



Learning for your year group for the week beginning: 18.01.21

Please return all finished tasks for marking. Return completed documents or photos of work via email. These will be added to your books.

<p>Day 1 Monday</p>	<p><b>Task 1- English</b> Our learning objective: I can sequence a story. Watch the full video of the story (After the fall).  Your task: Put the pictures from the story in the correct order on the story mountain.  Answer the questions to go with each section.</p>	<p><b>Task 2- Maths</b> Our learning objective: Simple subtraction within 20 (not crossing). As we know, Mr Boyd loves eating pineapples. However, he has eaten so many that he is losing track. Can you help him?  Your task: Count how many pineapples Mr Boyd starts with, then cross out the amount that he eats. Finally can you draw and write in the correct amount of pineapples left?</p>	<p><b>Task 3- Topic</b> Our learning objective: Identifying symbols on a map and key places.  Your task: Using the map of Keyworth, can you answer the questions below?  Challenge- What do you think the symbols on the second map represent? Can you think of a new symbol for any building in Keyworth?  <b>Bonus- Phonics video</b> On the website and Teams you will find a video of myself going through a typical session of practising our Phonics sounds. Feel free to watch and sound along.</p>
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**Additional resources/activities that might help you achieve your tasks:**

English- <https://vimeo.com/498724000>

<p>Day 2 Tuesday</p>	<p><b>Task 1- English</b> Our learning objective: Retelling the story of After The Fall.</p> <p>Your task: I would like the children to try and retell the story of After The Fall. They can use the video to help them and also the pictures included. Do your best and remember your finger spaces and full stops.</p>	<p><b>Task 2- Maths</b> Our objective: Simple subtraction within 20 (crossing).</p> <p>Your task: Using the number lines to help you. Answer the questions below.</p>	<p><b>Task 3- PSHE</b> Our objective: Needs vs Wants As we know, needs and wants are very different. Although sometimes they can be confused.</p> <p>Your task: Draw or write below anything that you need in the Need column and then anything you want in the Want column. Be creative.</p>
<p><b>Additional resources/activities that might help you achieve your tasks:</b> English- <a href="https://vimeo.com/498724000">https://vimeo.com/498724000</a></p>			

<p>Day 3 Wednesday</p>	<p><b>Task 1- English</b> Our learning objective: On the other side of the wall.</p> <p>We know from the story that Humpty lives in a city surrounded by a wall. But what is on the other side of the wall?</p> <p>Your task: Draw what you think is on the other side of the wall. Then, write a description of everything you can see.</p>	<p><b>Task 2- Maths</b> Our learning objective: Simple subtraction within 20 (written out questions).</p> <p>Your task: Answer the questions below which contain simple subtraction questions with some crossing the 10.</p> <p>Use a number line or equipment from home to help you if you need them.</p>	<p><b>Task 3- Topic</b> Our learning objective: To draw your own map using a key and symbols.</p> <p>Your task: It is time to create your own town. Give it a cool name then follow the instruction to complete your own map grid. What will you have in your town? Use the labels that you learnt about on Monday to fill your town with lots of interesting places.</p>
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**Additional resources/activities that might help you achieve your tasks:**

<p>Day 4 Thursday</p>	<p><b>Task 1- English</b> Our learning objective: More than a fall.</p> <p>The story goes that Humpty fell off the wall and that it was an accident. However, what if it wasn't an accident? What if someone pushed him?</p> <p>Your task: Write what really happened to Humpty. Was it really an accident or was it something more sinister?</p>	<p><b>Task 2- Maths</b> Our objective: Related facts- (addition and subtraction).</p> <p>Related facts are when you notice a pattern between a group of numbers. For example- If you know <math>12+1=13</math>, then you can also understand that <math>13-1=12</math>. This helps you when you think about <math>13-12=1</math> and <math>1+12=13</math>. The numbers are all related in almost a pattern.</p> <p>Your task: Answer the questions using the 10 frames to help you. Remember that the numbers will relate to each other and you might</p>	<p><b>Task 3- Science</b> Our objective: I can group animals. One way we can describe animals is by their groups. These groups include- birds, mammals, amphibians, fish and reptiles.</p> <p>Your task: Place the correct animal into its group.</p>
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		start to notice a pattern with the 3 numbers.	
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**Additional resources/activities that might help you achieve your tasks:**

Science- <https://www.bbc.co.uk/bitesize/topics/z6882hv>

Day 5 Friday	<p><b>Task 1- My World</b> Our learning objective: If I was as small as a mouse or as tall as a giraffe?</p> <p>Your task: After listening to the story- A tiger like me, write about what you would do if you woke up one morning as small as a mouse or as tall as a giraffe.</p>	<p><b>Task 2- Art</b> Our objective: Paper planes-</p> <p>Your task: Create an amazing paper plane. Use the website to help give you some ideas and make your planes as beautiful or fierce as you can. Afterwards, see how far your plane will fly, then submit your final distance. We will create a leader board and see who is the greatest flyer.</p>	<p><b>Task 3- Handwriting and spelling.</b></p> <p>Your task: This week I have included the letter p with a capital to practise handwriting and some brand-new spellings. I hope you all worked hard last week to practise your spellings and I hope you enjoy them this week as well.</p> <p>More split digraphs- o-e (oe like Joe and Toe) u-e (ue like Sue and Blue).</p>
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**Additional resources/activities that might help you achieve your tasks:**

My world- Video available on Willow Brook Website.

Art- <https://www.origamiway.com/paper-airplanes-for-kids.shtml>