



Learning for your year group for the week beginning: 11th January

Please return all finished tasks for marking. Return completed documents or photos of work via Teams or email. If you are using Teams, remember to only click “return” when you have completed the task. The work will appear on Teams for each day, with the One Note files named as they are below. Let me know if there are any problems.

Please also continue to read anything and everything you can and practise those all-important times table facts!

Day 1	<p>Task 1 Our learning objective: To use the inverse with addition or subtraction</p> <p>Your task: Use the worksheet to complete the inverse operation sentences for the pictures then addition and subtraction number sentences.</p>	<p>Task 2 Our learning objective: To use adjectives</p> <p>Your task: Read the first chapter of the Iron Man Either highlight in the text or brainstorm all of the adjectives you can find. Remember an adjective is a describing word (e.g. brown, big, scary, fantastic) Draw an illustration of the Iron man (using the text to find out what he looks like) and label it with any of the adjectives you found in the text. You might want to add in more of your own. (If you are returning your work using Teams, you can insert a picture of your illustration onto the OneNote file)</p>	<p>Task 3 Our learning objective: To identify where counties and cities of the UK are</p> <p>Your task: Go to https://online.seterra.com/en/vgp/3146 and have a go at how long it takes you to label the counties (it flashes the correct one if you get it wrong a few times!). Go to https://online.seterra.com/en/vgp/3104 and have a go at how long it takes you to label the cities (it flashes the correct one if you get it wrong a few times!). Have more than one go so you can get a quicker time and a better score. See how good your parents’ knowledge of the country is! Miss Brearey’s high scores: 91% in 31 seconds for cities 43% in 3 minutes 7 seconds for counties</p>
--------------	---	--	---

Additional resources/activities that might help you achieve your tasks:

Week 2 inverse addition and subtraction

Week 2 counties and cities (only on Teams to input time/score, no pdf file)

Week 2 Iron Man chapter one

Day 2	<p>Task 1</p> <p>Our learning objective: Multiplication as repeated addition</p> <p>Your task: Watch the bbc video, completing the activities on the web page if you wish. Complete the repeated addition worksheet tasks.</p>	<p>Task 2</p> <p>Our objective: To use adverbs and adjectives in a sentence</p> <p>Your task: Watch the video of the Iron Man and note down any adverbs (or adverbial phrases- more than one word) to describe how the Iron Man is moving or behaving. Write descriptive sentences (you're not telling a story!) using your adverbs from today and include your adjectives from yesterday. If you're feeling clever, you could use your adverbs as fronted adverbials!</p>	<p>Task 3</p> <p>Our objective: To investigate how porous and hard rocks are</p> <p>Your task: Use rock properties file to conduct experiments on different rocks. As with last week, if you don't have enough rocks to use then you can always compare to other objects such as wood, plastic, food items!</p>
<p>Additional resources/activities that might help you achieve your tasks:</p> <p>Week 2 science rock properties</p> <p>Week 2 repeated addition https://www.bbc.co.uk/bitesize/articles/zhchscw</p> <p>https://www.bbc.co.uk/programmes/p011mxw2 (animation of first chapter of iron man)</p> <p>Week 2 descriptive sentences</p> <p>Week 2 Adverb suggestions</p>			

Day 3	<p>Task 1</p> <p>Our learning objective: To use arrays for multiplication facts.</p> <p>Your task: Write the multiplication number sentence for array. Play the multiplication arrays game. One Note page</p>	<p>Task 2</p> <p>Our learning objective: To use prepositional phrases.</p> <p>Your task: Firstly, we will remind ourselves what a preposition is. Watch the bbc bitesize clip again to remind yourself what a preposition is. We are going to write some sentences using prepositional phrases to add detail, you can re-read chapter one and watch the Iron Man video. You could also use these prepositional phrases as fronted adverbials (like we did with our Puffin Keeper work last week) but you don't have to! Have a look at my examples to help.</p>	<p>Task 3</p> <p>Our learning objective: To discuss why we have rules/laws and what happens if we break them</p> <p>Your task: Make a list of rules you have to follow at home or at school. Answer the questions on the worksheet.</p>
-------	--	--	--

Additional resources/activities that might help you achieve your tasks:

Week 2 maths arrays

Week 2 PSHE rules and laws <https://www.bbc.co.uk/programmes/p06jtfsj> (rule of law)

Week 2 prepositions <https://www.bbc.co.uk/bitesize/topics/zwpp8mn/articles/zw38srd> (preposition video on BBC bitesize)

Day 4	<p>Task 1</p> <p>Our learning objective: To answer missing number questions</p> <p>Your task: Work through the worksheet, filling in the missing numbers in the addition, subtraction and multiplication number sentences</p>	<p>Task 2</p> <p>Our learning objective: To write a descriptive recount.</p> <p>Your task: You are going to imagine you were one of those seagulls watching the Iron man. Use all of the skills and language from this week (adjectives, adverbs, prepositional phrases). Don't forget that if you use adverbs or prepositional phrases as a sentence starter, you will need a comma after it because it is a fronted adverbial!</p> <p>Retell the first chapter from the point of view of the seagull, watching the video clip of the chapter again to remind you what happens. You could add an illustration to go with your extended writing.</p>	<p>Task 3</p> <p>Our objective: To draw your family tree and label it in French</p> <p>Your task: Watch Ma Famille by Alain La Lait (you tube link) Use the vocabulary page to try and teach yourself as much vocab as you can before creating your own family tree. Add more boxes for brothers and sisters or aunts and uncles. You can use the login details below to access Language Angels, Intermediate level and unit 4 (https://www.languageangels.com/homeschool/)</p> <p>Username: Willow5011</p> <p>Password: lahome</p>
-------	--	---	---

Additional resources/activities that might help you achieve your tasks:

Week 2 missing number problems

Week 3 French ma famille

Week 3 French ma famille Miss Brearey example <https://www.youtube.com/watch?v=MFK9YmJv-jc&list=RDuA8AhbKuWtM&index=11>

<p>Day 5</p>	<p>Task 1 Our learning objective: Handwriting joining rr</p> <p>Your task: Practice joining rr and the following words (a line of each): carry hurry cherry horror burrow raspberry Think of and practice your own words with a double r</p>	<p>Task 2 Our learning objective: To practise times tables fluency</p> <p>Your task: Complete the timed times tables sheets one at a time, recording your score. Leave a bit of time between each and perhaps practise any that you find particularly difficult.</p>	<p>Task 3 Our objective: To recreate our own version of ‘Hawthorne Blossom Near Rudstone’</p> <p>Your task: David Hockney is a British artist who splits his time between the U.K and U.S. This picture studies a British landscape. Discuss the style of the painting- use of colour, how realistic, line, shape. Watch the Mrs Best video to see how to draw the road in perspective.</p>
<p>Additional resources/activities that might help you achieve your tasks: Week 2 timed tables practice Week 2 handwriting rr</p>			