



Learning for Reception for the week beginning: 4.1.20

Please return all finished tasks for marking. Return completed documents or photos of work via email. These will be added to your books.

<p>Day 3</p>	<p>Task 1: Phonics</p> <p>Our learning objective: To identify the 'sh' sounds and apply this to reading/writing phonetically plausible words. Extend to putting these words into simple sentences.</p> <p>Your task: Recap Phase 2 sounds: https://www.bbc.co.uk/iplayer/episode/b00ghslb/alphablocks-series-1-1-alphablocks-az</p> <p>Introduce the 'sh' sound: https://www.bbc.co.uk/bitesize/topics/zvq9bdm</p> <p>Practise reading and writing the following words: shell, shut, shed fish mash, cash, shop, ship</p>	<p>Task 2: Maths</p> <p>Our learning objective: To count, recognise and order numbers up to 20.</p> <p>Practise counting out loud from one to 20. Watch: https://www.youtube.com/watch?v=aqla6iYfyJ4</p> <p>Your task: Number hunt. Ask your grown up to hide the numbers all over the house for you to find. Once you have found them, put them in order from 0-20, from left to right. Practise counting forwards and backwards along your numberline pointing to each number as you say them. Ask a grown up to ask you the following questions:</p> <ul style="list-style-type: none">• Can you find the number..? (give a specific number for your child to find)• Can you find one more than..? (a given number)• Can you find one less than..? (a given number) <p>Highlight that if a number is one more you need to jump on space to the right along the numberline and the number will always be bigger. If the number is one less you need to jump one space to the left along the numberline and the number will always be smaller.</p>	<p>Task 3: Literacy</p> <p>Our learning objective: To write superhero words using the sounds I know.</p> <p>Your task: To write labels for the pictures (attached) using the sounds we know. The children should try to write the words zap, mask, belt and batman as independently as possible. It would help for a grown up to say and repeat the word they are writing, and then to assist, continue to say the word but slowly and clearly, segmenting the sounds. We aren't looking for perfect spelling, but an attempt at writing words phonetically by themselves (for example, when writing 'mask,' the spelling 'masc' would still be phonetically plausible).</p> <p>(This can either be printed, completed on blank piece of paper or a paper copy can be collected from the office).</p>
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Additional resources/activities that might help you achieve your tasks:

<p>Day 4</p>	<p>Task 1:Phonics Our learning objective: To identify the tricky words for reading. Your task: Recap Phase 2 sounds: https://www.youtube.com/watch?v=5PmB3SijNdQ Recap the sounds of the week: qu, ch, sh, th. Recap the phase 2 tricky words: the, to, no go, l, into, of. Introduce the tricky words: he she we me be. Watch the tricky word song: https://www.youtube.com/watch?v=TvMyssfAUx0</p>	<p>Task 2 Our learning objective: To count, recognise and order numbers up to 20. Practise counting out loud from one to 20. Watch: https://www.youtube.com/watch?v=aqla6iYfyJ4 Your task: Number hunt. Ask your grown up to hide the numbers all over the house for you to find. Once you have found them, put them in order from 0-20, from left to right. With a dice and your favourite teddy, place your teddy on number 0. Roll the dice and move the teddy the correct number of jumps along the numberline. Continue until you reach the end. Play against your parent or sibling, having your own toy each. Take it in turns to roll the dice and move the correct number of jumps. Who will get to the end first? Highlight that the dice shows you the number of jumps to move to the right. Don't have a dice to hand? https://www.random.org/dice/</p>	<p>Task 3: PE Our objective: To move with control and co-ordination, in time to the music. To use their bodies to express movements as if they are superheroes. Your task: Watch and join in to the following videos, and have some superhero fun. https://www.youtube.com/watch?v=Py4fhsx3Ct4 https://www.youtube.com/watch?v=ok7V1pWtRzs&list=PLeh7xmYH-RBk1ks0AKAknhLqQ7S48hSRM</p>
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