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| --- | --- | --- | --- | --- | --- | --- |
|  | 9am | 10am | 11am | 12 noon | **1pm** |  |
| **Monday** | Joe Wicks/Cosmic Yoga | English 1  Spelling Task  Reading task (fact or fiction) | Maths 1  Arithmetic task | Lunch! | **Reading time** | **Ongoing throughout the week**  Cooking/baking/creating/playing!  Spellings and times table/division facts practice (2,3,4,5,8,10)  30 Day Maths Challenge (Parts 1,2,3)  Science Learning Pack (University of Nottingham) available on Week 1 from the school website  Plant journal (from Week 1 Summer 1)  Daily diary/journal writing, recording thoughts/feelings OR grateful journal (3-5 things you’re grateful for) OR 5Cs booklet (from Week 1 Summer1)  Reading- everything and anything from 10 minutes to an hour (or more!) a day is all time well spent. JK Rowling is releasing a new book “The Ickabog” a chapter a week which she has recommended for 7-9 year olds to read independently! <https://www.theickabog.com/>  BBC Radio 2 had their last 500 word story competition and I would definitely recommend going to their website and reading those!  Daily walk and/or Joe Wicks and/or cosmic yoga and/or something similar and active! |
| **Tuesday** | English 2  Handwriting task  Florence Nightingale research | Maths 2  2D shapes |
| **Wednesday** | English 3  Florence Nightingale research continued | Maths 3  3D shapes |
| **Thursday** | English 4  Florence Nightingale Biography write up | Maths 4  Times table challenge |
| **Friday** | Spelling test  Creative Friday as per Mrs Ballard’s plan | |

WEEK 5 (commencing 28th June 2020) Work files available through parent mail and/or the school website

This is a **suggested** timetable for home learning for this week and is by no means prescriptive! If you find other resources that you’d like to use alongside/in stead of/mix and match then that is very welcome too. This week’s maths is all about shapes! Paul Klee is a great place to look for shape themed art, Timo Nasseri has done some very intricate 3D shape sculptures, the artists Marco Mahler or Alexander Calder create hanging mobile-esque 3D art, or be creative yourself and see what you can create by experimenting with shapes (2D or 3D!). I would also encourage you to spot and name different 2D and 3D shapes in your environment too…there will be some that are quite repetitive (square, circle, cylinder, sphere, cuboid, cube) but others might be found…

As always, I would love to see pictures of what you’ve been up to and will put anything that you’re particularly proud of and want to share on the school website (with your permission). Equally, go and have a look on the website under the Class 3 page to see what your classmates have been doing!

I continue to be in school this week (with my lovely “bubble”!) so my email responses may not be prompt but I will, of course, endeavour to get back to you as soon as I can and always love hearing from you all! [abrearey@willowbrook.notts.sch.uk](mailto:abrearey@willowbrook.notts.sch.uk)