



Learning for your year group for the week beginning: 01.02.21

Please return all finished tasks for marking. Return completed documents or photos of work via email. These will be added to your books.

<p>Day 1</p> <p>Monday</p>	<p><b>Task 1- English</b></p> <p>Our learning objective: I can create a habitat for my creature.</p> <p>Your task: On Thursday, the children were tasked with creating their own creature based on The Bog Baby. Today, I would like them to create their creature's habitat. This will involve them thinking about where their creature lives and what is in its habitat to help it survive. Remember that from our science, a creature needs; air, water, food and shelter to survive.</p>	<p><b>Task 2- Maths</b></p> <p>Our learning objective: I can tell the time (o'clock, half past, quarter past/to).</p> <p>Your task: Telling the time can be very difficult but it is so important. I would like the children to practise the times they have been learning. These will include; o'clock, quarter past, half past and quarter to.</p>	<p><b>Task 3- Topic</b></p> <p>Our learning objective: I can compare contrasting locations- England and Thailand.</p> <p>Your task: This week the children will have an excellent time learning all about Thailand from Miss Scott who is our resident expert. The children will need to find Thailand on a map and then think about some of the countries that boarder (next to) each country.</p>
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**Additional resources/activities that might help you achieve your tasks:**

English- <https://vimeo.com/503774936> Bog Baby Video

Topic- <https://vimeo.com/505849653> Thailand numbers with Miss Scott

<p>Day 2 Tuesday</p>	<p><b>Task 1- English</b> Our learning objective: I can create a diet for my creature.</p> <p>Your task: By now, the children have created a creature and its habitat. It is now time to start thinking about what that creature eats. It must be something it can find in its habitat so eating Pizza might be a little difficult. Can you draw and label what your creature likes to eat? You might also have to decide if it is a Carnivore, a Herbivore or an Omnivore.</p>	<p><b>Task 2- Maths</b> Our objective: I can write and compare time (seconds and minutes).</p> <p>Your task: The children will look at comparing different times in seconds and minutes. It is worth reminding the children that there are 60 seconds in a minute. The clock in the picture will show them how the numbers are laid out.</p>	<p><b>Task 3- PSHE</b> Our objective: Caring for myself.</p> <p>Your task: Last week we looked at caring for other people. This week we are going to think about caring for ourselves. We can look after ourselves in many different ways, even at such a young age. I want the children to think about different ways they can look after themselves, from pouring themselves a drink to making breakfast. Let them be reminded of how great they are.</p>
<p><b>Additional resources/activities that might help you achieve your tasks:</b> English- <a href="https://www.bbc.co.uk/bitesize/clips/zwfd2p3">https://www.bbc.co.uk/bitesize/clips/zwfd2p3</a></p>			

<p>Day 3 Wednesday</p>	<p><b>Task 1- English</b> Our learning objective: I can plan my story.</p> <p>Your task: Using the inspiration of The Bog Baby and the creatures, habitats and diets we have created. I would like the children to start to plan their own story for how and where they found their creature. It should finish with them taking the creature home to care for it. They will need to think about how their story- <u>Starts</u>, What happens in the <u>Middle</u> and how it <u>Ends</u>.</p> <p>Planning the story is really important because I would like them to write it <u>independently</u>.</p>	<p><b>Task 2- Maths</b> Our learning objective: I can write and compare time (minutes and hours).</p> <p>Your task: The work is structured in a similar way to yesterday, however, the children will be working with minutes and hours instead of seconds. The children should understand that, just like with seconds, there are 60 minutes in an hour.</p> <p>Tip: for the last question, it might be worth reminding the children that there are 90 minutes in 1 hour and 30 minutes. This will help them to work out who didn't finish on time.</p>	<p><b>Task 3- Topic</b> Our learning objective: I can compare a day in the life.</p> <p>Your task: Miss Scott is spoiling us this week with her fantastic knowledge of Thailand. She is going to show us what a normal day is like for a child living in Thailand. Then, she has asked us to compare our day with the day of a Thailand child. This is an excellent opportunity to discover more about a new country and compare it to our own.</p>
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**Additional resources/activities that might help you achieve your tasks:**

<p>Day 4 Thursday</p>	<p><b>Task 1- English</b> Our learning objective: I can write my own story.</p> <p>Your task: The children have all worked really hard to prep for this task. I would like the children to write their own story about finding their creature in its habitat and taking it home to care for it. I would</p>	<p><b>Task 2- Maths</b> Our objective: I can time myself.</p> <p>Your task: Challenge Time!!!!</p> <p>The children have worked so hard on time that now they should be rewarded. I would like the children (and maybe the grownups) to take</p>	<p><b>Task 3- Science</b> Our objective: I can identify the different parts of animals.</p> <p>Your task: We have been looking a lot at different kinds of animals. What they are called, what group they live in and what they eat. For this task, I would like the children to label the different body parts of a</p>
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	love the children to do this independently but use your best judgement as this is not meant to be frustrating for them. If they need a little reminder than that is fine. It should be an exciting opportunity for them.	part in each of the challenges and write in their 2 best scores.  There is some spare spaces at the bottom to think of your own challenges.	variety of animals. There is a Word Bank to help them and they might discover that there is more than one name for each part of the body.
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**Additional resources/activities that might help you achieve your tasks:**

Day 5 Friday	<p><b>Task 1- Art</b></p> <p>Our learning objective: Continuing from last week (Extra Challenge)</p> <p>Your task: In school, the children will be continuing their art from last week. However, I know that some super speedy people at home would have already finished that art.</p> <p>For those who need an extra challenge for this week, I would like you to become Origami Masters. I have included a website below, which contains lots of great origami animals to try. I have done many of these animals myself and they are great fun.</p>	<p><b>Task 2- My World</b></p> <p>Our objective: What happened to little Bo Peep's sheep?</p> <p>Your task: Little Bo Peep lost her sheep... But wherever did they go?</p> <p>I would love to hear your ideas of where little Bo Peep's sheep went. Did they go off on a grand adventure?</p> <p>Did they go down to the local shops and eat everything?</p> <p>Or did they simple walk to another field?</p> <p>Let me know.</p>	<p><b>Task 3- Handwriting/Spelling</b></p> <p>Our objective: Handwriting d and b. Spellings around the two 'oo' sounds.</p> <p>Your task: For handwriting this week we will practise d and b. It can still be really easy to get these two confused so worth practising.</p> <p>Spellings- 'oo' can make a long sound and a short sound. We will be looking at the two sounds and practising them. If you haven't already seen my phonics videos its worth a watch.</p>
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**Additional resources/activities that might help you achieve your tasks:**

Phonics- <https://vimeo.com/manage/501453732/general>

My World- <https://www.origamiway.com/origami-animals.shtml>