

Community Caped
Crusaders:
Reception Spring 1

The Big Idea: “You don’t need superpowers to be a superhero. A hero can be anyone, even a man doing something as simple and reassuring as putting a coat around a little boys shoulder to let him know that the world hasn’t ended” – Batman. We already have an idea of fictional superheroes (Batman, Superman, Wonder Woman etc.) but who are the everyday superheroes who help us, hidden within our community?

Literacy:

We will be...

- writing character descriptions about the key features of fictional superheroes (Batman, Supergirl, Spiderman) and discussing their super powers).
- Immersing ourselves in a range of quality texts about superheroes and the world of **Supertato**.
- *At Home: Read a range of superhero stories.*

Maths:

We will be...

- Counting, recognising and understanding numbers up to 20, solving mathematical problems involving the language of addition, subtraction and money.
- Developing our understanding of 2d and 3d shapes, discussing, matching and sorting them in terms of their properties.

At Home: Look for 2d and 3d shapes around your house and when out and about in the local community.

Personal Social and Emotional Development:

We will be...

- Describing ourselves in positive terms, and discuss what we are good at. What are our own superhero qualities? How can we help others?
- superhero qualities link to characteristics of effective learning – how to be a super learner e.g. not giving up, trying new things, working with others, thinking of new ideas etc?

At Home: How can you be a superhero and help others at home?

Communication and Language:

We will be...

- Discussing superhero characters in detail, looking at similarities and differences.
- Creating our own role play area, such as a doctor’s surgery, to put our own life saving skills into practise.
- Discussing if you could have any superhero quality, what would you have and why?

At Home: Discuss your favourite superheroes at home. Draw a picture of your favourite one and discuss why you like it?

Physical Development:

We will be...

- Finding out how to keep ourselves healthy and strong - Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- PE: Dance – move in a variety of ways in time to music – explore moving like different superheroes.

At Home: discuss how you keep your body healthy when at home?

Understanding the World:

We will be...

- Looking for ordinary superheroes within our community and finding out how they help us. We will be looking at a variety of occupations such as doctors, nurses, vets, the police and fire services etc. We will be looking at whether different jobs have specific uniforms, or equipment that they need to use to keep themselves safe or to help keep others safe.
- RE: Looking at world leaders and finding out about the lives of the Queen, Prime Minister and the Pope.

At Home: Do you have any unmasked superheroes hiding within your family or your community?

Expressive Art and Design: We will be...

- Creating our own superheroes – naming them and creating a character description to discuss their superhero qualities).
- Designing our own a superhero outfit for Supertato.

At Home: to design and create a superhero outfit for a toy at home and discuss the types of adventures they may have. Home learning, home tasks and pictures of their own superheroes creations can be emailed to rsampson@willowbrook.notts.sch.uk and ncotton@willowbrook.notts.sch.uk .

Class R's Learning Letter

Dear Parents,

I hope you had a lovely Christmas and Happy New Year to you all. Whether you are in school or working at home, our topic this half term is all about Superheroes. We introduced this topic to the children on Monday and they were full of knowledge and ideas about their favourite superheroes and their superpowers, so I know they are going to have fun! Initially, we are starting off with fictional Superheroes and immersing ourselves in the world of Supertato, not forgetting his arch nemesis, the Evil Pea! From there we will be looking at the people around us... who are the superheroes without capes, hidden within our own community. Who are the people who help us? Attached to this document is an overview of our learning for the term. The 'at home' statements are designed for everyone to complete at home, regardless of whether your child is working in school, or at home.



If you are working at home, I will be emailing work out twice a week so you can complete the same tasks that we are doing in school. As always, if you have any questions please do not hesitate to contact myself or Mrs Cotton and we will do our best to help. Please feel free to send photographs of the children's work, via email, as we would love to see how they are getting on with their learning at home.

If you are in school, please would you send your child with a pair of wellies that they can keep on their peg, in school, so that we can take advantage of the space around the school grounds and go for nature walks on the school field – thank you.

I would just like to take this opportunity to thank you for your continued support and if you have any questions, however small, please ask.

I look forward to seeing you all again, hopefully after half term.

Best wishes,

Mrs Sampson and Mrs Cotton

