



Year 1 Work, Week commencing 15th June- Mr Boyd

Hello shiny happy people.

I hope you're well and keeping safe. I have another great week of activities lined up for you and hope that you all really enjoyed my body percussion video. I'm sure some of you had a great time creating your own shows at home.

This week I have:

- English
- Spelling
- Maths
- Science

Thank you again everyone who sends me pictures of work or simply of your children enjoying a variety of activities at home. It really brightens up my week to see them especially with the dark and stormy weather.

All the best

Mr Boyd

English

This week in English we are looking at 'The Day the Crayons Quit' by Drew Daywalt and illustrated by our old friend Oliver Jeffers. It is a bright and lovely story about the crayons who have just had enough and needed to stand up for themselves. I hope you enjoy the video of me reading it aloud but if you would care for someone different reading the story instead, I have attached a link of Oliver Jeffers and friends reading the story for your enjoyment.

<https://youtu.be/OGJtCTm6pA8>- Oliver Jeffers and friends

<https://www.youtube.com/watch?v=Hrd-Wdxbg-Q> - Simply being read with the book.

The work attached to this book involves the children thinking about why the crayons got angry and left in the first place.

Then they will need to think of some questions to ask the crayons to find out why they are so sad and how we can make them feel better.

Finally, the children should write a letter to the crayons to apologise and also draw a nice picture for them to enjoy.

Spellings

All the spellings this week are inspired by 'The Day the Crayons Quit' and is an excellent opportunity for the children to practise writing the names of colours. I'm sure the children will already have a great understanding of these words, but it never hurts to practise more.

Maths

Maths is set out the same as before and includes a huge variety of questions for the children to try. They should be encouraged to be as practical as possible as it will make it easier for them to understand. For example, if you are lucky enough to have pasta in the house, that can be an excellent object to help with counting.

This week we are starting to look at much bigger numbers, including:

- Counting to 100
- Partitioning numbers

Partitioning numbers should be practised as much as possible as they will need to know it as they go through the school. Try to think of the numbers as hundreds, tens and ones. The children only need to know the numbers up to 100 but if they can go higher than they should feel challenged and encouraged to try.

Examples of partitioning numbers:

41 (4 tens and 1 one)

57 (5 tens and 7 ones)

121 (1 hundred, 2 tens and 1 one)

Science

I have really enjoyed all the fantastic research the children have done whilst looking at a variety of different animals. I would like to continue this theme and ask them to do more research on animals.

This time we are looking at the anatomy of different animals.

I have included some pictures for the children to try and label.

These might include the words: legs, hands, feet, mane or wings.

If the children feel that they would like to label the animal further, then they are more than welcome to.

Phonics

I know I haven't really sent much work home that looks at phonics in detail. However, since being back at school, the children have reminded me just how good it can be to watch Alphablocks.

If you would like your children to practise their phonics, then it would be an excellent idea to show them Alphablocks.

<https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>

My personal favourite is **d**, I wonder who their favourite is?

Have a fantastic week

Mr Boyd

