



Learning for your year group for the week beginning: 11<sup>th</sup> January

Please return all finished tasks for marking. Return completed documents or photos of work via email. These will be added to your books.

<p>Day 1</p> <p>Monday</p>	<p><b>Task 1- English</b></p> <p>Our learning objective: Story detectives. We are looking at a new book this week called 'After the fall'. It is a very interesting book about what happens to Humpty Dumpty after he falls.</p> <p>Your task: Using the front cover, can you figure out who the story is about and why you think that?</p> <p>Using the pictures from the story can you describe how the character is feeling? How do you know he is feeling that way?</p>	<p><b>Task 2- Maths</b></p> <p>Our learning objective: I can find numbers bonds to 10 and 20.</p> <p>Your task: Using the 10 squares and Part-whole model machines. You need to answer the number bond questions. You must write down what number is missing in the question.</p>	<p><b>Task 3- Topic</b></p> <p>Our learning objective: Cities, towns and villages.</p> <p>Your task: Watch the video and read the description which goes with each settlement. Cut and stick (drag and drop) the correct pictures into the correct settlements. Use the information at the top to help you.</p> <p><b>Bonus task- Phonics</b></p> <p>Look at the sounds on the sheet. Can you think of anymore words that contain these sounds?</p>
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**Additional resources/activities that might help you achieve your tasks:**

Maths- <https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p>

Topic- <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-cities-towns-villages/zjn492p>

<p>Day 2 Tuesday</p>	<p><b>Task 1- English</b> Our learning objective: Simple sentences. Watch the video of <i>After the fall</i>. <a href="https://vimeo.com/498721261">https://vimeo.com/498721261</a></p> <p>Your task: Write short simple sentences which shows what Humpty Dumpty struggled to do after the fall.</p> <p>The pictures will help with discussing what Humpty Dumpty struggled to do. The two pictures show Humpty not being able to sleep on his bunk bed and Humpty not able to enjoy the amazing cereal because he was too afraid to climb up the ladder.</p>	<p><b>Task 2- Maths</b> Our objective: Counting on (using a number line).</p> <p>Your task: Write in the answers on the sheet using the number line to help you.</p> <p>Challenge- Try writing in the missing part of the question.</p>	<p><b>Task 3- PSHE</b> Our objective: Respecting the planet. Watch the video of <i>Somebody swallowed Stanley</i>. <a href="https://www.youtube.com/watch?v=sF1-ZTRydIM">https://www.youtube.com/watch?v=sF1-ZTRydIM</a></p> <p>Your task: Go into your recycling and find a cardboard box, a plastic bottle or something that you could use (that doesn't have bean juice on it) to recycle and repurpose. What could you make with that simple box or bottle?</p>
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**Additional resources/activities that might help you achieve your tasks:**

English- <https://vimeo.com/498721261>

PSHE- Recycling. <https://www.youtube.com/watch?v=sF1-ZTRydIM> Stanley video.

<https://www.campliveoakfl.com/56-best-plastic-bottle-craft-ideas-for-kids/>

<https://www.goodhousekeeping.com/home/craft-ideas/g2970/cardboard-box-crafts/?slide=1>

<p>Day 3 Wednesday</p>	<p><b>Task 1- English</b> Our learning objective: I can use conjunctions 'because' 'and'. Watch the video 'After the fall Part 1'. The children will practise using 'because' 'and' to add more detail to their writing and make them more interesting.  Your task: Using 'because' and 'and' can you answer the questions?</p>	<p><b>Task 2- Maths</b> Our learning objective: Comparing numbers. The children will need to compare 2 sets of numbers. Thinking about which is greater and which is smaller. They will need a red and a blue crayon/pen.  Your task: Look at the numbers below and circle the greater number in blue and the smaller red.  Challenge- can they prove using, counters, squares or any physical objects that 18 is bigger than 12 and that 14 is smaller than 17?</p>	<p><b>Task 3- Topic</b> Our learning objective: Features of a city.  Watch the videos of famous locations in Nottingham (Green's Mill and Nottingham Castle).  Your task: Put the correct label with the correct picture.</p>
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**Additional resources/activities that might help you achieve your tasks:**

English- <https://vimeo.com/498721261>

Topic- <https://www.youtube.com/watch?v=ywQpMR0qCvM> [https://www.youtube.com/watch?v=NFDR\\_ZRhdlg](https://www.youtube.com/watch?v=NFDR_ZRhdlg)

<https://www.youtube.com/watch?v=DNdr8bG3q4w>

<p>Day 4 Thursday</p>	<p><b>Task 1- English</b> Our learning objective: Unfortunately Accident Happen... But what happens next? Watch the video again and talk about what Humpty Dumpty might have done/seen.</p> <p>Your task: Write what happens next in the story.</p>	<p><b>Task 2- Maths</b> Our objective: Ordering numbers. The children need to order numbers from greatest to smallest or smallest to greatest.</p> <p>Your task: Order the numbers, checking to see if they need to be arranged from greatest to smallest or smallest to greatest.</p> <p>Tip- Crossing the numbers out as you go makes it really easy.</p>	<p><b>Task 3- Science</b> Our objective: What animals need to survive. Animals need 4 main things to survive- Water, air, shelter and food. Watch the video and answer the questions.</p> <p>Your task: Draw a picture to go with each label (drag label to picture on Teams). Circle what animals <b><u>Need</u></b> to survive.</p>
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**Additional resources/activities that might help you achieve your tasks:**

English- <https://vimeo.com/498721261>

Maths- <https://www.bbc.co.uk/bitesize/topics/zknsgk7>

Science- <https://www.youtube.com/watch?v=k4UDf3tF O4>

<p>Day 5 Friday</p>	<p><b>Task 1- My World</b> Our learning objective: A time when I was brave.</p> <p>Your task: Can you think of a time when you were brave?</p>	<p><b>Task 2- Art</b> Our objective: Self-portraits.</p> <p>Your task: Create a self-portrait (a picture of yourself) using any craft you like. Grab yourself a mirror and make yourself look beautiful (you already are I know).</p>	<p><b>Task 3- Handwriting and Spelling.</b> Our objective: m and capital.</p> <p>Your task: Practise writing 'm' lowercase and uppercase.</p> <p>Meal is a word to practise.</p> <p>5 new spellings and a bonus word to try this week. All split digraphs. The split digraph still makes the same sound as the digraph (2 letters that make 1 sound). but they have a sound between them (they are</p>
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			<p>social distancing as a member of Year 1 called it).</p> <p>Digraphs- (<b>a-e</b> in <u>make</u> is the same as <b>ai</b> in <u>pain</u>).</p> <p>Digraph- (<b>i-e</b> in <u>kite</u> is the same as <b>ie</b> like <u>tie</u>).</p>
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**Additional resources/activities that might help you achieve your tasks:**

Art- <https://www.youtube.com/watch?v=xNXO6pn35oM>