



Learning for your year group for the week beginning: 4<sup>th</sup> January

Please return all finished tasks for marking, ideally on or before Monday. Return completed documents or photos of work via email. These will be added to your books. (lsmith@willowbrook.notts.sch.uk)

<p>Day 1 (Thursday 7<sup>th</sup>)</p>	<p><b>Task 1</b> Our learning objective: To use commas to avoid ambiguity.</p> <p>Your task: Commas are used for a number of reasons and one of them is to help avoid confusion in writing. For example, “Let’s eat, Roz!” has a different meaning to “Let’s eat, Roz!”. The BBC Bitesize website and video may be useful. Complete the sheet by creating your own examples and then rewriting sentences in which you need to add or remove a comma or commas to clarify the meaning.</p>	<p><b>Task 2</b> Our learning objective: To calculate perimeters.</p> <p>Your task: Work out the perimeter of each garden on Sheet 1. Don’t forget your unit of measurement in your answer! For example: P=16cm. Answer question 7 and the <i>Think</i> question. Sheet 2 – Use the squares to help you work out the perimeter. Assume 1 square is 1 cm.</p>	<p><b>Task 3</b> Our learning objective: To identify major European countries and cities.</p> <p>Your task: Using an Atlas, globe, the internet or the European Map document provided, label the countries and capital cities of Europe on the Europe Map to Label document. You can colour also if you like. If you want to test yourself before looking at the Atlas, you can. I know some of you have new globes and would enjoy this!</p>
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**Additional resources/activities that might help you achieve your tasks:**

**Week 1 Commas**

<https://www.bbc.co.uk/bitesize/articles/zrdyvk7>

**Week 1 perimeter sheet 1**

**Week 1 perimeter sheet 2**

**Europe Map To Label**

**Week 1 Europe Map**

<p>Day 2 (Friday 8<sup>th</sup>)</p>	<p><b>Task 1</b> Our learning objective: To apply knowledge of how commas are used effectively.</p> <p>Your task: Write a short story about anything at all which includes all 6 ways to use commas. See the example.</p>	<p><b>Task 2</b> Our objective: To calculate perimeter of composite shapes.</p> <p>Your task: Complete sheet 3 on perimeter. Do not forget to calculate the sides that are <i>not</i> labelled.</p>	<p><b>Task 3</b> Our objective: Non-fiction reading comprehension on Volcanoes.</p> <p>Your task: Read the non-fiction text around Volcano eruptions and answer the questions.</p>
<p><b>Additional resources/activities that might help you achieve your tasks:</b>  <b>Week 1 Commas example story</b>  <b>Week 1 Perimeter Sheet 3</b>  <b>Video: <a href="https://vimeo.com/497668557">https://vimeo.com/497668557</a> (an odd experience without a class of children!)</b>  <b>Volcanoes of the World</b></p>			

Day 3	<b>Task 1</b> Our learning objective:  Your task:	<b>Task 2</b> Our learning objective:  Your task:	<b>Task 3</b> Our learning objective:  Your task:
<b>Additional resources/activities that might help you achieve your tasks:</b>			
Day 4	<b>Task 1</b> Our learning objective:  Your task:	<b>Task 2</b> Our objective:  Your task:	<b>Task 3</b> Our objective:  Your task:
<b>Additional resources/activities that might help you achieve your tasks:</b>			
Day 5	<b>Task 1</b> Our learning objective:  Your task:	<b>Task 2</b> Our objective:  Your task:	<b>Task 3</b> Our objective:  Your task:
<b>Additional resources/activities that might help you achieve your tasks:</b>			