

## **Week beginning Monday 15<sup>th</sup> June      Year 2      Mr Jones**

Dear Parents,

I hope that you still very much feel a part of the Willow Brook community even after so many weeks apart. It may have come to your attention that it was announced that the Government is not expecting schools be able to welcome back our year two children until September at the earliest.

We wish to proceed with a similar style of home learning for the foreseeable future. I have, by phone, Email or in person, spoken to all the families of children in my class and am trying to cater for everyone as best I can. Please do let me know what is going well, then I can provide more of that kind of activity!

### **Science/Design Technology/Geography/English**

I'm glad to see that you had so much healthy food in your houses. For our next trick, we'll be putting some of this learning together. This has some crossover with

#### **Science/Design Technology/Geography part 1.**

Now that you know what counts towards your five a day, can you design a meal plan for a healthy breakfast, lunch and dinner. The aim is to create some meals that you and the rest of your family will enjoy. Then make sure you've got the ingredients!

This part is also a large chunk of this week's English. You've got some choices here.

**a.** Perhaps you'd like to make a fancy sounding menu – the kind you get at a wedding. You'll have to be a little “flowery” with your language as you make your dinner as posh sounding as possible! For example my breakfast this morning was *A hand poured selection of five varieties of golden tori drenched in a perfectly chilled udder jus.* (Cheerios) I'm sure you could have fun with this.

**b.** you might like to write a recipe. This is a little more ambitious, but is a classic year two activity. If you open any cook books you have in the house you should get an idea for the layout. You usually find a separate section for ingredients, and then a step by step guide to making the dish. Maybe you could even swap recipes with your friends – that way you'll know if your instructions were clear or not.

## Science/Design Technology/Geography part 2

Watch this video, it's a Miss Gray reading a popular book that is used in schools. <https://www.youtube.com/watch?v=SxoHo-xCjFM> Here's where the geography comes in. Using the worksheet – **Where in the world does food come from**. Choose a few of the ingredients that you have included in your meal plan. Find out which country they come from. If you don't already know, the country of origin is often shown on the packaging of the food. If you're not sure, take a guess or ask for some help from Dr Google. Draw a picture of that food and draw an arrow to the place on the map that shows where the food comes from.

## Science/Design Technology/Geography part 3.

For this part, you have to actually make the meals, and eat them! You could call it practical science. Or if you get it right, then it's delicious science!

# English

There is a lot more writing than usual in our cookery themed week, with plenty of scope for creativity, so I've just included a couple of favourites in terms of reading, spelling and grammar.

## English part 1.

Here is another phonics based activity where the children need to spot a certain phoneme. This week it's about a sheep called Pete, and there are lots of ways of spelling the ee sound to spot. See **Phoneme spotter story – ee**.

## English part 2.

Here's the proofreading section. This one revolves around changing verbs to the past tense. Watch out for eat – it's ate, not eaten! I've just made a few mistakes. Find them and correct them! The sheet is called. **Proofreading a passage – piano eating Sarah**.

**Spellings**. Here are a new list of **week 8 spellings double consonant ing** to learn just like last week. This is a tricky rule that can plague children right through school, it's worth getting right now!

## Maths

This week, we're working on weight. I hope that you'll find some of these activities complement the time spent in the kitchen.

NOTE: For all you physicists out there, don't worry too much about the difference between weight and mass, I always treat them as interchangeable for children so young.

### Maths part 1

Find between five and ten objects that range in size. It helps if you can pick them up with one hand. For this, the smallest item should be similar in weight to a paperclip, and the heaviest may be similar to the a bucket of water. You can use food, books, clothes, Star Wars toys, tools, bottles of hand sanitiser.... whatever you can find. The task is to but these objects in order from the heaviest to the lightest. Then you should draw those objects on the sheet called [heaviest to lightest](#).

### Maths part 2

This one is some work on reading scales. These can be quite tricky, I would encourage the children to use their finger to count round in a circle, starting from zero. The worksheet is called [reading and drawing scales](#).

### Maths part 3

For the final part of our maths for the week, there are some pretty devious brainteasers. Se [weighing brainteasers](#). If you find them tricky, don't worry – they are supposed to be. Some tips –

Draw on the pictures – write down some numbers that might help.

Find some objects that weigh a similar amount as the ones in the brainteasers to see if that helps.

## Question of the week

You know the drill - here is another question to get you thinking. See [Question of the week 8 – Peter Pan](#)

## Weekly guide

With more separate parts to the maths and English, your weekly timetable is back. Hopefully it helps to keep you on track. It helps me when I'm planning everything! Feel free to complete the activities as and when you see fit. This is just a suggestion.

Monday 15th June	<b>English 1</b> Phonics story -ee	<b>Science/DT/Geography/English 1</b> Creating a menu/recipe for a healthy meal.	<b>Ongoing throughout the week.</b>  Question of the week 8 – Peter Pan
Tuesday 16th June	<b>Maths 1</b> Heaviest to lightest	<b>Science/DT/Geography/English 2</b> Where in the world does the food come from? <a href="https://www.youtube.com/watch?v=SxoHoxCjFM">https://www.youtube.com/watch?v=SxoHoxCjFM</a>	Spellings  Karate cats  BBC Bitesize.
Wednesday 17th June	<b>Maths 2</b> Reading and drawing scales	<b>Science/DT/Geography/English 1</b> Reading Get cooking!	Reading – everything and anything.
Thursday 18th June	<b>Maths 3</b> Weighing brainteasers	<b>English 2</b> Proofreading – piano eating sarah	Anything from ten minutes to an hour a day. It's all good!
Friday 19th June	<b>Creative Friday – Refer to Mrs Ballard's plan!</b>	<b>Spelling test!</b> See Spellings week 8 – double consonant ing	

As ever, feel free to E-mail me with work or questions. I'm always happy to help!

Mr Jones