

Phonics Tasks

Recap previous phonics sounds learnt so far:

s a t p i n m d g o c k h e u r b f l ck ss
ll ff j v w x z zz qu ch sh th ng ai ee or oo

Alphabet song: <https://www.youtube.com/watch?v=5PmB3SljNdQ>

Alphablocks: <https://www.bbc.co.uk/iplayer/episode/b00qhs1b/alphablocks-series-1-1-alphablocks-az>

Wednesday

Learning objective: To identify the short 'ar' sound and apply this to reading/writing phonetically plausible words. Extend to putting these words into simple sentences.

Watch: <https://www.bbc.co.uk/iplayer/episode/b01q0m3q/alphablocks-series-3-20-card>

Watch: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh9q92p>

Practise writing: car jar card cart part dart farm harm alarm arm

Sentence reading/writing: The car is red. The cart is on the farm.

Thursday

Learning objective: To identify the long 'oa' sound and apply this to reading/writing phonetically plausible words. Extend to putting these words into simple sentences.

Watch: <https://www.bbc.co.uk/iplayer/episode/b01py5gz/alphablocks-series-3-17-toad>

Watch: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h>

Click on the link and read the words: <https://youtu.be/TBG-syplgIM>

Practise writing the following words too.

road boat coat goat toad soap goal
loaf

When writing the words it may help your child to hear the different sounds by writing the 'sound buttons' underneath each word, as shown on the picture. The rule is that there is a dot under each single letter sound and a line under a digraph, when two letters go together to make one sound (oa).



Friday

Learning objective: To identify the tricky words for reading.

Recap tricky words so far:

the to no go I into of he she we me be you
are her they all was my

Watch the tricky words song: <https://www.youtube.com/watch?v=R087IYrRpgY>

Write the tricky words out on individual pieces of paper and play a game with them. You may choose to use all the tricky words or just focus on a few this week. You may like to do one of the following:

- Make a treasure hunt and hid them all round the house for your child to find. Once they have found them, can they read them?
- Spread them all on the floor and throw your favourite teddy on them. When it lands on them, can you read them?
- Make two sets of words and play 'make a match'. Once you have found a pair, can you read them?
- Look for them in books.
- Look for them in junk mail or magazines, circle them with a pen. How many did you find?
- On a big piece of paper, make a tricky word passcode for your bedroom door. Can you say them before you enter?
- Or make it multisensory:
https://youtu.be/HRaGUqm_nFE (or not, if it's going to give you all a headache – sorry!)
- Or make up your own activity. Whatever you decide to do, please upload a photo to this document as we would love to see what you did.

Enter the Passcode

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