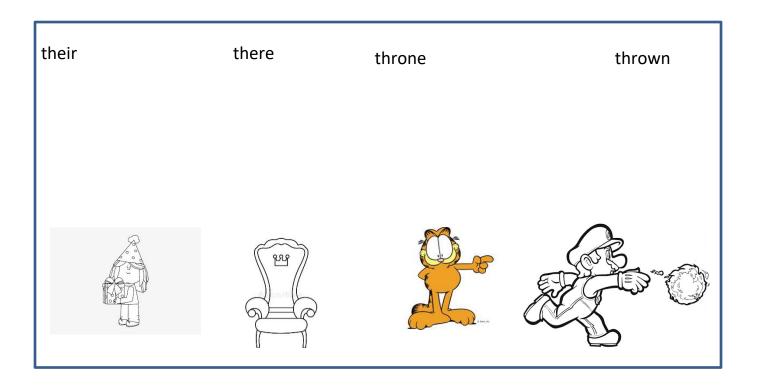
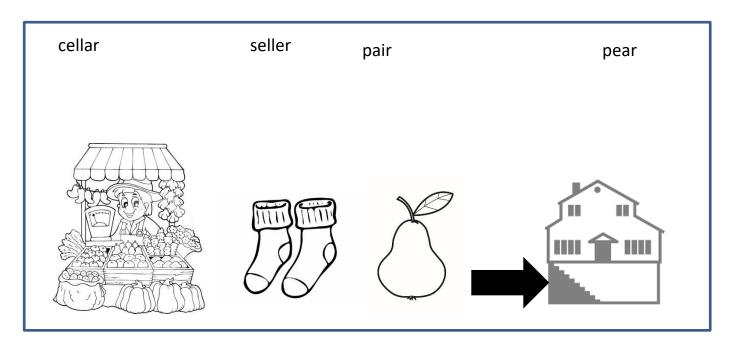
What's a homophone? Why...didn't you know?

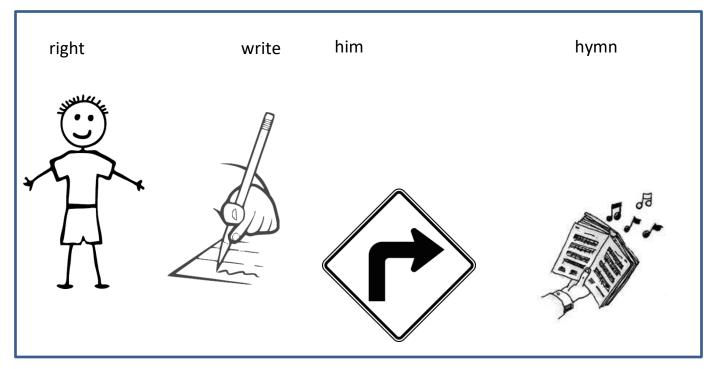


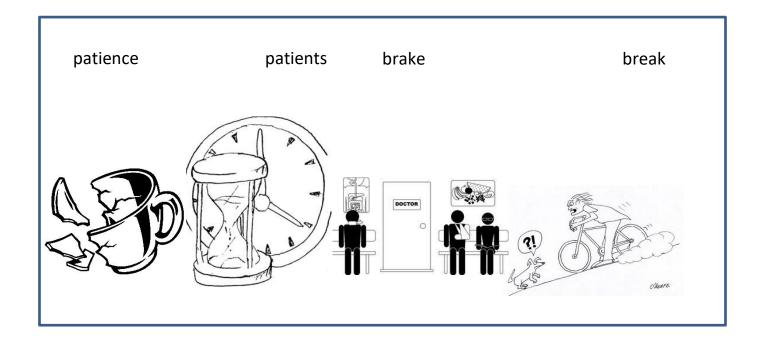
There **is** such thing as a homophone! Homophones are 2 words that sound the same but are spelt differently and have different meanings! For each spelling, match it to the illustration.

scent	sent	through	threw	
<u>-</u>			and the second	









Week 5 Summer 2: homophones



1. scent/sent	
2. throne/thrown	
3. their/there	When you come to doing your spelling test this
4. pair/pear	week, ask your "tester"
5. cellar/seller	to put the word into a sentence so you know
6. him/hymn	which spelling to use!
7. right/write	
8. brake/break	
9. patience/patients	
10. through/threw	
	
