

Week Outline July 6th 2020

This week we have again collated the work we are teaching at school into a handy booklet. This work can be completed in any order, but I have also included a brief timetable, showing you when at school we shall be covering each piece of work.

Please also find attached at the bottom of this document, handwriting sheets for letters and number formation. I know many of you have been asking about these. I hope they help.

<i>Handa's Surprise</i>	Maths	Literacy	Creative learning	Ongoing throughout the week:
Monday	Estimation: Guess what is in Handa's basket. What is under the teatowel	Read the story of <i>Handa's Surprise</i> . Talk about the story and answer the simple comprehension questions.	Where in the world is Africa?	Phonics: Phase 4 CVCC words HFW: he she we me be Said so
Tuesday	Estimating activities.	Picture word match up. Characters and object matching - who stole what?	What is it like in Africa?	Handwriting Joe Wicks Yoga Playing outside go noodle
Wednesday	Which basket holds more? Which basket holds less?	Recap the story, talk about how each fruit is described. Write sentences to describe the fruit in the basket.	Compare Africa to where we live (Europe.)	Reading (enjoy a good book, read to a family member or get someone to read with you.)
Thursday	Fruit subtraction	Story board/sequence the events of the story- retell <i>Handa's Surprise</i> in simple sentences, first orally, then written.	Design a fruit basket. Wild animal art.	counting games - see previous week's suggestion on counting games.
Friday	Creative Fridays			Diary writing.

Phonics

Just a reminder, that the BBC Bitesize pages provide a great base of resources to help you build up your child's knowledge of letters and sounds. Alphablocks, too, is a thorough but speedy recap of early phase sounds, along with a reminder of the alphabet. At school, we follow the Letters and Sounds programme. Their website has a wealth of online games and printable activities to reinforce your learning. (letters-and-sounds.com)

This week we move on to Phase4 Phonics. During Phase 4 there are no new sounds, here we start to consolidate the sounds into words. CVCC words (consonant, vowel, consonant, consonant e.g. Pink)

If you have never experienced Alphablocks before now, this is a great resource to look at some of these words in action.

<https://www.bbc.co.uk/iplayer/episode/b02zc5t0/alphablocks-series-4-1-four>

This episode in particular takes CVC words and turns them into a CVCC word e.g. **ten** becomes **tent**

Perhaps you could play this game with the words below?

As previously suggested, it's always a good idea to encourage your child to read the words sounding out each sound. After sounding out each word, try and write the word again, encouraging your child to sound out each grapheme at a time. Then when you are reading stories together, see if you can pick out these words. Maybe use them in a sentence, if you're feeling brave. Along with these ideas, don't forget to use the other ideas from previous weeks to help with these sounds too.

Along with these sounds I've also included a few tricky words. Tricky words don't follow a normal sound pattern and cannot be sounded out phonetically, they simply just have to be learnt.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

he she we me be said so

Word lists:

cvc word	cvcc words	More cvcc words to decode
pin	pink	best
sin	sink	felt
ten	tent	melt
ben	bent	jump
dam	damp	hump
pan	pant	lump
rip	rips	camp
can	cans	belt
and	hand	form
lip	lips	chimp

Ongoing thoughts:

You will see in the timetable we have included ongoing activities. These are things which we will dip in and out of over the week, to add some exercise, additional reading and diary writing to the day. These can fit in with your day and throughout the week like they will within our school day too.

Finally:

Any problems please contact Mrs Sampson or myself.

Take care

Miss Weston and Mrs Sampson.