

Learning for your year group for the week beginning:

Please return all finished tasks for marking. Return completed documents or photos of work via email. These will be added to your books.

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| Day 1 | **Task 1 - Maths**  Our learning objective: Solve calculation using number bonds.  Your task: Find different ways of making 10, 20 and 100. Use this knowledge to solve 3 number calculations. | **Task 2 – English**  Our learning objective: I can use inference to predict story events.  Your task: Search for clues in pictures and text to decide what our story is going to be about. | **Task 3 – Geography**  Our learning objective: City, town and village.  Your task: Look at the similarities and differences between all 3. Sort items from information into the correct area. |
| **Additional resources/activities that might help you achieve your tasks:** | | | |
| Day 2 | **Task 1 - Maths**  Our learning objective: To use double facts to help our mental calculations.  Your task: Recap doubling a number before using this knowledge to solve 3 number calculations. | **Task 2 – English**  Our objective: Answer questions about the text.  Your task: Read/listen to the story and use the text/pictures to answer questions. | **Task 3 – PSHE**  Our objective: Respecting the planet.  Watch the video of *Somebody swallowed Stanley.*  https://www.youtube.com/watch?v=sF1-ZTRydlM  Your task: Go into your recycling and find a cardboard box, a plastic bottle or something that you could use (that doesn’t have bean juice on it!) to recycle and repurpose. What could you make with that simple box or bottle? |
| **Additional resources/activities that might help you achieve your tasks:**  <https://vimeo.com/498721261> - After the Fall book read by Mr Boyd | | | |

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| Day 3 | **Task 1 - Maths**  Our learning objective: Add multiples of 10.  Your task: Use your knowledge of multiples of 10 to add 2 digit numbers. | **Task 2 – English**  Our learning objective: Join sentences using because, when, if  Your task: Select the correct conjunction for each sentence. Write some of your own. | **Task 3 – Geography**  Our learning objective:  Your task: TBC |
| **Additional resources/activities that might help you achieve your tasks:** | | | |
| Day 4 | **Task 1 – Maths**  Our learning objective: To add 9 and 11 to numbers.  Your task: Use your knowledge of partitioning and adding 10 to add 9 and 11. | **Task 2 – English**  Our objective: To predict the ending of the story based on what you know already.  Your task: Write what you think will happen next. | **Task 3 – Science**  Our objective: To sort items into alive, once alive, never been alive. To say what an animal needs to survive.  Your task: Watch the videos and complete the worksheets provided. |
| **Additional resources/activities that might help you achieve your tasks:**  <https://www.bbc.co.uk/bitesize/clips/zg7s39q> - Is it alive?  <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn> - What an animal need to survive? | | | |
| Day 5 | **Task 1 - Handwriting**  Our learning objective: Join ay and ai  Your task: Join ai and ay in the words provided. | **Task 2 – My World**  Our objective: Write about your own experiences.  Your task: Tell me about a time when you were brave. | **Task 3 – Art**  Our objective: Give opinions on an artist’s work.  Your task: Choose your favourite style from the examples provided and draw/paint your own self portrait. |
| **Additional resources/activities that might help you achieve your tasks:** <https://www.kidcandoodle.com/10-famous-faces/> - Art link | | | |