



Learning for your year group for the week beginning: 18th January

Please return all finished tasks for marking. Return completed documents or photos of work via Teams or email. If you are using Teams, remember to only click “return” when you have completed the task! The work will appear on Teams for each day, with the One Note files named as they are below. Let me know if there are any problems!

Please also continue to read anything and everything you can and practice those all important times table facts!

Day 1	<p>NB: Class 3 an 4 Bench of Glory Assembly on Teams at 9.30am</p>	<p>Task 1 Our learning objective: To use the correct layout for column multiplication</p> <p>Your task: Watch Miss Brearey modelling how to layout column multiplication (video on the website or Teams assignment). Either using the touch screen function if you are able, or on paper (and then insert a picture), complete the 10 questions using column multiplication.</p>	<p>Task 2 Our learning objective: To investigate what makes a good story opening</p> <p>Your task: Look at the examples of different story openings, make a note of what the author has done to make the reader want to read on? Complete the story opening worksheet. Note: <i>none</i> of them use “Once upon a time”!!</p>	<p>Task 3 Our learning objective: To identify where mountains are in the UK</p> <p>Your task: Follow the worksheet to label and research the mountains of the UK. I would highly recommend using Google Maps for this task and “dropping the man” onto the mountains to see some pictures too!</p>
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Additional resources/activities that might help you achieve your tasks:

Week 3 a Geography

Week 3 a Maths <https://vimeo.com/500510627/3a192ca74e> **ON WEBSITE**

Week 3 a English

Day 2	<p>Task 1</p> <p>Our learning objective: To carry in column multiplication</p> <p>Your task: Watch Miss Brearey modelling how to carry in column multiplication (video on the website or Teams assignment). Either using the touch screen function if you are able, or on paper (and then insert a picture), complete the 10 questions using column multiplication.</p>	<p>Task 2</p> <p>Our objective: To write a story opener.</p> <p>Your task: Watch the video clip up to when the girl climbs out of the hatch. Write a paragraph as the opening for the story.</p>	<p>Task 3</p> <p>Our objective: To listen to appreciate and understand high quality recorded music from great composers</p> <p>Your task: Listen to Lark Ascending by Vaughan Williams (bbc link below- the impossibly long one!) Vaughan Williams is a famous British composer, inspired by Britain at the time. What can you hear? What words would you use to describe what you can hear? Instruments? Speed? Mood? Draw a picture of the scene that this piece of music creates in your mind- you might be inspired by the video on the bbc website. There are also some interesting facts about the composer on the bbc website.</p>
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Additional resources/activities that might help you achieve your tasks:

Week 3 b Maths <https://vimeo.com/500774457/90185148f6> **ON WEBSITE**

Week 3 b English

Week 3 b Music <https://www.bbc.co.uk/programmes/articles/1qJzptdT7pvzCq59PGWXS1P/the-lark-ascending-by-ralph-vaughan-williams#:~:text=The%20Lark%20Ascending%20was%20inspired,World%20War%20I%20broke%20out.> **ON WEBSITE**

<p>Day 3</p>	<p>Task 1 Our learning objective: To carry in column multiplication continued</p> <p>Your task: Rewatch the video of Miss Brearey modelling how to carry in multiplication if you wish. Complete the column multiplication questions.</p>	<p>Task 2 Our learning objective: To write action sentences.</p> <p>Your task: Watch Miss Brearey reading Iron Man chapter 2. Watch the Girl and Robot video again at about 2:40 in, where everything starts to go wrong. Use the simple sentences given to turn the into action packed paragraphs.</p>	<p>Task 3 Our learning objective: To evaluate whether a game is suitable to play or a website is appropriate for their age group and how to report something seen/experienced that concerns them</p> <p>Your task: Discuss what age ratings are on games and how they might be useful to help you choose a suitable game. Why do games have age ratings?</p>
<p>Week 3 c Maths Week 3 c English https://www.literacyshed.com/girlandrobot.html Vimeo- Miss Brearey reading Chapter 2 scheduled Week 3 c Computing</p>			

Day 4	<p>Task 1</p> <p>Our learning objective: To solve problems using column multiplication</p> <p>Your task: Using your knowledge of column multiplication, answer the 6 reasoning questions. Make sure that if the answer needs you to explain something, your answer is really clear.</p>	<p>Task 2</p> <p>Our learning objective: To sequence a story.</p> <p>Your task: Watch the full video of The Girl and the Robot. Sequence the events into a story map. Add any key words that will help you write up the story tomorrow.</p>	<p>Task 3</p> <p>Our objective: To discover how fossils are created.</p> <p>Your task: Watch and complete the video and tasks on the BBC bitesize link below. There are several ways that fossils can be made (rock replica- the one explained in BBC, mould and cast- the one in the optional practical (a step before rock replica) or amber fossils. Create a comic strip explaining how a fossil could be made, using my example to help you. There is an OPTIONAL practical task (file included) which demonstrates the fossil making process using edible items...!</p>
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Additional resources/activities that might help you achieve your tasks:

Week 3 d Maths

Week 3 d English story map example; Week 3 d English pictures to snip; Week 3 d story map frame

Week 3 d science fossils; Week 3 d science optional practical

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3> (BBC bitesize)

<https://www.youtube.com/watch?v=87E8bQrX4Wg> (Natural History Museum video)

<https://www.youtube.com/watch?v=3rkGu0BItKM> (dinosaur days fossil explanation)

<p>Day 5</p>	<p>Task 1 Our learning objective: To write a descriptive story.</p> <p>Your task: Write a story of the Girl and Robot using your story map from this week to help you. You already have the opening paragraph and action paragraph ready to go!</p>	<p>Task 2 Our learning objective: To practice speed and fluency with times tables.</p> <p>Your task: Using the website Top Marks, go to Hit the Button, Timestables, Hit the Answer. Record your score for each of the timestables that you need to know by the end of year 3 (2,3,4,5,8,10). See if you can improve your lower scores (i.e. if you get 30 on your 10s but 2 on your 8s, don't have another go at your 10s!).</p>	<p>Task 3 ART Our learning objective: To create a landscape piece of art</p> <p>Your task: We have looked and recreated our own versions of landscapes by the artist David Hockney. We are now going to study works of art by the artist Samuel Palmer. Look at the differences and, perhaps, similarities between the two artists. Look at the Landscapes by Samuel Palmer. Using either a picture of a landscape online or the view out of your window, sketch what you can see. If you have access to watercolours or colouring pencils, gently add colour.</p> <p>Do you think the two artists are from the same period of time? Why?</p>
<p>Additional resources/activities that might help you achieve your tasks: Week 3 e English Week 3 e Maths Week 3 e Art</p>			