

What would have been

SATs Week – home replacement tasks

Welcome to what would have been our SATs week in year 6! It's a sort of bittersweetness; on one hand, I'm sure that you are pretty glad on some level to not be sitting tests...on the other hand, you have all worked towards them throughout this year (especially since Christmas) and had begun to mentally prepare yourselves for them. Therefore, I'm guessing that many of you will be feeling a mixture of relief tinged with a little frustration at being denied the opportunity to show off what you can do.

As many of you know...SATs often come with small treats and some fun times at Willow Brook during the afternoons of SATs week and the weeks that come afterwards. Therefore, why not try to recreate a little SATs-week at home? Below are some suggestions that you may wish to do to re-create SATs week.

1) Challenge yourself arithmetically: you and your adult could spend an hour designing an arithmetic 'test' to set each other, filled with questions that are fair, but that you think may challenge each other a little. Swap tests, and then try to complete the work of others.

Hayes' Handy Hints:

a) Make sure that you know the answers for your test so that you can mark the challengee's answers (that's not a word but it 100% works!).

b) Arithmetic is mainly all about SUMS and doesn't involve many word problems.

c) Adults may use pre-made materials from the Internet to give you. However, you may not use pre-made materials to give them! Your test has to be original and authentic!

2) Repeat the above, or replace it, with designing a reasoning 'test' for each other. These tests consist of word problems and a wide range of contexts that you have to use maths in. Pay attention to Hayes' Handy Hints above for this, too.

3) Choose a text extract to read WITH A PARTNER and discuss it. This could be an adult at home, a sibling at home, a grandparent via video message or maybe you and a friend could download/find the same text and video call to read it together and discuss it. You could use the roles that we use in reciprocal reading (questioner, clarifier, summariser and predictor) to hold your own mini shared-reading session (like we have done many times together in class).

Hayes' Handy Hint: Unless you do this activity with someone else from our class, you are likely to need to explain the 4 reciprocal reading roles to your partner before you start.

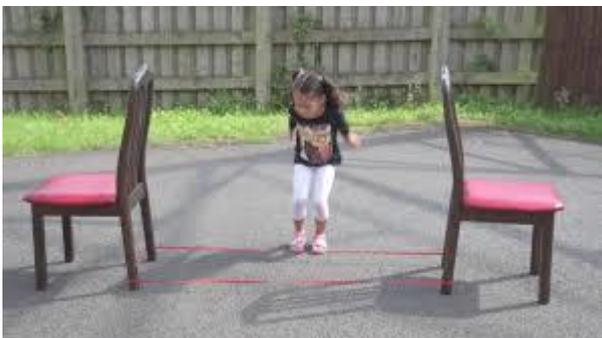
4) With a partner, both of you write a short piece of writing (a diary, an information page about something that you're interested in, a fictional newspaper report about a made-up or real event or similar) and OMIT (miss out) the punctuation. Swap, and then add each other's punctuation in. You could do this on a computer and email it to someone else in our class and add in each other's punctuation that way.

Hayes' Handy Hints:

- a) Turn off your punctuation/grammar check on your computer before correcting anything electronically. In Word, find the strip at the bottom of the page that says 'English – United Kingdom (or United States). Click on that part and it will bring a task bar up. There is a check box that will allow you to tick to say 'do not check spelling or grammar'.
- b) Adults can use PRE-MADE pieces of writing off the Internet. However, you may not use pe-made materials to give them! Your piece of writing has to be original and authentic!
- c) Ensure that you know where your punctuation in your own piece of writing should go so that you can mark your partner's work when they return yours with the added punctuation.

Once you have completed the above tasks, it's treat time!

- 1) Enjoy an ice cream in a favourite place. This may be in your garden, in your bedroom or in another space in your house. It may even be on your daily walk!
- 2) Meet with a classmate or friend, virtually! Play a game together or arrange to video call them for a bit of a catch-up...even if it's only for 10 minutes!
- 3) If you like arts and crafts, get creative! Paint your favourite place or make something. Create a scrapbook of your lockdown photos and memories.
- 4) Invent a mini sport...try an adapted version of French cricket but using a screwed up ball of paper and your hand to defend a 'wicket'. Aim for a wastepaper bin during your cricket game to score a '6'. The possibilities are endless!
- 5) Partake in some French skipping. Any old elastic will work for this and you can hold it in place with two chairs. There are many ideas for this online, if you search for them on Google (**get an adult's permission first**).



- 6) Do an activity of your choice; maybe a bike ride or plan a walk on a new route (use Google maps or OS Maps).
- 7) Enjoy a picnic in your garden. Make cute triangular sandwiches, have your favourite pudding as a treat, bring your teddies (mine are called Seth Kong and Larry Holland), play some music of your choice.

Whichever of the above treats that you decide to do, remember that I am so proud of all your achievements that you have made so far this year (both SATs-related and non-SATs related) and I know how hard you have worked in preparation for the tests-that-are-not-to-be-taken this year. Hope to see you all soon!

Miss Hayes 😊