and hygiene can contribute to good health.
- PE: Dance/Apparatus – move in a variety of ways in time to music – explore moving like different superheroes.

Understanding the World:
We will be…

- looking for ordinary superheroes within our community and finding out how they help us.
- Finding out about how the local fire service help people within our community.
- Parents who work within the local community (e.g. police force, NHS etc.) will come into talk to the children about their role in helping others

Expressive Art and Design: We will be…

- Creating our own superheroes – naming them and creating a character description to discuss their superhero qualifies).
- Designing our own a superhero outfit for Supertato. Children will design and make a superhero outfit for their own toy.