

Learning for Year 5 for the week beginning: 1st February.

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| Day 1 | **Task 1**  Our learning objective: Rehearse and apply times tables knowledge.  Your task: Complete three ‘Daily 10’ timed exercises on the TopMarks website. Optional extension. | **Task 2**  Our learning objective: To understand why we live next to volcanos.  Your task: Learn about Mount Versuvius and Pompeii. | **Task 3**  Our learning objective: To understand the structure of a survival story.  Your task: Understand the structure of the three previous *Survivor* stories. |
| **Additional resources/activities that might help you achieve your tasks:**  W5 Monday 1 Maths Daily 10 <https://www.topmarks.co.uk/maths-games/daily10>  W5 Monday 2 Geography Versuvius [Volcano Facts | Volcanoes for Kids | DK Find Out](https://www.dkfindout.com/uk/earth/volcanoes/)  [BBC Two - Pompeii: The Mystery of the People Frozen in Time - Learning Zone, What happened when Vesuvius erupted in 79AD?](https://www.bbc.co.uk/programmes/p0170brg)  W5 Monday 3 English Survivor Structure[W5 Monday English Survivors Story Structure with Mr Jones on Vimeo](https://vimeo.com/505217152) | | | |
| Day 2 | **Task 1**  Our learning objective: To plan a *Survivors* story setting.  Your task: To consider common themes across the three Survivor stories to create your own story structure. | **Task 2**  Our objective: To use column addition with decimals.  Your task: Keep the decimals lined up when using column addition to add decimals with different numbers of decimals. Choose from a set of tasks. | **Task 3**  Our objective: To learn and use vocabulary for My Home in French.  Your task: Look at Unit 5 – Chez Moi - Intermediate Level and complete the questions. |
| **Additional resources/activities that might help you achieve your tasks:**  W5 Tuesday 1 English Planning a survivor story [New Recording - 1/27/2021, 2:34:51 PM on Vimeo](https://vimeo.com/505242577)  W5 Tuesday 2 Maths Column addition and decimals  W5 Tuesday 3 French Chez Moi <https://www.languageangels.com/homeschool/> UN: Willow5011 PW: lahome | | | |

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| Day 3 | **Task 1**  Our learning objective: Learn how to use verbs in the past, present and future.  Your task: To use verbs in the past present and future. | **Task 2**  Our objective: To learn about triangles.  Your task: To understand the terminology around parts of a circle. | **Task 3**  Our objective: DT Sliders  Your task: To make a ‘slider’. |
| **Additional resources/activities that might help you achieve your tasks:**  W5 Wednesday 1 Grammar – Past, present and future.  W5 Wednesday 2 Maths – Triangles Part 1  W5 Wednesday 3 DT - Sliders | | | |
| Day 4 | **Task 1**  Our learning objective: Write and edit the first section of your plan.  Your task: Introduce the character and setting. | **Task 2**  Our objective: To use column subtraction with decimals.  Your task: Keep the decimal place lined up when using column subtraction and decimals with different numbers of decimal places. Choose from a selection of tasks. | **Task 3**  Our objective: To understand how with live with earthquakes.  Your task: To build a supporting structure from spaghetti. Test whether it is strong enough to hold a tin and whether it can withstand a wobble! |
| **Additional resources/activities that might help you achieve your tasks:**  W5 Thursday 1 English  W5 Thursday 2 Maths Subtracting Decimals  W5 Thursday 3 Geography – Earthquakes[**BBC Bitesize Earthquakes**](https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39)<https://www.dkfindout.com/uk/earth/earthquakes/> | | | |
| Day 5 | **Task 1**  Our learning objective: Spellings with the soft ‘c’ sound.  Your task: Listen to the spelling test. Learn your new spellings by undertaking the tasks. | **Task 2 Nottinghamshire Schools Partnership Weekly Challenge.**  Our objective: PE – The Pillow Challenge  Your task: | **Task 3**  Our objective: To visualise a scene from your book.  Your task: Create a drawing of a scene or setting taken from the book you are reading, include some characters too. Then write some sentences to explain the scene. |
| **Additional resources/activities that might help you achieve your tasks:**  W5 Friday 1 Spellings  W5 Friday 2 PE  W5 Friday 3 Reading - Draw a scene from your book | | | |