

Week Outline June 22nd 2020

This week we have again collated the work that we are teaching at school into a handy booklet. This work can be completed in any order, but I have also included a brief timetable to show you the order in which we shall be covering each piece of work at school.

<i>The Rainbow Fish</i>	Maths	Literacy	Creative learning	Ongoing throughout the week:
Monday	Capacity: Introducing full, half-full, empty - Colour in the bottles.	Read the story of <i>The Rainbow Fish</i> - Talk about and recall information.	How does the Rainbow Fish feel? What could she do differently.	Phonics: Phase 3 Sounds: "ur", "ow", "oi", "ear" HFW: you, this, that,
Tuesday	Capacity: Comparing cups; sequence jugs.	Recap the story. Label the Rainbow Fish and write a sentence about it.	Create a rainbow fish.	Joe Wicks Yoga Playing outside go noodle
Wednesday	Capacity: Reading and ordering scales	Create your own fish and describe it, eg 'My fish is...'	What is a rock pool?	Reading (enjoy a good book, read to a family member, or get someone to read with you.)
Thursday	Capacity: Who has more and less?	Label and write about the rock pool.	Design a rock pool at home.	Counting games - recognising, ordering, writing and solving problems with numbers up to 20
Friday	Creative Fridays			Diary writing.

Phonics

Just a reminder, that the *BBC Bitesize* pages provide a great base of resources to help you build up your child's knowledge of letters and sounds. *Alphablocks* too, is a thorough but speedy recap of early phase sounds, along with a reminder of the alphabet. At school, we follow the *Letters and Sounds* programme. Their website has a wealth of online games and printable activities to reinforce your learning (letters-and-sounds.com).

This week's graphemes, along with audio definitions:

- 'ur' (lurch, burst, etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjv4vk7>

'-ow' (cow, town, etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z64j47h>

- 'oi' (oink, boil, etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zfj6jvh>

- 'ear' (year, ear, etc.) <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4p3pg8>

As previously suggested, it's always a good idea to encourage your child to read the words, sounding out each sound. After sounding out each word, try and write the word again, encouraging your child to sound out each grapheme at a time. Then, when you are reading stories together, see if you can pick out these words. Maybe use them in a sentence, if you're feeling brave. Along with these ideas, don't forget to use the other ideas from previous weeks to help with these sounds too.

Along with these sounds I've also included a few tricky words. Tricky words don't follow a normal sound pattern and cannot be sounded out phonetically, they simply just have to be learnt.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

you, this, that,

Word lists:

ur	ow	oi	ear
church	cow	coin	beard
burn	how	join	fear
turn	now	boil	gear
burst	town	point	hear
slurp	down	foil	tear
hurt	clown	soil	spear

Ongoing thoughts:

You will see in the timetable that we have included "Ongoing activities". These are things which we will dip in and out of over the week, to add some exercise, additional reading, and diary writing to the day. These can fit in with your day and throughout the week, like they will within our school day too.

Finally:

Any problems, please contact Mrs Sampson or myself. As you are aware we may take a little longer to reply as we may now be a bit busier, bear with us and we shall get back to you as soon as we can,

Take care

Miss Weston and Mrs Sampson.