

## Week Outline June 15<sup>th</sup> 2020

Again this week we have collated the work we are teaching at school into a handy booklet. This work can be completed in any order but I have also included a brief timetable, which shows you when at school we shall be covering each piece of work.

Please also find attached at the bottom of this document handwriting sheets for letters and number formation, I know many of you have been asking about these, I hope they help.

Billy's Bucket	Maths	Literacy	Creative learning	Ongoing throughout the week:
Monday	Money: Introduce the coins 1p 2p 5p 10p 20p 50p £1 £2. Discuss their features (colour shape) and their value e.g. 100 1ps make £1	Read the story of Billy's bucket. Design and make a birthday card for Billy.	Life under the sea. Discuss and name oceans. At school we could look at a particular habitat of seas.	Phonics: Phase 3 Sounds: oa ar or igh  HFW: my for too
Tuesday	Money: Recap the coin names and their features. Practise counting different values of coins using 1ps.	Recap the story. Billy wants a bucket for his birthday. Draw and label your own birthday wish list.	Talk about different sea habitats, open ocean, coral reef, deep sea. Make an under the sea facts books.  Children at home could research one sea and the habitat found there.	Handwriting  Joe Wicks Yoga Playing outside go noodle  Reading (enjoy a good book, read to a family member or get someone to read with you.)
Wednesday	Money: Recap the coin names and their features. Practise counting different values of coins using 2ps. Highlight that touching 2p coins twice when counting with your fingers.	Billy's bucket worksheet. Write sentences using the starter 'I can see' to describe the sea creatures in Billy's bucket (worksheet)		
Thursday	Money: Make a shop with different prices (in pence). Practise buying items from the shop with the correct amount of money.	Design and label your own bucket scene. Using the sentence starter from yesterday, describe what is in your bucket.	Compare 2 animals land and sea what are the differences and similarities.	counting games - recognising, ordering, writing and solving problems with numbers up to 20
Friday	Creative Fridays			Diary writing.

## Phonics

Just a reminder, that the BBC Bitesize pages provide a great base of resources to help you build up your child's knowledge of letters and sounds. Alphablocks, too, is a thorough but speedy recap of early phase sounds, along with a reminder of the alphabet. At school, we follow the Letters and Sounds programme. Their website has a wealth of online games and printable activities to reinforce your learning. (letters-and-sounds.com)

This week's graphemes, along with audio definitions:

- 'oa' (goat, boat, etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h>

-'ar' (bar, car, etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh9q92p>

-'igh' (high, night, etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk>

-'or' (pork, torch, etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr6f6v4>

As previously suggested, it's always a good idea to encourage your child to read the words sounding out each sound. After sounding out each word, try and write the word again, encouraging your child to sound out each grapheme at a time. Then when you are reading stories together, see if you can pick out these words. Maybe use them in a sentence, if you're feeling brave. Along with these ideas, don't forget to use the other ideas from previous weeks to help with these sounds too.

Along with these sounds I've also included a few tricky words. Tricky words don't follow a normal sound pattern and cannot be sounded out phonetically, they simply just have to be learnt.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

my, for, to

**Word lists:**

<b>oa</b>	<b>ar</b>	<b>igh</b>	<b>or</b>
Boat	Bar	Sigh	North
Goat	Car	High	Short
Float	Shark	Night	Storm
Coat	Card	Fight	Torch
Road	Jar	Tight	Born
soap	hard	might	pork

**Ongoing thoughts:**

You will see in the timetable we have included ongoing activities. These are things which we will dip in and out of over the week, to add some exercise, additional reading and diary writing to the day. These can fit in with your day and throughout the week like they will within our school day too.

**Finally:**

Any problems please contact Mrs Sampson or myself.

Take care

Miss Weston and Mrs Sampson.



