

18th May week outline

Good morning/afternoon/evening

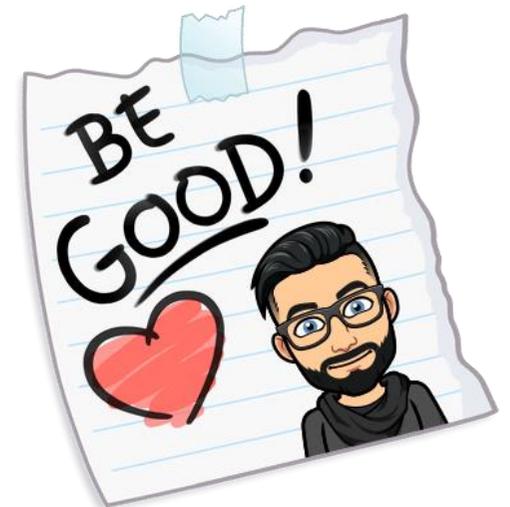
I hope you're all doing well and keeping safe. I have enjoyed seeing all the fantastic work your children have been completing and all the pictures that you have sent me. It is so great to see the many different ways you're all keeping busy.

This week I have a large variety of activities for your children to enjoy and hope that they will really get stuck in and enjoy the work in whatever format they use.

I hope you're staying safe and happy.

All the best

Mr Boyd



Maths

Time for your children to again show how fantastic they are at maths. Maths this week will be "Making Double". Exactly what it says on the tin, the children will need to practise doubling numbers. This is something that will be worth practising as much as possible as they will need to do this for many years to come.

- There is a question at the start to give them a simple idea of doubling then it's a choice.
- There is the easy peasy questions which will be an excellent start for children who want to practise their double skills a little bit or

EASY



PEASY

- A harder set of questions for children who feel ready to challenge themselves.
- There are also some extension questions.



As always, the children are welcome to complete all the work!

The second set of work is "sharing equally", which is again exactly as it says on the tin. The children will practise sharing objects equally between varieties of groups.

They may want to use real objects to help them and that is encouraged as it will help them to practise their concrete understand (using objects) before moving on to the more abstract work (the written questions).

The questions are set out the same as in the first piece of work with the easy peasy work being first then the more challenging work and finally some extension questions.

I have also encouraged the children to challenge me and write some questions for me to answer.

As always, you're more than welcome to send me any pieces of work which the children are proud of. It has been fantastic to see.

If you would like some different types of math work, BBC bitesize has again got some great resources this week. Monday's will be looking at length and height which your children have already tried but they might like to have another go or re-measure themselves as they seem to keep growing. <https://www.bbc.co.uk/bitesize/articles/zf4vbdm>

English

This week for English I decided it would be good to look back at Oliver Jeffers, who was the author we were studying before lockdown.

One of the first illustrated books he ever wrote was "How to catch a star" and it is a beautiful story. I have recorded a video for your children to enjoy but there is also a video of the author himself reading it which you might enjoy.

<https://www.oliverjeffers.com/books#/abookaday/>

This link also contains readings of other books that Oliver Jeffers has written.

The two worksheets for this week are.

- How to catch a star- Extended write
- How to catch a star- Instruction writing

Extended write- the extended write asks the children what they would do if they caught a star of their very own. It will give the children a chance to think about the things that are important to them, which they would like to share with a star. They might also want to think about an amazing location they know which they would like to take the star to, so that the star can enjoy them also. I'm sure they will probably have their own ideas as well.

Instruction write- For the instruction writing, the children will need to explain to the boy, how he can catch a star. They will need to give the boy some detailed instructions to explain how he can catch a star himself.

You might have some fun talking through with your children, how they expect to catch a star. I'm sure they will have some fantastic ideas but please feel free to question their ideas, this will help them think more about their answers.

Your conversation might go like this:

Parent- How are you going to catch the star?

Child- I will use a ladder

Parent- Where did the ladder come from?

Child- I made it

Parent- What did you make it out of?

Child- Wood

Parent- Where did you get the wood?

Child- Forest

Ask them how and why, it will make the instructions more detailed and also give the instructions more depth. Also, you might be given some surprising ideas from your child 😊

On BBC bitesize for anyone who hasn't seen it, there is a lovely resource for practising the conjunction "and". Your children are already quite good at using "and" to join sentences together but some of them have a tendency to over use it. If they want some more practise it might be worth a little look.

<https://www.bbc.co.uk/bitesize/articles/zhmwqp3>

Spellings

Spellings for this week have all been inspired by "How to catch a star".

Just like last week, there is a column for everyday and I would encourage the children to look, say, cover, write and check the word each day.

Challenge- Use the words in a sentence.

Art

For a little bit of art this week, I would love to see the children create a self-portrait of themselves with their stars.

They might want to draw them going somewhere or doing something.

Here is an example of myself below:



I decided to take my star
bowling.

Here we both are celebrating
a strike.

What will you and your star
do?

Science

For science this week I have been inspired by something that so many of your children have done with their time which is growing their own plant. I got to enjoy a lovely conversation with Alex Hands (from a safe distance), who was telling me all about a seed that he planted in a jar. We talked about how a seed grows and how he was watching it grow day by day.

I have created a simple table and would like everyone to **plant a seed** in a pot or in the garden and watch it grow.

Here is a link to a website which gives a lovely step by step guide on how to grow a seed in a jar: <https://littlebinsforlittlehands.com/seed-jar-science-experiment-kids/>

You will need to care for it, water it and record its growth. On one side of the table is the date and the other side is the height of the plant.

Please do send me your results and pictures of the growth.

Big question- What is Photosynthesis?

