



Learning for your year group for the week beginning: 25.01.21

Please return all finished tasks for marking. Return completed documents or photos of work via email. These will be added to your books.

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| <p>Day 1</p> <p>Monday</p> | <p><b>Task 1- English</b></p> <p>Our learning objective: Sequencing the story- Story mountain.</p> <p>Your task: Watch the video about ‘The Bog Baby’ then sequence the pictures on the story mountain. Answer the questions which link to the different sections of the story.</p> | <p><b>Task 2- Maths</b></p> <p>Our learning objective: I can order days and months.</p> <p>Your task: Cut and stick the days of the week and months of the year in the correct order. Answer the questions about the days of the week.</p> | <p><b>Task 3- Topic</b></p> <p>Our learning objective: Continents and Oceans.</p> <p>Your task: Identify and label the 7 continents and 5 Oceans using the map to help you.</p> <p><b>Challenge-</b> Research one continent and found out a little bit about it. There is a suggested continent in the links below (South America).</p> <p><b>Tip:</b> It is really good fun having a look at different continents on Google maps. The children always love exploring the world on Google maps. You can zoom in and look at some of the wonderful places.</p> |
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**Additional resources/activities that might help you achieve your tasks:**

English- <https://vimeo.com/503774936>

Maths- <https://www.youtube.com/watch?v=mXMofxtDPUQ> <https://www.youtube.com/watch?v=Fe9bnYRzFvk>

Topic- <https://www.bbc.co.uk/bitesize/articles/zw7gsk7> <https://www.youtube.com/watch?v=PFcvCn2zPn8> – Suggested Continent.

<https://www.google.com/maps/@47.402334,4.8493493,6821938m/data=!3m1!1e3> – Google maps world view.

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| <p>Day 2<br/>Tuesday</p>   | <p><b>Task 1- English</b><br/>Our learning objective: I can find descriptive language.</p> <p>Your task: Watch the video again. Identify different descriptive language used to describe The Bog Baby. Write a list on the sheet provided.</p> <p><b>Tip:</b> Adjectives are used a lot in descriptive language as they help us to describe what a noun (a person, place or thing) looks like.</p> | <p><b>Task 2- Maths</b><br/>Our objective: I can compare time.</p> <p>Your task: Compare the times on the two clocks and circle the one which is the Earlier time in the first section and which is the Later in the second.</p> <p>Challenge- Put the race times in order from 1<sup>st</sup> to 6<sup>th</sup>.</p> | <p><b>Task 3- PSHE</b><br/>Our objective: Caring for others (community).</p> <p>Caring for others is so important, especially at the moment. Although, it can be really difficult to know how you can support or care for someone.</p> <p>Your task: Write a list of lots of different ways you could care for someone in your community.</p> <p>Afterwards, I would like you to design a poster that says 'Thank You' to a group of people who are working hard during this difficult time. You might want to thank the NHS, the workers at supermarkets, The Police, The Fire department, the people who collect your bins or Mum and Dad, who love and support you.</p> |
| <p><b>Additional resources/activities that might help you achieve your tasks:</b><br/>English- <a href="https://vimeo.com/503774936">https://vimeo.com/503774936</a></p> |  |   |  |

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| <p>Day 3<br/>Wednesday</p> | <p><b>Task 1- English</b><br/>Our learning objective: I can ask questions.</p> <p>Your task: Write some questions that you would like to ask The Bog Baby. Their favourite flower, favourite food, where they live, what they like to do. Don't forget to finish a question with a question mark. ?</p> | <p><b>Task 2- Maths</b><br/>Our learning objective: I can tell the time (o'clock and half past).</p> <p>Your task: Identify the time on the o'clock section. Draw in the small hand for the o'clock. Write in the correct time.<br/>Half past- Write in the correct time on half past. Draw in the hands to make the time (the big hand must be on the 6 for it to be half past).</p> <p><b>Tip:</b> If you have a clock, let the children try moving the hands to see how they move and the time changes.</p> | <p><b>Task 3- Topic</b><br/>Our learning objective: Identify the Equator.</p> <p>Your task: Using the map to help you, can you identify which countries are hot countries, and which are cold.<br/>Remember the closer to the Equator you are, the hotter your country will be.</p> |
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**Additional resources/activities that might help you achieve your tasks:**

**Maths-** <https://www.visnos.com/demos/clock>

**Topic-** <https://www.bbc.co.uk/bitesize/articles/zw7gsk7>

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| <p>Day 4<br/>Thursday</p> | <p><b>Task 1- English</b><br/>Our learning objective: I can design my own creature.</p> <p>Your task: The Bog Baby was found in the Bluebell Woods. It is a calm and peaceful creature. I would like the children to create their own creature. It can look, sound, smell and feel however they would like. However, I would like them to not design a dangerous creature but</p> | <p><b>Task 2- Maths</b><br/>Our objective: I can tell the time to quarter past and quarter to.</p> <p>Your task: Find the times for quarter past and quarter to.<br/>Remember that with quarter to, the children need to think about where the hour hand is going not where it is. It is quarter to 9 because in a quarter of an hour it will be 9</p> | <p><b>Task 3- Science</b><br/>Our objective: I can identify animal food groups.</p> <p>Your task: Look at the different between carnivores, herbivores and omnivores. Discuss what foods they eat. Place the correct animal in the correct section.</p> |
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|  | instead a creature they might take home. Therefore, no sharp teeth or sharp claws. I am sure they will have lots of fun.  | o'clock. This might be hard for them to understand at first.   |  |
| <b>Additional resources/activities that might help you achieve your tasks:</b><br><b>Maths-</b> <a href="https://www.visnos.com/demos/clock">https://www.visnos.com/demos/clock</a><br><b>Science-</b> <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q</a> |   |  |  |
| Day 5<br>Friday  | <b>Task 1- My World</b><br>Our learning objective: A highlight of your week.<br><br>Your task: Miss Johnston has set us this task this week. She has included a lovely story about a new recipe she has tried at home.<br><br>I would love to hear about your highlight of the week. Please tell me all about something you are proud of. | <b>Task 2- Art</b><br>Our objective: Experimenting with colour and shape.<br><br>Your task: To experiment with colour and shape. Create an animal of your choice using any medium you like (pencil crayons, paint, sticking materials). Miss Johnston has spoilt us again by showing us how to create a bird using paint. You can use her idea or create something yourself. | <b>Task 3- Handwriting/Spelling</b><br>Our objective: 2 sets of handwriting sheets and a new list of spellings to practise.<br><br>Your task: This weeks spellings are using the 'ew' and 'ue' sound. These will be quite tricky so try your best. There are 2 sets of handwriting sheets this week as some children have really been enjoying them and would love to do more. |
| <b>Additional resources/activities that might help you achieve your tasks:</b>   |   |  |  |