



Learning for your year group for the week beginning: 18th January

Please return all finished tasks for marking. Return completed documents or photos of work via email. These will be added to your books.

Task 1

Our learning objective:

To recognise tools used to create a good story opening.

Your task:

Look at the examples of a good story openers. Make a note of what the author has done to hook the reader.

How have they created suspense and interest?

Make a note of the techniques the author has used.

Complete the story openers sheet.

Example:

In the first opener. I want to read more because I want to find out what happens to the pig! *(Spoiler alert: It doesn't die)*

Task 2

Our learning objective:

To use the correct layout for column multiplication

Your task:

Watch Miss Brearey modelling how to layout column multiplication (video on the website or Teams assignment). Either using the touch screen function if you are able, or on paper (and then insert a picture), complete the 10 questions using column multiplication.

Task 3 GEOGRAPHY

Our learning objective:

To be able to place the equator, both Northern and southern hemispheres and the arctic and the Antarctic circle.

Your Task:

Label the blank map drawing the equator initially. Remember the map is a flattened version of the globe.

Using the compass points at the side of the map to help you, label the Northern and Southern hemispheres.

Finally label the Artic and Antarctic circle.

To earn yourself a sticker... or two.

- Tell me a fact about the climate of the countries close to the equator.

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| | | | <ul style="list-style-type: none"> • What are some of the differences between the Artic and the Antarctic? |
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Additional resources/activities that might help you achieve your tasks:
Story starters Monday sheet
The Earth BBC video: [The World - BBC Teach](https://www.bbc.com/1/health/2018/08/180827-planet-earth-2018)
Week 3 Maths (one note and pdf) <https://vimeo.com/500510627/3a192ca74e> **scheduled**

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| Day 2 | <p>Task 1 Our learning objective: To write a story opener.</p> <p>We are going to look at a story with similarities to the Iron Man. Look at the techniques that have been used in yesterday work. Watch the first 26 seconds of 'The Girl and the Robot'. MAKE SURE YOU STOP AT 26 SECONDS! Do not write about anymore as I don't want to know what happens!</p> <p>Your task: Write your own story opening for the first <u>26 seconds DO NOT WRITE ABOUT ANYTHING THAT HAPPENS AFTER 26 SECONDS.</u> Show off all the skills you have learned. You could use speech, questions and expanded noun phrases. Whatever you think would make an effective story opener. Try and recall some of the adjectives and language used in the Iron Man.</p> | <p>Task 2 Our learning objective: To carry in column multiplication</p> <p>Your task: Watch Miss Brearey modelling how to carry in column multiplication (video on the website or Teams assignment). Either using the touch screen function if you are able, or on paper (and then insert a picture), complete the 10 questions using column multiplication.</p> | <p>Task 3 Our objective: To listen to appreciate and understand high quality recorded music from great composers</p> <p>Your task: Listen to Lark Ascending by Vaughan Williams (bbc link below-the impossibly long one!) Vaughan Williams is a famous British composer, inspired by Britain at the time. What can you hear? What words would you use to describe what you can hear? Instruments? Speed? Mood? Draw a picture of the scene that this piece of music creates in your mind- you might be inspired by the video on the bbc website. There are also some interesting facts about the composer on the bbc website.</p> |
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Additional resources/activities that might help you achieve your tasks:

The girl and Robot video: [GirlandRobot - THE LITERACY SHED](#)

Higher or Lower [What makes noise sound higher or lower? - KS1 Science - BBC Bitesize](#)

Week 3 b Music (one note and pdf) scheduled [https://www.bbc.co.uk/programmes/articles/1qJzptdT7pvzCq59PGWXS1P/the-lark-ascending-by-ralph-vaughan-](https://www.bbc.co.uk/programmes/articles/1qJzptdT7pvzCq59PGWXS1P/the-lark-ascending-by-ralph-vaughan-williams#:~:text=The%20Lark%20Ascending%20was%20inspired,World%20War%20I%20broke%20out)

[williams#:~:text=The%20Lark%20Ascending%20was%20inspired,World%20War%20I%20broke%20out](https://www.bbc.co.uk/programmes/articles/1qJzptdT7pvzCq59PGWXS1P/the-lark-ascending-by-ralph-vaughan-williams#:~:text=The%20Lark%20Ascending%20was%20inspired,World%20War%20I%20broke%20out).

