

Monday

Learning Objective: To use everyday language to identify 2d shapes (flat shapes) and begin to talk about their properties.

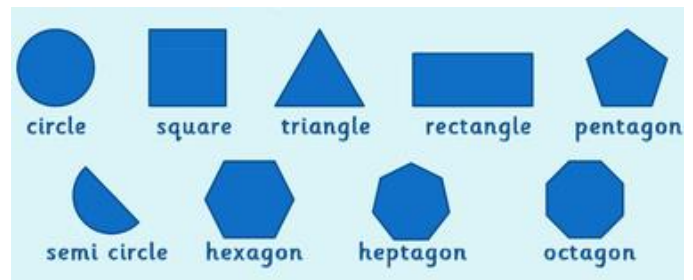
Watch:









<https://www.youtubekids.com/watch?v=pfRuLS-Vnjs>

<https://www.youtubekids.com/watch?v=WTeqUeif3D0>

Play: <https://www.topmarks.co.uk/early-years/shape-monsters>

Task: Look around your house for the following shapes. Each time you find one, mark a tally on the sheet below. Which shapes did you find most and least of?



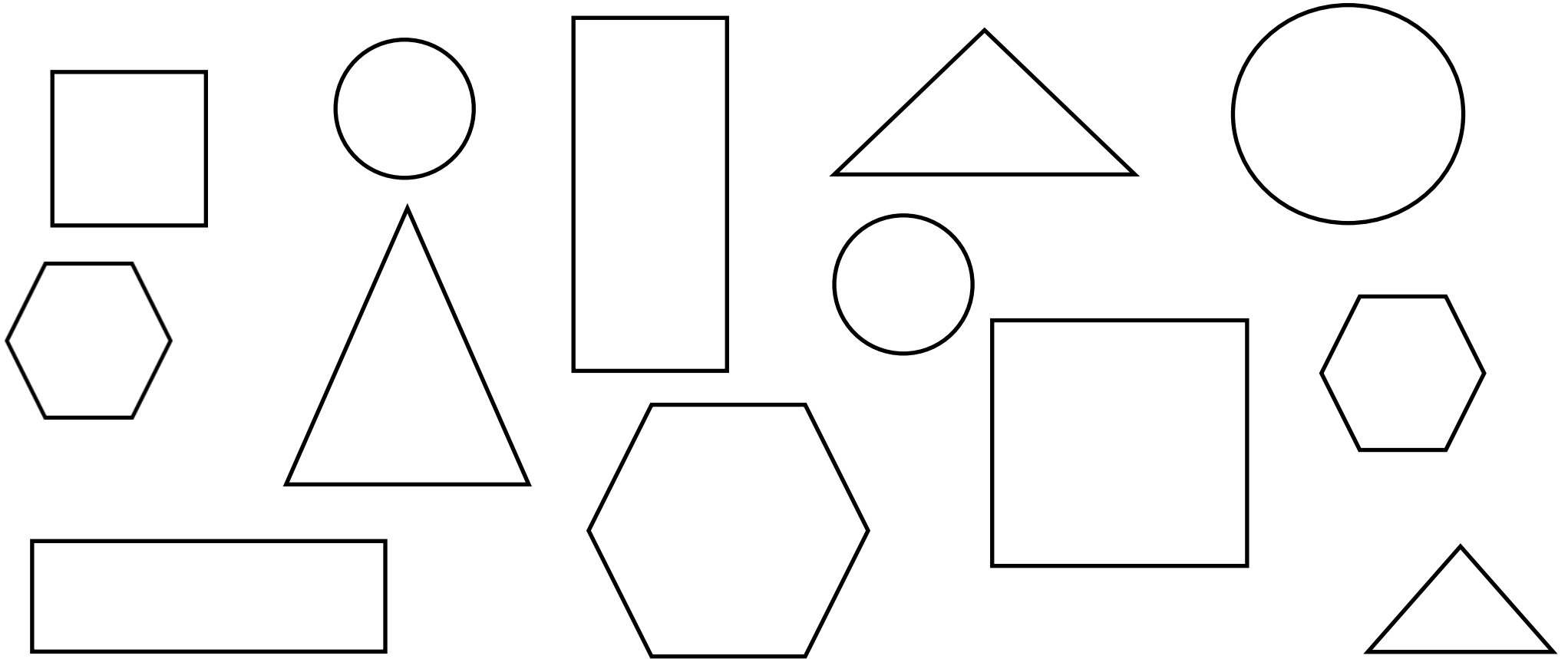
Shape	
	
	
	
	
	
	
	

Tuesday

Watch: <https://www.bbc.co.uk/iplayer/episode/b0bp2qlb/numberblocks-series-3-flatland>

Play: <https://www.ictgames.com/mobilePage/shiftingShapes/index.html><https://www.ictgames.com/mobilePage/shiftingShapes/index.html>

Task: Identify the following shapes and colour them in correctly, using the key below.



