

Week Outline June 8th 2020

This week we have again collated the work which we are teaching at school into a handy booklet. This work can be completed in any order, but I have also included a brief timetable to show you the order in which we shall be covering each piece of work at school.

	Maths	Literacy	Creative learning	Ongoing throughout the week:
Monday	Make a clock - parts of the clock.	Read and discuss the story.	Feelings. What are feelings? The monsters.	Phonics: ai ee oo/oo High Frequency words: was will with Joe Wicks Yoga Playing outside Reading (enjoy a good book, read to a family member or get someone to read with you.) Diary writing.
Tuesday	Practise reading and making "O'Clock" times with their clock.	Words to describe the worries and emotions.	Tracing monsters.	
Wednesday	Practise reading and making half past times with their clock.	Draw your own worry and give it a name.	Create a problem monster.	
Thursday	Record what you do at different times of the day. E.g. 7am, 10am 12pm 3pm 5pm 7pm etc.	Write a sentence about your worry.	Complete your monster.	
Friday	Number games What can you do in a minute?	Using high frequency words in a sentence, or writing them perfectly.	Enjoy some singing.	

Phonics

Just a reminder, that the *BBC Bitesize* pages provide a great base of resources to help you build up your child's knowledge of letters and sounds. *Alphablocks* too, is a thorough but speedy recap of early phase sounds, along with a reminder of the alphabet. At school, we follow the *Letters and Sounds* programme. Their website has a wealth of online games and printable activities to reinforce your learning (letters-and-sounds.com).

This week's graphemes, along with audio definitions:

- 'ai' (brain, train, etc.) www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc

'-ee' (queen, bee, etc.) www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p

- 'oo' (zoom, moon etc.) www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39

- 'oo' (book, foot, etc.)

As previously suggested, it's always a good idea to encourage your child to read the words, sounding out each sound. After sounding out each word, try and write the word again, encouraging your child to sound out each grapheme at a time. Then, when you are reading stories together, see if you can pick out these words. Maybe use them in a sentence, if you're feeling brave. Along with these ideas, don't forget to use the other ideas from previous weeks to help with these sounds too.

Along with these sounds I've also included a few tricky words. Tricky words don't follow a normal sound pattern and cannot be sounded out phonetically, they simply just have to be learnt.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

was, with, will

Word lists:

ai	ee	oo	oo
rain	see	too	book
pain	feel	zoo	foot
hail	meet	boot	look
gail	feet	zoom	shook
tail	keep	soon	brook
wait	week	food	cook

Ongoing thoughts:

You will see in the timetable that we have included "Ongoing activities". These are things which we will dip in and out of over the week, to add some exercise, additional reading, and diary writing to the day. These can fit in with your day and throughout the week, like they will within our school day too.

Finally:

Any problems, please contact Mrs Sampson or myself. As you are aware we may take a little longer to reply as we may now be a bit busier, bear with us and we shall get back to you as soon as we can,

Take care

Miss Weston and Mrs Sampson.