	
	

Monday- Reading task

This week, you are going to be learning about Florence Nightingale! It was her 200th birthday on 12th May earlier this year! Your final piece of writing will be non-fiction (fact) piece of writing, as opposed to fiction (made up/a story). Lots of Class 3 can get confused with fiction or non-fiction so, to get you warmed up, here is an activity to identify whether a sentence is non-fiction or fiction

Non-fiction Florence Nightingale was a nurse in the Crimean war. Non-fiction "I love being a nurse," cried Florence. Non-fiction Queen Victoria was the monarch when Florence Nightingale was alive. Non-fiction Florence's parents were wealthy and owned a large house in Hampshire. Non-fiction I wonder if I'll be a good nurse? Florence thought to Non-fiction The hospitals that Florence worked in had rats in. She received a medal for her Non-fiction work and there are statues of her in Hampshire and London. Non-fiction Florence had pretty hair. Nowadays all of us can thank Non-fig The lady with the lamp That hospitals are clean and fresh

And not dirty and damp.

Tuesday: Handwriting Practice- Joining z! Joining to a z Joining from a z Double z
02 20 022
Now have a go at practicing these words along the lines. Don't forget to use a sharp pencil, leave a finger space between each word and don't rush!
Z00
zen
fizz
lazy
buzz
ritz
zonk
freeze
glaze
waltz
zebra
Now for some longer words
blazer
hazard

amazing
drizzling
bulldozer
calzone
hazardous
Now have a go at thinking of any other words with a "z" in

Tuesday and Wednesday- Florence Nightingale research

For each paragraph below, draw a picture to il	llustrate what was hap	pening in Florence's life:
	12 May 1820 whi honeymoon. That called William an sister, too – Franc dad was a wealth with a very privile	gale was born in the city of Florence, Italy, o Ist her parents were enjoying a long t's how she got her name! Her parents were d Fanny Nightingale, and she had one older ces Parthenope, also known as 'Pop'. Her by banker and was able to provide his family eged life. They had servants and two houses in Hampshire and a summer home in
At the time that Florence was a youngster, go to school but her dad gave them lesson different subjects, including science, history Victorian Britain, wealthy women like Flore expected to work – their job was to marry the home. When she was 16 years old, she heard a voice from God calling for her to comportant work to help those suffering. Shourse.	is in lots of ry and maths. In ence weren't and look after believed she arry out	
	too happy! Nursing hospitals were filth tried hard to chang in, and allowed Flo	oke the news to her parents, they weren't g was not a respectful profession and, by places where sick people died. William ge his daughter's mind but, in 1851, he gave brence to study nursing at a Christian school many. By 1853, she was running a women's , where she improved the working as patient care.
In 1854, the Crimean War broke out – a war with Britain, France and Turkey on one side, and Russia on the the other. British troops went off to fight in the Crimea – an area in the south of Russia, now part of Ukraine. News soon reached home of soldiers dying from battle wounds, cold, hunger and sickness, with no real medical care or nurses to treat them. The hospital there was overcrowded and filthy, with blocked drains, broken toilets and rats running everywhere. There weren't enough medical supplies or equipment, and wounded soldiers had to sleep on the dirty floor, without blankets to keep warm, clean water to drink or fresh food to eat. Disease spread quickly and most of the soldiers died from infection.		

	Florence knew that the soldiers could only get well again if the hospital conditions improved. With funds from back home, she bought better medical equipment and food, and paid for workmen to clear the drains. With her team, she cleaned the wards, set up a hospital kitchen and provided the wounded soldiers with better care – bathing them, dressing their wounds and feeding them. As a result of all the improvements, far fewer soldiers were dying from disease.
At night, when everyone was sleeping, she' make sure they were comfortable. She'd als for those who could not write themselves. Sa lantern with her on her night visits, the so 'The Lady with the Lamp'.	so write letters home Since Florence carried
	By the time Florence returned to England in 1856, she'd made quite a name for herself. After newspapers wrote about her work in the Crimea, people thought of her as a heroine and Queen Victoria wrote her a letter to say thank you for everything she had done. She set about writing letters to important people telling them what was wrong with Army hospitals, and in September 1856 she met with Queen Victoria to discuss ways to improve the current systems. The Army started to train doctors, hospitals became cleaner and soldiers were provided with better clothing, food and care. In 1860, the Nightingale Training School for Nurses opened at St Thomas's Hospital in London. Not only did the school provide nurse training, it made nursing a respectable career.
Florence suffered from illness for much of hargely because of all her hard work helping During her final 40 years, she spent many d 1907, Florence became the first woman to of Merit, an award given by the queen. Sad Nightingale died on 13 of August 1910, but be recognised as the founder of modern nu	g sick people. ays in bed. In receive the Order ly, Florence she will forever

