



Learning for Reception for the week beginning: 4.1.20

Please return all finished tasks for marking. Return completed documents or photos of work via email. These will be added to your books.

Day 1

Task 1: Phonics

Our learning objective: To identify the 'ch' sounds and apply this to reading/writing phonetically plausible words. Extend to putting these words into simple sentences.

Your task: Recap Phase 2 sounds:

<https://www.youtube.com/watch?v=5PmB3SljNdQ>

Watch the ch sound:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

Practise reading and writing the following words: **chip, chin, chill, much, rich**

Task 2: Maths

Our learning objective: To count, recognise and order numbers up to 20.

Your task: Practise counting out loud from one to 20. Watch:

<https://www.youtube.com/watch?v=aqla6iYfyJ4>

Play the game to practise ordering the numbered flowers correctly from 1-20, making a numberline:
<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382>

Task 3: RE

Our learning objective: To show and interest and find out about other occupations and cultural traditions. To find out about world leaders, focussing this week on Elizabeth II.

Your task: Find out about the life of Queen Elizabeth II. Watch the following video for some initial facts.

<https://www.bbc.co.uk/newsround/44370212>

Imagine you are the Queen (of King) for the day... what rules would you have in your kingdom? What would you do?

Additional resources/activities that might help you achieve your tasks:

Alphablocks: Champ <https://www.bbc.co.uk/iplayer/episode/b01nhsj9/alphablocks-series-3-11-champ>

Day 2

Task 1: Phonics

Our learning objective: To identify the 'th' sounds and apply this to reading/writing phonetically plausible words. Extend to putting these words into simple sentences.

Your task: Recap Phase 2 sounds:

<https://www.bbc.co.uk/iplayer/episode/b00qhs1b/alphablocks-series-1-1-alphablocks-az>

Introduce the 'th' sound:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

Practise reading and writing the following words: thin, thick, thud, this, that, then, with

Task 2: Maths

Our objective: To count, recognise and order numbers up to 20.

Your task: Practise counting out loud from one to 20. Watch:

<https://www.youtube.com/watch?v=aqla6iYfyJ4>

Your task: To write out the numbers from 0-20 on individual pieces of paper to make your own number flashcards.

Ask an adult to show you them in a random order, can you identify the numbers? Note: 11, 12, 13, 15 and 20 are the difficult ones as they do not follow the number pattern.

Spread all your number cards out on the floor. Can you put them in order from 0-20? If you struggling remember to count out loud to help you find which number comes next.

Task 3: Literacy (Introduction to our topic of Superheroes)

Our objective: I can talk about my own ideas and create a superhero.

On Monday we introduced our topic of Superheroes and as a class we answered the following questions:

- What is a superhero?
- What superheroes do you already know about?
- What do we mean by special powers?
- If you could be a superhero who would you be?
- What powers would you have?

Your task: To complete the Superhero Me worksheet, attached. (This can either be printed, completed on blank piece of paper or a paper copy can be collected from the office). Grown-ups can scribe all of the children's wonderful ideas under the three headings.

Additional resources/activities that might help you achieve your tasks:

Phonics Play: Focussing on the sound of the day, sound out and blend the words from reading, then sort them into real or pretend words. <https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure>