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| --- | --- | --- | --- | --- | --- | --- |
|  | 9am | 10am | 11am | 12 noon | **1pm** |  |
| **Monday** | Joe Wicks/Cosmic Yoga | English 1 Grammar task (apostrophes)Spelling Task | Maths 1 Calculation practice | Lunch! | **Reading time** | **Ongoing throughout the week**Cooking/baking/creating/playing! As a suggestion for an art activity- you could create a portrait of Malala using whatever materials you have available (a simple pencil drawing can still look very effective!). Spellings and times table/division facts practice (2,3,4,5,8,10)30 Day Maths Challenge (Parts 1,2,3)Science Learning Pack (University of Nottingham)Plant journal (from Week 1 Summer 1)Daily diary/journal writing, recording thoughts/feelings OR grateful journal (3-5 things you’re grateful for) OR 5Cs booklet (from Week 1 Summer1)Reading- everything and anything from 10 minutes to an hour (or more!) a day is all time well spent. JK Rowling is releasing a new book “The Ickabog” a chapter a week which she has recommended for 7-9 year olds to read independently! <https://www.theickabog.com/> Last Friday (12th June) also saw the final of the BBC Radio 2 500 word short story competition. If you go onto the website, you can read the top 50 finalists’ stories: <https://www.bbc.co.uk/programmes/articles/5HQ1BvjqZfw408lbbf2c5dt/top-50-stories-2020-age-5-to-9>Daily walk and/or Joe Wicks and/or cosmic yoga and/or something similar and active! |
| **Tuesday** | English 2Malala’s storyHandwriting practice |
| **Wednesday** | Maths 2Time problem solving |
| **Thursday** | English 4Written response to this week’s learning | Maths 4Times table challenge |
| **Friday** | Spelling testCreative Friday as per Mrs Ballard’s plan |

WEEK 3 (commencing 15th June 2020) Work files available through parent mail and/or the school website

This is a **suggested** timetable for home learning for this week and is by no means prescriptive! If you find other resources that you’d like to use alongside/in stead of/mix and match then that is very welcome too. This week, the maths focus is problem solving using time. Again, the more practical you are able to make this the better! Using cooking, baking, timings of real life events will make it more engaging and relate it to real life!

As always, I would love to see pictures of what you’ve been up to and will put anything that you’re particularly proud of and want to share on the school website (with your permission). Equally, go and have a look on the website under the Class 3 page to see what your classmates have been doing!

I continue to be in school this week (with my lovely “bubble”!) so my email responses may not be prompt but I will, of course, endeavour to get back to you as soon as I can and always loving hearing from you all! abrearey@willowbrook.notts.sch.uk