

Week beginning Monday 8th June Year 2 Mr Jones

Dear Parents,

We have successfully welcomed our year R, 1 and 6 children back to school. Willow Brook now feels lively again, and I have enjoyed teaching a 'bubble' of reception children for the last few days. It is nice to be back in front of a class, even if they aren't my own class. I'm pleased that you are still sending me work via E-mail and it was wonderful to forward some of your contributions to Mrs Ballard so that she could include some year twos in her virtual Bench of Glory assembly.

Science

I'm glad to hear that you were 'feeling the burn' with our science activities last week. Body builders know exercises for just about every pair of muscles in the body. That's how they manage to look so....bulging!

Science part 1.

This week we're going to be focusing on healthy eating. For the first session, put your feet up and relax. There are more videos to watch courtesy of the BBC. There are a total of five videos to watch.

<https://www.bbc.co.uk/bitesize/topics/zv4cwmn/resources/1>

After each video, write down one fact that you learned. You should end up with five sentences written on a piece of paper.

Science part 2.

A very successful public health campaign is the one to encourage the general public to eat more fresh fruit and vegetables each day. The "5 a day" movement has been encouraging healthy eating for over fifteen years and is something that many people aim for. Indeed, eating more than five portions of fruit and vegetables a day are even better! For this task, you simply need to have a look at all the food you can find in your house. Using the worksheet **Is it one of my five a day?** Keep track of all the foods in your house that count as a portion of fruit or vegetables. You can see a definitive list on the NHS website, <https://www.nhs.uk/live-well/eat-well/5-a-day-what-counts/> and you can use the poster **NHS five a day information** as a quick reference sheet. The second page might be helpful.



English

English part 1.

Here is another phonics based activity where the children need to spot a certain phoneme. See [Phonics story or](#). This time there are lots of different ways of making the or sound. It could be or like in for, aw like in lawn, al like in chalk, au like in launch, or even our like in four. It's a minefield isn't it!? Anyway, each time the children hear the 'or' sound as they read, they should stop and colour in the part of the word that makes that sound. If it all gets too much, just draw a picture of a cat maiming a bird. Again, I know phonics can be a sensitive subject, I'll try my best to answer any questions that you have.

English part 2.

A really tricky skill within proofreading is knowing whether a sentence needs an exclamation mark, or just a full stop. The rule of thumb is that any statement of strong feeling needs an exclamation mark. This would include big surprises, expressions of anger or fear. It also includes comedy, although this is sometimes harder to identify. For this activity, see [exclamation marks or full stops](#). The children must read the short sentences and draw a picture. This drawing phase helps the children to think about what is happening in the sentence. Once their picture is finished, they should add either a full stop or an exclamation mark to the sentence.

English part 3.

Here's the proofreading section. It's lots of information on healthy eating. I've just made a few mistakes. Find them and correct them! The sheet is called [Healthy eating for proofreading](#).

Spellings. Here are a new list of [week 7 spellings suffix ing](#) to learn just like last week. I wonder who has got all of their lockdown spellings right.

NB: Sorry there's been a lot of grammar and punctuation recently, we'll be back to some more creative writing next week!

Maths

We're going to have another look at shape this week, but we'll start on 3d shapes. Then there are a few other tasks to have a look at.

Maths part 1

For this first part, we'll have a brief look at some 3d shapes. Unfortunately schools are blessed with boxes and boxes full of brightly coloured plastic shapes to help. I've tried to make it so you can manage without such resources. I hope that this BBC video and game is a good place to start -

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p> Then answer the questions on [3d Shape introduction](#) worksheet. The other videos on the BBC website are good.

Maths part 2

Here we test the children's skills of reasoning with some patterns. See [Shape patterns](#)

Maths part 3

And for a change here is a nice little test to have a go at. It might be interesting to see how the children get on all by themselves. It's quite mild and exactly the sort of thing that I'd do in class after a few weeks of a particular topic. It should help to see what went in...and what went in one ear and out the other... It is called [year 2 shape test](#), but not all tests are scary!

Question of the week

You know the drill - here is another question to get you thinking. See [Question of the week 7 – risk](#)

Weekly guide

With more separate parts to the maths and English, your weekly timetable is back. Hopefully it helps to keep you on track. It helps me when I'm planning everything! Feel free to complete the activities as and when you see fit. This is just a suggestion.

Monday 1 st June	English 1 Phonics story or	Science 1 Observations of muscles used in particular exercises How exercise affects different muscles.	Ongoing throughout the week. Question of the week 7 Spellings
Tuesday 2 nd June	Maths 1 3d Shape introduction	Science 2 Creation of a poster to encourage exercise	Karate cats
Wednesday 3 rd June	Maths 2 Shape patterns	English 2 Reading and choosing exclamation marks of full stops.	BBC Bitesize.
Thursday 4 th June	Maths 3 Year 2 shape test! (does being a test make it a statement of strong feeling?)	English 3 Proofreading a passage – health eating (doughnuts)	Reading – everything and anything. Anything from ten minutes to an hour a day. It's all good!
Friday 5 th June	Creative Friday – Refer to Mrs Ballard's plan!	Spelling test! See Spellings week 7 – suffix ing	

As ever, feel free to E-mail me with work or questions. I'm always happy to help!

Mr Jones