Colour the squares red.

Colour the triangles yellow.

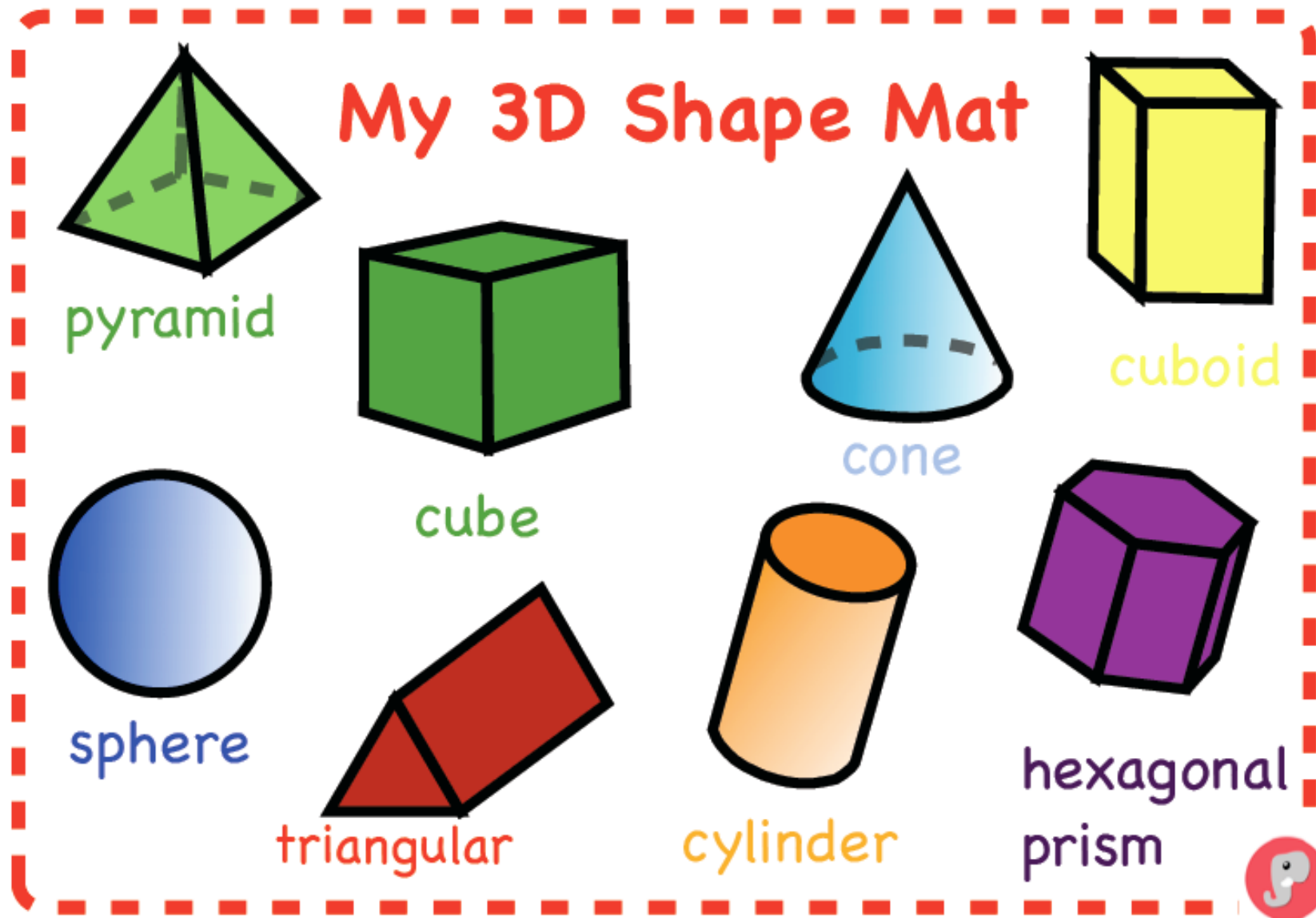
Colour the circles blue.

Colour the rectangles green.

Colour the hexagons orange.

Wednesday

Learning Objective: To use everyday language to identify 3d shapes (solid shapes) and begin to talk about their properties. Watch: <https://www.youtube.com/watch?v=guNdJ5MtXIA>



Task: Look around your house for 3d shapes. Draw and label below the objects that you found for each shape.

3D Shape Search!

Can you find a...

sphere?



cone?



cylinder?



cube?



cuboid?



pyramid?

