Set w/c 4th May 2020

**English - reading**

I’m really missing reading our class book – Letters From The Lighthouse – together. Who knows…hopefully, we might be back in school sometime soon so that we can finish it before the end of the year!

Anyway, it got me thinking about your reading. I know that we aren’t all reading the same text like we would be if we were studying English together as a class, because you don’t necessarily all have access to the same book. But, I hope that you are continuing with your reading and that you are choosing good-quality new books to read; I would have thought that you have all finished your guided reading books by now and done your chapter-by-chapter summaries of them. Can you believe that I set that work 6 weeks ago!?

Just because we may all be reading a different book, though, doesn’t mean that we can’t do some work around them.

Try to complete the activities below, using your book to base them on.

1) Character web:

For the book that you are reading, complete a character web of the main characters. You can set it out exactly how you wish, but ensure that your work is to the best of your ability; punctuated well, spelt correctly, presented neatly. I’ve done an example based on ‘Letters From The Lighthouse’ on the next page, so that you can get a general idea of what I mean.

**Cliff**

* Adventurous
* 9 years old
* Evacuated to Devon in WW2
* Sisters called Olive and Sukie
* Loves dogs

**Olive**

* Serious
* 12 years old
* Likes reading and being alone
* Evacuated to Devon in WW2
* Brother called Cliff
* Sister called Sukie
* Trying to find out where Sukie has gone

Letters From the Lighthouse main Characters

**Queenie**

* Unitdy
* Disorganised
* Runs the Post Office in Budmouth Point
* Not very caring
* Not a good cook
* Doesn’t look after herself too well
* Knows Suke (we think)

**Ephraim**

* Used to being along
* Lighthouse keeper at Budmouth Point
* Has a dog
* Knits items on the top floor of the lighthouse
* Quite kind

2) Can you summarise what has happened in your book so far? Remember, your reader has probably not read the book before so you will need to be really clear, and put it in chronological order. You can be as detailed as you wish, but at a BARE MINIMUM, you must ensure to include KEY information such as:

* Where is the story set?
* When is the story set?
* Who are the main characters? (this will be helped by task 1) How are they related to each other?
* What happened in the beginning of the story?
* What events came next?
* Be sure to include ALL of the main events that are important to the main storyline.
* Where are you up to now?

3) Can you make some predictions about what you think will happen in the next chapter of your book? Base your ideas on your knowledge of the characters and the events in the story so far.

Happy reading 😊 . Get yourself lost in those wonderful fictional worlds that we discover in books.