

Week beginning Monday 21st June Year 2 Mr Jones

Dear Parents,

I'm glad that you enjoyed learning a little more about the food that we eat. Perhaps the next time you enjoy a piece of chocolate, you might be a little bit more amazed about how far some of the ingredients have travelled...

History and Geography

We're going to have a little break from science for the time being. We'll be focusing more on history and geography for the next few weeks, with a slightly longer project on the city of London. This week there is quite a lot of reading to do, and I expect this will be accompanied by a bit more googling than usual. There are less tasks, but they might take a little longer than usual.

Geography 1

First of all, we need to do a bit of recapping. Your children will probably recognise this worksheet, so I hope it will give you a bit of peace and quiet, since they should be able to do this by themselves. See [home nations cut and stick](#).

English

This week comes with a lot of reading to do. I have included several pages of information about London which the children should read through over the course of the week. [London information](#). Read through the first six pages of information about London. I would suggest that you spread this out over several days, perhaps two pages each day.

English part 1.

The first two pages of information about London are on the Tower of London and The Gherkin. These are two very different buildings. Answer the [questions on The Tower and Gherkin](#)

English part 2.

The next two pages are about the London Eye and HMS Belfast. Then it's time for [London Eye and HMS Belfast True or False..](#)

English Part 3.

This time you'll need to read the pages on the Houses of Parliament and Big Ben. Then you've got some proofreading to attend to. See [proofreading Houses of Parliament](#). It includes several of the spelling patterns from the last few weeks.

Spellings. Here are a new list of [week 9 spellings – suffix ed](#). This set are a little more straightforward.

Maths

This week, we're moving onto capacity. It's like the weight from last week, but it's wetter!

Maths part 1

This one is a fun investigation type lesson You could do this lesson outside in the garden, in the bath, or over the kitchen sink. I know which one of those I'd prefer! Choose a range of different containers that you could fill up with water (or any other liquid, if you were desperate to make a mess). You might have a watering can, a mug, a pint glass, a water bottle from your lunchbox, a bucket, a washing up bowl, the kettle, or even your bath. The aim is to compare the capacity of different objects, and to create sentences to show what you have found out. For example

6 mugs of water are equal to 1 kettle.

10 pint glasses of water are equal to 1 washing up bowl.

3 water bottles are equal to one watering can.

Or even if you are very determined, ten thousand thimbles fill my paddling pool.

See [comparing capacity](#).

Maths part 2

This is a simple reading of the scales activity. It's quite straightforward. When some of the increments are not marked on sheet 3, you might want to ask the children what's half way between 10 and 20. You could write out the numbers in a list to show them. I'd say that on a scale, all the other numbers are there, they are just invisible. See the worksheet [measuring capacity](#).

10 11 12 13 14 15 16 17 18 19 20

Maths part 3

Now for a fun little brainteaser from my maths teacher friends over in Cambridge. These guys are always good at coming up with some cunning maths challenges to enjoy. I probably shouldn't have given away my secret, these people are the source of inspiration for most of my best maths lessons! Simply cut out the pictures of orange and blackcurrant juice and then work your way through the clues to work out the order in which to arrange your drinks. [Orange and Blackcurrant Brainteaser](#)

Maths Bonus

If you fancy a fun brainteaser then watch this short video. It's aimed at older children, but I still think some you this class would find it enjoyable. Prepare to be amazed. <https://nrich.maths.org/13664>

Question of the week

You know the drill - here is another question to get you thinking. See [Question of the week 9 - Aliens](#)

Weekly guide

Another weekly guide!

Monday 22nd June	Geography 1 Home nations cut and stick	Maths 1 Comparing Capacity	Ongoing throughout the week.
Tuesday 23rd June	Maths 2 Measuring Capacity	English 1 Questions on the Gherkin and the Tower of London.	Question of the week 9 - Aliens Spellings
Wednesday 24th June	Maths 3 Orange and Blackcurrant Brainteaser	English 2 HMS Belfast and London Eye True or False	BBC Bitesize
Thursday 25th June	Bonus Maths Extra capacity problem video https://nrich.maths.org/13664	English 3 Parliament Proofreading	Reading – everything and anything. Anything from ten minutes to an hour a day. It's all good!
Friday 26th June	Creative Friday – Refer to Mrs Ballard's plan!	Spelling test! See Spellings week 9 – double consonant ing	

As ever, feel free to E-mail me with work or questions. I'm always happy to help!

Mr Jones