



# Learning for Year 6 for the week beginning: 1st March

<b>Day 1</b>	<p><b>Task 1</b> Our learning objective: Maths To be able to calculate 1% 10% and 50% of an amount.</p> <p>Following the example as a guide complete the ration tables for given amounts.</p> <p>Complete the extension activity to test understanding with different numbers.</p>	<p><b>Task 2</b> Our learning objective: To develop a love of literature through widespread reading for enjoyment.</p> <p>Take part in a variety of poetry games.</p> <ol style="list-style-type: none"> <li>1. A nuisance of Nouns.</li> <li>2. Crossing the river.</li> </ol> <p>Children nominate their favourite poem.</p>	<p><b>Task 3</b> Our learning objective: Guided reading – Poetry</p> <p>James Bayard Taylor – 1830s</p> <ol style="list-style-type: none"> <li>1. Discuss context – romanticism.</li> <li>2. Explain the five areas of questioning one at a time and give the children techniques for answering those types of questions.</li> <li>3. Children rate their understanding of the poem before signing out to complete the guided reading tasks.</li> </ol>
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**Additional resources/activities that might help you achieve your tasks:**

<b>Day 2</b>	<p><b>Task 1</b> Our learning objective: Maths To be able to calculate 1% 2% 10% 5% 20% 25% and 50% of an amount.</p> <p>Following the example as a guide complete the ration tables for given amounts.</p> <p>Complete the extension activity to test understanding with different numbers.</p>	<p><b>Task 2</b> Our objective: Poetry</p> <p>Take part in a variety of poetry games.</p> <ol style="list-style-type: none"> <li>1. Boasting</li> <li>2. First word last word.</li> </ol> <p>Children nominate their favourite poem of the two.</p>	<p><b>Task 3</b> Our objective: Poetry To develop a love of literature through widespread reading for enjoyment.</p> <p>Michael Rosen – No breathing in class First, read through the poem. Then watch the performance, Then work through the activities that guide a deeper understanding of the nature of performance poetry.</p> <p><b>Plant potatoes. Plant potatoes at home.</b></p>
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**Additional resources/activities that might help you achieve your tasks:**

Day 3	<p><b>Task 1</b> Our learning objective: Using antonyms and synonyms</p> <p>Your task: 4 separate sentence level grammar writing activities.</p>	<p><b>Task 2</b> Our objective: Classifying quadrilaterals Understanding congruence in 2D shapes.</p> <p>Your task: Use the definition and examples to classify a range of polygons.</p>	<p><b>Task 3</b> Our objective: Poetry To develop a love of literature through widespread reading for enjoyment. Your task. Read and enjoy TS Elliott’s Poem Macavity the mystery cat. Follow the instructions on the worksheet and finish by drawing a colourful picture of your favourite stanza.</p>
<b>Additional resources/activities that might help you achieve your tasks:</b>			
Day 4	<p><b>Task 1</b> Our learning objective: Poetry - to develop a love of literature through widespread reading for enjoyment.</p> <p>Your task: Take part in a variety of poetry games. 2.What if 3.Ordinary Poetic</p> <p>Children to experiment a little with each and pick one to create in full.</p>	<p><b>Task 2</b> Our learning objective: Reading Comprehension – Poetry focus.</p> <p>Your task: Read the poem “The Gentleman in Grey” by Emily Huntington Miller. Practising the comprehension skills we developed on Monday. Answer the questions provided.</p>	<p><b>Task 3</b> Our learning objective: Poetry - to develop a love of literature through widespread reading for enjoyment.</p> <p>Your task: Read and enjoy – “Things I have been doing lately” by Allan Ahlberg to create their own ‘lockdown’ based poetry. Look at Mrs Smith’s and read through suggestions for how to get going.... Enjoy. Have fun.</p>
<b>Additional resources/activities that might help you achieve your tasks:</b>			
Day 5	<p><b>Task 1</b> Our learning objective: Spellings Learning the words that use the soft g sound.</p> <p>Your task: Listen to the recorded spelling test. Draw pictures to illustrate the meaning of three new words. Write a list of rhyming words to help memorise the spellings.</p>	<p><b>Task 2 Nottinghamshire Schools Partnership Weekly Challenge PE. This will be circulated by Chris Ballard nearer the time.</b></p>	<p><b>Task 3</b> Our objective: Art - to explore how we can use words to create art.</p> <p>Your task: Use words taken from your own “Things I have been doing lately” poem to create a word-cloud style piece of art.</p>
<b>Additional resources/activities that might help you achieve your tasks:</b>			