Learning for your year group for the week beginning:

Please return all finished tasks for marking. Return completed documents or photos of work via email. These will be added to your books.

|  |  |  |  |
| --- | --- | --- | --- |
| Day 1 | **Task 1 - Maths**Our learning objective: Solve calculation using number bonds.Your task: Find different ways of making 10, 20 and 100. Use this knowledge to solve 3 number calculations. | **Task 2 – English** Our learning objective: I can use inference to predict story events.Your task: Search for clues in pictures and text to decide what our story is going to be about. | **Task 3 – Geography** Our learning objective: City, town and village.Your task: Look at the similarities and differences between all 3. Sort items from information into the correct area. |
| **Additional resources/activities that might help you achieve your tasks:** |
| Day 2 | **Task 1 - Maths**Our learning objective: To use double facts to help our mental calculations.Your task: Recap doubling a number before using this knowledge to solve 3 number calculations. | **Task 2 – English** Our objective: Answer questions about the text.Your task: Read/listen to the story and use the text/pictures to answer questions. | **Task 3 – PSHE**Our objective: Respecting the planet. Watch the video of *Somebody swallowed Stanley.* https://www.youtube.com/watch?v=sF1-ZTRydlM Your task: Go into your recycling and find a cardboard box, a plastic bottle or something that you could use (that doesn’t have bean juice on it!) to recycle and repurpose. What could you make with that simple box or bottle?  |
| **Additional resources/activities that might help you achieve your tasks:**<https://vimeo.com/498721261> - After the Fall book read by Mr Boyd |

|  |  |  |  |
| --- | --- | --- | --- |
| Day 3 | **Task 1 - Maths** Our learning objective: Add multiples of 10.Your task: Use your knowledge of multiples of 10 to add 2 digit numbers. | **Task 2 – English** Our learning objective: Join sentences using because, when, ifYour task: Select the correct conjunction for each sentence. Write some of your own. | **Task 3 – Geography** Our learning objective:Your task: TBC |
| **Additional resources/activities that might help you achieve your tasks:** |
| Day 4 | **Task 1 – Maths** Our learning objective: To add 9 and 11 to numbers.Your task: Use your knowledge of partitioning and adding 10 to add 9 and 11. | **Task 2 – English** Our objective: To predict the ending of the story based on what you know already.Your task: Write what you think will happen next. | **Task 3 – Science** Our objective: To sort items into alive, once alive, never been alive. To say what an animal needs to survive.Your task: Watch the videos and complete the worksheets provided. |
| **Additional resources/activities that might help you achieve your tasks:**<https://www.bbc.co.uk/bitesize/clips/zg7s39q> - Is it alive?<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn> - What an animal need to survive? |
| Day 5 | **Task 1 - Handwriting**Our learning objective: Join ay and aiYour task: Join ai and ay in the words provided. | **Task 2 – My World**Our objective: Write about your own experiences.Your task: Tell me about a time when you were brave. | **Task 3 – Art** Our objective: Give opinions on an artist’s work.Your task: Choose your favourite style from the examples provided and draw/paint your own self portrait. |
| **Additional resources/activities that might help you achieve your tasks:** <https://www.kidcandoodle.com/10-famous-faces/> - Art link |