

Phonics Tasks

Recap previous phonics sounds learnt so far:

s a t p i n m d g o c k h e u r b f l ck ss
ll ff j v w x z zz qu ch sh th ng ai ee or oo
oa ar igh ur

Alphabet song: <https://www.youtube.com/watch?v=5PmB3SliNdQ>

Alphablocks: <https://www.bbc.co.uk/iplayer/episode/b00qhs1b/alphablocks-series-1-1-alphablocks-az>

Phase 2 and 3 phonics sounds with Mrs Sampson (Videos are on our class page on the website)

<https://willowbrook.notts.sch.uk/category/wholeschool/class-r/>

Wednesday

Learning objective: To identify the 'ow' sound and apply this to reading/writing phonetically plausible words. Extend to putting these words into simple sentences.

Watch: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z64j47h>

<https://www.bbc.co.uk/iplayer/episode/b01q0py1/alphablocks-series-3-22-how-now-brown-cow>

<https://youtu.be/9Ph6nnHrVwY>

Action: Rub your head like you have just banged it and say 'ow'

Practise writing: cow, owl, howl, growl, now, how, brown.

Thursday

Learning objective: To identify the 'oi' sound and apply this to reading/writing phonetically plausible words. Extend to putting these words into simple sentences.

Action: wiggle your finger back and forth and say 'oi' (oi, come here)

Watch: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zfj6j1hv>

Watch:

<https://www.bbc.co.uk/iplayer/episode/b01q0pgj/alphablocks-series-3-21-the-end>

Sentence reading/writing: I put the seed in the soil. I got a coin from my Mum.



(Note: in the picture, 'voice' would be a tricky word as the 'ce' makes a 'sss' sound.)

Play: <https://www.phonicsbloom.com/uk/game/alien-escape?phase=3>

Friday

Learning objective: To identify the tricky words for reading.

Recap tricky words so far:

the to no go I into of he she we me be you
are her they all was my

Watch the tricky words songs:

<https://www.youtube.com/watch?v=R087IYrRpgY>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

Write the tricky words out on individual pieces of paper and play a game with them. You may choose to use all the tricky words or just focus on a few this week. You may like to do one of the following:

- Make a treasure hunt and hid them all round the house for your child to find. Once they have found them, can they read them?
- Spread them all on the floor and throw your favourite teddy on them. When it lands on them, can you read them?
- Make two sets of words and play 'make a match'. Once you have found a pair, can you read them?
- Look for them in books.
- Look for them in junk mail or magazines, circle them with a pen. How many did you find?
- On a big piece of paper, make a tricky word passcode for your bedroom door. Can you say them before you enter?
- Or make it multisensory: https://youtu.be/HRaGUqm_nFE (or not, if it's going to give you all a headache – sorry!)
- Or make up your own activity. Whatever you decide to do, please upload a photo to this document as we would love to see what you did.