

Week Outline June 29<sup>th</sup> 2020

This week we have again collated the work that we are teaching at school into a handy booklet. This work can be completed in any order, but I have also included a brief timetable to show you how we shall be covering each piece of work at school.

<i>Elmer</i>	Maths	Literacy	Creative learning	Ongoing throughout the week:
Monday	Repeating patterns, simple patterns to colour.	Read the story <i>Elmer</i> - Talk about the characters and story.	The importance of difference. "Elmer is different because...", "and also the same as...". "I am one of a kind because..."	Phonics: Phase 3 Sounds: "er", "air", "ure". HFW: are, all, look, her, now, then, them, down.
Tuesday	Repeating patterns, colour the elephants.	Recap the story: Describe Elmer.	Create an Elmer for Elmer day.	Joe Wicks Yoga Playing outside go noodle
Wednesday	Positional language	Label the other animals in the story.	Weaving	Reading (enjoy a good book, read to a family member, or get someone to read with you.)
Thursday	Counting practice	Describe how the other animals move.	Different animals of the jungle; camouflage.	Barefoot books. Making actions and singing. Walking through the jungle.
Friday	Creative Fridays			Diary writing.

## Phonics

Just a reminder, the *BBC Bitesize* pages provide a great base of resources to help you build up your child's knowledge of letters and sounds. *Alphablocks* too, is a thorough but speedy recap of early phase sounds, along with a reminder of the alphabet. At school, we follow the *Letters and Sounds* programme. Their website has a wealth of online games and printable activities to reinforce your learning ([letters-and-sounds.com](http://letters-and-sounds.com)).

This week's graphemes, along with audio definitions:

- 'er' ( letter, summer, sister etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zvnmnfr>
- 'air (hairy, fairy, dairy )' <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zj39382>
- 'ure' (pure, cure etc. ) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh828xs>

As previously suggested, it's always a good idea to encourage your child to read the words, sounding out each sound. After sounding out each word, try and write the word again, encouraging your child to sound out each grapheme at a time. Then, when you are reading stories together, see if you can pick out these words. Maybe use them in a sentence, if you're feeling brave. Along with these ideas, don't forget to use the other ideas from previous weeks to help with these sounds too.

Along with these sounds I've also included a few tricky words. Tricky words don't follow a normal sound pattern and cannot be sounded out phonetically, they simply just have to be learnt.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

are, all, look, her, now, then, them, down

**Word lists:**

<b>er</b>	<b>air</b>	<b>ure</b>
her hammer ladder expert jumper painter	chair fair hair unfair pair repair	pure cure sure secure manure picture

**Ongoing thoughts:**

You will see in the timetable that we have included "Ongoing activities". These are things which we will dip in and out of over the week, to add some exercise, additional reading, and diary writing to the day. These can fit in with your day and throughout the week, like they will within our school day too.

**Finally:**

Any problems, please contact Mrs Sampson or myself.

Take care

Miss Weston and Mrs Sampson.