Thursday- biography of Florence Nightingale

There are lots of different ways to structure a biography and this is just a suggestion. If you had another way you wanted to write yours up, feel free!

- Draw a picture of Florence Nightingale in the box. There a few photographs of her (in black and white) or drawn pictures (some black and white, some colour) which you could copy from or do your own version!
- Biographies are generally in chronological order (starting at the beginning of the persons life and finishing with their death or maybe how they're remembered now).
- Don't forget to include key dates (such as birth, death, when she moved to different places, when she got her medal maybe) and that this is **non-fiction** so there won't be any speech marks and there will be very few adjectives!

Here are some ideas for subheadings but feel free to change them to different wording...

Florence's early life

Where was she born? Siblings? Parents' jobs?

Nurse Nightingale

Why did she want to be a nurse?
Where was she a nurse?
What was it like in the hospitals where she worked?
Why was she called the Lady with a Lamp?

Life after the War

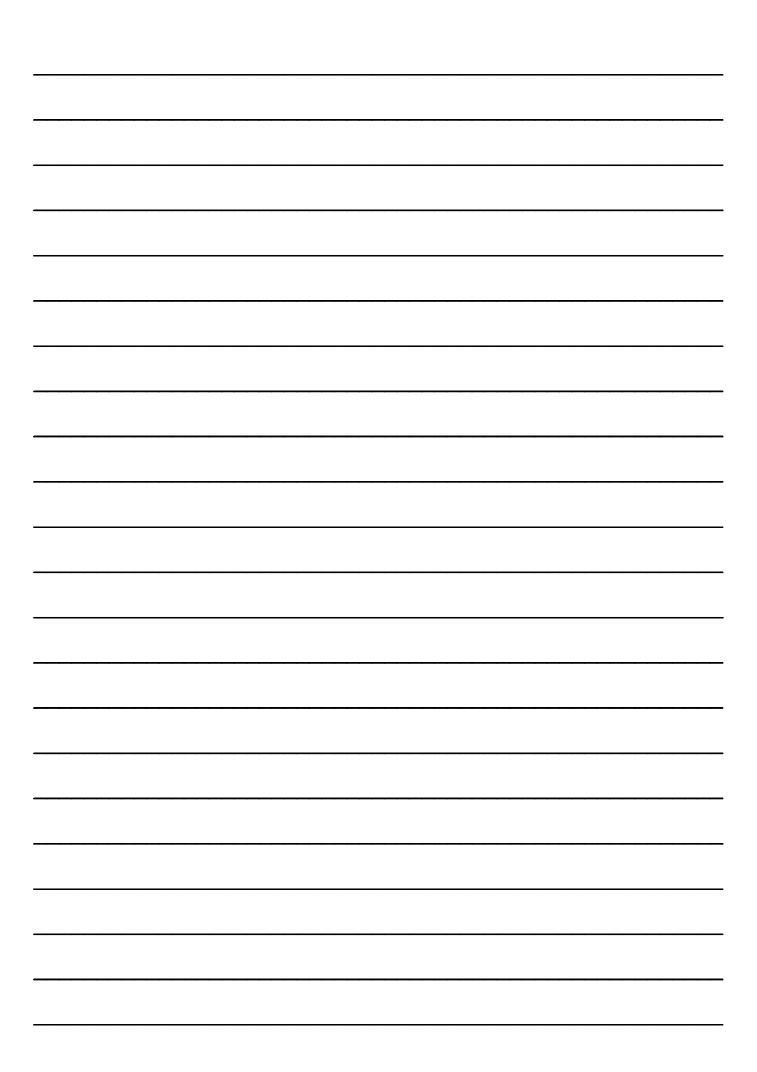
How did she become famous? How did she improve hospitals? Did she do anything else?

Today

How is she remembered now?

Florence Nightingale

	
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