**EXCUSE ME, ARE THESE YOUR TEETH?!**

**You should find a powerpoint within the resources sent to you.**

**They children need to watch this first.**

**If possible, have an apple ready to complete an activity during the powerpoint!**

**Then…….**

Show the children the teeth of different animals (please see attached resources)

Which animal do they think the teeth belong to?

Talk about where they use what they know about what animals need their teeth for, and the diet of different animals to answer the questions.

Explain that they are using evidence to answer questions. A lot of scientific questions can be answered by simply observing and using the clues in front of them.

The images are of a tiger and a cow. Whether an animal is meant to be a carnivore, herbivore or an omnivore will determine what their teeth will be like.

We are meant to be omnivores so our teeth will need to be able to rip flesh and cut plants.

A big cat will need use their teeth to hold on to their prey and then to rip the flesh from the bones.

They have molars but hardly chew their food, instead they bite it into smaller chunks and swallow it.

The children could then draw a pencil drawing of the two different images.

**These websites are great to look at:**

http://kidshealth.org/en/kids/teeth-movie.html - Video about our teeth; http://www.bbc.co.uk/education/clips/zwbmcwx - Video explaining the differences between the teeth of different animals.

Take as long as you need to complete all the different parts. Make things, draw, it really is up to you how you want to present all you work. You might want to make your own powerpoint, you might want to make a booklet. Use your creativity!