Week 3 b Maths (one note and pdf) <https://vimeo.com/500774457/90185148f6> **scheduled**

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| <p>Day 3</p> | <p>Task 1 Our learning objective: To write action sentences.</p> <p>Read chapter 2 of the Iron man. This chapter is action packed. Do you notice any techniques the author has used to make it seem action packed?</p> <p>Look for the action sentence of three, long and short sentences and even three short sentences. The author has used this to make the chapter more exciting.</p> <p>You are going to write an action paragraph of 'The Girl and the Robot' from 2:40minutes where everything starts to go wrong.</p> <p>Your task:</p> | <p>Task 2 Our learning objective: To carry in column multiplication continued</p> <p>Your task: Rewatch the video of Miss Brearey modelling how to carry in multiplication if you wish. Complete the column multiplication questions.</p> | <p>Task 3: Task 3 Our learning objective: To evaluate whether a game is suitable to play or a website is appropriate for their age group and how to report something seen/experienced that concerns them</p> <p>Your task: Discuss what age ratings are on games and how they might be useful to help you choose a suitable game. Why do games have age ratings?</p> |
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| | <p>See the attached sheet and turn the boring sentences into action packed ones using the techniques you know.</p> <p>Y4 you could also drop in an 'ing' clause</p> | | |
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Additional resources/activities that might help you achieve your tasks:
Chapter 2 of The Iron Man read by Mrs Best <https://vimeo.com/500036596>
The girl and Robot video: [GirlandRobot - THE LITERACY SHED](#)
Wednesday Action Sentences sheet
Wednesday task 3 Computing (one note and pdf)

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| Day 4 | <p>Task 1</p> <p>Our learning objective: To sequence a story.</p> <p>Now you can watch the whole video of 'The Girl and the Robot' from the beginning.</p> <p>Your task: Sequence the events into a story map. You can either draw your own pictures onto the grid, drag the pictures into the correct order one Onenote or cut and stick the pictures onto the paper grid.</p> <p>Write some notes to explain what is happening. I have given you an example but do feel free to make yours better. Add any good sentence structures or adjective and adverbs that you would put in your own version of the story</p> <p>Example:</p> | <p>Task 2</p> <p>Our learning objective: To answer column multiplication questions.</p> | <p>Task 3 SCIENCE</p> <p>Our objective: To investigate pitch and volume.</p> <p>Watch the video 'Higher or Lower' It tells you how sounds are made from vibrations. Find some '<i>sound makers</i>' in your home. Bang on a saucepan, play the spoons, strum a guitar string (if you have one).</p> <p>We are going to be comparing the pitch and volume.</p> <p>Your task: Find five ways to make a sound and record them on the chart.</p> <p>Give each sound a score out of 5 for pitch and then for volume.</p> |
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| | | | <p>5 would be for a sound that is very high pitched and 1 for a sound that is low pitched.</p> <p>5 for a very loud sound and 1 for a quite sound.</p> |
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Additional resources/activities that might help you achieve your tasks:
The girl and Robot video: [GirlandRobot - THE LITERACY SHED](#)
Story map grid Thursday
Pictures to snip Thursday
Story map complete Thursday
Thursday maths task 2 sheet

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| Day 5 | <p>Task 1 Our learning objective: To write a descriptive story.</p> <p>Think about what makes a good story. Everything you have learned over the last two weeks will help you write a really exciting story.</p> <p>We have cheated as you already have the story opener you can use and the action paragraph for the middle of your story.</p> <p>I am looking for a nice long story here. Lots of paragraphs showing off all the skills you have</p> | <p>Task 2 Our learning objective: To practice speed and fluency with times tables.</p> <p>Your task: Using the website Top Marks, go to Hit the Button, Timestables, Hit the Answer. Record your score for each of the timestables that you need to know by the end of year 4.</p> | <p>Task 3 ART Our learning objective: To compare two artists.</p> <p>Look at the two works of artists. Compare the two and answer the attached questions.</p> <p>Remember there is no wrong or right answer.</p> |
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| | <p>built up this week and using all of the brilliant language you have gathered. So make yourself comfortable and let your creativity flow.</p> <p>Your task: Use your story map and your writing from this week to write a really exciting detailed version of 'The Girl and the Robot'.</p> <p>Remember to use:</p> <ul style="list-style-type: none">✓ Interesting adjectives✓ Fronted adverbials✓ Paragraphs <p>Make sure you read your story to check it all makes sense.</p> | | |
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Additional resources/activities that might help you achieve your tasks:
Your work from this week
The girl and Robot video: [GirlandRobot - THE LITERACY SHED](#)
Writing mat PDF
Art Task 3 Friday PDF and One note.