

English Session 1Grammar ActivityTask One

'Said' is a common word to show people are speaking in a story. Can you think of 8 different, more interesting words to show people are speaking?

e.g. barked

Task Two

Choose 5 of the different words and put them into sentences with correctly punctuated speech.

Task Three

Adverbs 'add' to verbs. Adverbs add detail to a sentence.

e.g. I went to the shop.

I went to the shop yesterday.

Adverbs can add information about how, where or when the action occurs.

Organise the following adverbs into the table and add some of your own.

| How | Where | When |
|------------|--------------|-------------|
| | | |
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| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

yesterday

never

inside

softly

eventually

repeatedly

outside

always

early

later

soundly



Flashback Narrative


Sessions 2-4

This week you will be writing a flashback narrative, inspired by the video shown on the link below (The Piano). The video shows an older man playing the piano, the music he plays triggers his memories.

<https://www.literacyshed.com/war-and-peace-shed.html>

I would like you to write your own story that begins with a person playing a musical instrument, the music should then trigger a (or more than one) memory. You should signpost the flashback by changing the tense and setting. Immerse your reader in the flashback by using figurative language and exciting adverbs and adjectives.

To help structure your flashback narrative I have provided a story mountain. On the story mountain I have detailed the features required at each point. This story mountain is slightly different to our usual model, so pay particular attention to what the features are.

| Flashback Narrative Checklist |  |
|--|--|
| Title | |
| 'Show not tell' feelings and emotions | |
| Trigger of flashback e.g. <i>The crashing of the drum transported Jack back to the explosions that surrounded him in Dunkirk...</i> | |
| Similes and metaphors | |
| Sophisticated adjectives and adverbs to help the reader visualise the scene | |
| Appropriate tense (past tense for flashback) | |
| Variety of sentence length to create atmosphere | |
| Correctly punctuated speech | |
| Illustrate the story | |

