

Week Outline June 1st 2020

I hope you have all had a lovely half term. This week we have collated the work we are teaching at school into a handy booklet. This work can be completed in any order but I have also included a brief timetable, which shows you when we shall be covering each piece of work at school.

	Maths	Literacy	Creative learning	Ongoing throughout the week:
Monday	The meaning of taller, smaller, longer, shorter. Compare lengths of different objects	Read and discuss the story of the Funnybones. Draw a picture and write a sentence about your favourite part.	Discussion around things I enjoy and things I don't like. Record my ideas and share with others (daily diary writing)	Phonics: Ch, sh, th, ng High Frequency words: n, go, I, the and, to, are, see, of, into Joe Wicks Cosmic Kids Yoga Playing outside
Tuesday	Worksheet on taller and smaller. Compare, cut and stick items base on length from longest to shortest.	Label the Skeleton worksheet (skull, leg, arm, rib etc)	Create a split pin skeleton.	Reading (enjoy a good book, read to a family member or get someone to read with you.)
Wednesday	Things that are taller and smaller than me. Draw and label findings on worksheet.	Story map, retell the story and label the places the skeletons went.	How do we stay healthy?	Diary writing. Watch Funnybones on Youtube and discuss what happened
Thursday	Compare heights of family members.	Where would you go on a night time adventure?	Design and create a healthy lunch.	https://www.youtube.com/watch?v=Cfpk8QEhK1c&list=PLyQYDeMT9rTXqm2I5rDYKKCAAnrU-Ve57
Friday	Number games	Using high frequency words in a sentence, or writing them perfectly.	Enjoy some singing.	Sing and perform 'dem bones' https://supersimple.com/song/skeleton-dance/

Phonics

Just a reminder, that the BBC Bitesize pages provide a great base of resources to help you build up your child's knowledge of letters and sounds. Alphablocks, too, is a thorough but speedy recap of early phase sounds, along with a reminder of the alphabet. At school, we follow the Letters and Sounds programme. Their website has a wealth of online games and printable activities to reinforce your learning. (letters-and-sounds.com)

This week's graphemes, along with audio definitions:

- 'ch' (chimney, chest, etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjp3pg8>
- 'sh' (sheep, shed, etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zhg8gwx>
- 'th' (thing, three, etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zk6f6v4>
- 'ng' (king, thing, ring etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z6bkbdm>

As previously suggested, it's always a good idea to encourage your child to read the words sounding out each sound. After sounding out each word, try and write the word again, encouraging your child to sound out each grapheme at a time. Then when you are reading stories together, see if you can pick out these words. Maybe use them in a sentence, if you're feeling brave. Along with these ideas, don't forget to use the other ideas from previous weeks to help with these sounds too.

Along with these sounds I've also included a few tricky words. Tricky words don't follow a normal sound pattern and cannot be sounded out phonetically, they simply just have to be learnt.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

'no' 'go' 'I' 'the' 'and' 'to' 'are' 'see' 'of' 'into'

Word lists:

Ch	Sh	Th	ng
Chat	Shop	Thin	Bang
Chip	Fish	Thud	Rang
Chop	Shed	Thing	string
Check	Flash	Maths	King
Lunch	Brush	Path	Long
Bench	Shell	Teeth	Sing
Punch	Crash	Sloth	Song
Chicken	Shin	Thorn	Strong
Chin	Shut	This	Swing
crunch	shelf	cloth	spring

Ongoing thoughts:

You will see in the timetable we have included ongoing activities. These are things which we will dip in and out of over the week, to add some exercise, additional reading and diary writing to the day. These can fit in with your day and throughout the week like they will within our school day too.

Finally:

Any problems please contact Mrs Sampson or me. As you are aware, we may take a little longer to reply as we may now be a bit busier! Bear with us and we shall get back to you as soon as we can,

Take care

Miss Weston and Mrs Sampson.