

## What the Ladybird Heard

Introduce your child to the story (<https://www.youtube.com/watch?v=Eu9mPX7DuLA>) You might like to get hold of the book if you can.

What we are Learning: To answer 'how' and 'why' questions about a child's own experiences and in response to stories or events.

- Talk about the story. Ask questions, for example: What happened at the beginning? What was your favourite part of the story? What was the problem in the story? What happened in the end? What characters were in the book? Etc.

### Task 1 (Literacy/Art)

What we are Learning: To construct with a purpose in mind, using a variety of resources.

- Make your own ladybird from the story using whatever resources you have to hand. You could simply draw, colour and cut one out. If you feel like getting creative here is a list of ideas that you may choose to do (<https://buggyandbuddy.com/ladybug-crafts/>).



What we are Learning: To write simple sentences which can be read by themselves and others.

- Once you have made your ladybird write two sentences to describe him (e.g. He is red. He has black spots. He is made of paper.) Remind your child about a capital letter at the start of a sentence, finger spaces between each word and a full stop at the end. Encourage your child to say each word out loud, writing down each letter sound that they can hear. If your child chooses to write a *tricky word*, they may need you to write it down for them to copy or write over the top.

### Task 2 (Maths)

What we are Learning: To use everyday language to talk about size and position.

- Draw Hefty Hugh and Lanky Len's map from the story, using these instructions:
  1. Draw a medium sized circle in the middle of the page.
  2. Inside the circle draw two fish.
  3. Above the circle draw a dog.
  4. Below the circle draw a gate.
  5. Either side of the gate draw a fence across the page.
  6. In-between the gate and the circle, draw a horse.
  7. Next to the dog, draw a pig
  8. On the other side of the dog draw a sheep
  9. Beneath the pig draw a house
  10. Opposite the house draw the cow's shed.



### Task 3 (Understanding the World)

What we are Learning: To know about similarities and differences between living things. To make observations of living things, discuss their features and explain why some things occur, and talk about changes.

- Watch the two video clips about minibeast as an introduction to the topic
  1. What is a minibeast? [https://www.youtube.com/watch?v=LSp\\_meUwug4](https://www.youtube.com/watch?v=LSp_meUwug4)
  2. All about insects <https://www.youtube.com/watch?v=rKQfJFAHW8Q>
- Investigate what minibeasts live in your garden. Go and hunt and find out where they like to be. Draw and label some of the different types that you find. Once you have done that, look closely at a minibeast of your choice and label the different parts of its body. Draw and label the body parts - head, legs, wing, antenna. (And thorax and abdomen if you are feeling very clever!) What else can you find out about the different creatures by talking to an adult and asking questions?
- Add to your maths skills by describing where you found your creatures. After counting different types, make a garden map to show what you have discovered.

