

Learning for Year 5 for the week beginning: 1st March

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| Day 1 | **Task 1**  Our learning objective: Maths – Comparing and ordering fractions with different denominators.  Your task:  Recap with a video link. Follow the examples and then complete a choice of tasks. | **Task 2**  Our learning objective: To develop a love of literature through widespread reading for enjoyment.  Your task:  Take part in a variety of poetry games.  1. A Nuisance of Nouns.  2. Crossing the River.  Children nominate their favourite poem of the three. | **Task 3**  Our learning objective: Guided reading – Poetry  Your task:  James Bayard Taylor –  1. Discuss context – romanticism.  2. Explain the five areas of questioning one at a time and give the children techniques for answering those types of questions.  3. Children rate their understanding of the poem before signing out to complete the guided reading tasks. |
| **Additional resources/activities that might help you achieve your tasks:**  W2 Monday 1 Maths Comparing Fractions Part II  <https://www.bbc.co.uk/bitesize/articles/znk4kmn>  W2 Monday 2 Crossing the river  W2 Monday 2 Collective nouns  W2 Monday 3 A night with a wolf  W2 Monday 3 Questions  W2 Monday 3 Questions II | | | |
| Day 2 | **Task 1**  Our learning objective: Maths – To recognise an improper fraction and write as a mixed number.  Your task:  To watch two videos for examples and guidance and then all children to complete task A to embed fundamental understanding and then choose B or C. | **Task 2**  Our objective: Poetry  Your task:  Take part in a variety of poetry games.  1. Boasting  2. Last Word First Word  Children nominate their favourite poem of the three. | **Task 3**  Our objective: Poetry - to develop a love of literature through widespread reading for enjoyment.  Your task:  Michael Rosen – No breathing in class  First, read through the poem.  Then watch the performance,  Then work through the activities that guide a deeper understanding of the nature of performance poetry. |
| **Additional resources/activities that might help you achieve your tasks:**  W2 Tuesday 1 Maths Improper fractions  <https://www.bbc.co.uk/bitesize/articles/z4ypscw>  W2 Tuesday 2 boasting poem  W2 Tuesday 2 first word last word  W2 Tuesday 3 Poem Strict  [No Breathing In Class | POEM | The Hypnotiser | Kids' Poems and Stories With Michael Rosen](https://www.youtube.com/watch?v=z1cfVQyrQ3Q) | | | |

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| Day 3 | **Task 1**  Our learning objective: Using the past progressive form of verbs.  Your task: 4 separate sentence level grammar writing activities. | **Task 2**  Our objective: Maths - Understanding congruence in 2D shapes.  Your task:  Use the definition and examples to classify a range of polygons. | **Task 3**  Our objective: Poetry - to develop a love of literature through widespread reading for enjoyment.  Your task:  Read and enjoy TS Elliott’s Poem Macavity the mystery cat. Follow the instructions on the worksheet and finish by drawing a colourful picture of your favourite stanza. |
| **Additional resources/activities that might help you achieve your tasks:**  Geometry 1 Classifying Quadrilaterals  Geometry 2 Drawing Quadrilaterals  Geometry 3 Congruent Shapes  Grammar 1 Antonyms and Synonyms  Grammar 2 Antonyms and Synonyms  Poetry 1 Macavity Mystery Cat Activity Sheet  Poetry 2 Macavity The Mystery Cat by TS Elliot  Poetry 3 A Glossary of Tricky Words | | | |
| Day 4 | **Task 1**  Our learning objective: Poetry - to develop a love of literature through widespread reading for enjoyment.  Your task:  Take part in a variety of poetry games.  2.What if  3.Ordinary Poetic  Children to experiment a little with each and pick one to create in full. | **Task 2**  Our learning objective: Reading Comprehension – Poetry focus.  Your task: Read the poem “The Gentleman in Grey” by Emily Huntington Miller. Pracitising the comprehension skills we developed on Monday. Answer the questions provided. | **Task 3**  Our learning objective: Poetry - to develop a love of literature through widespread reading for enjoyment.  Your task:  Read and enjoy – “Things I have been doing lately” by Allan Ahlberg to create their own ‘lockdown’ based poetry. Look at Mrs Smith’s and read through suggestions for how to get going…. Enjoy. Have fun. |
| **Additional resources/activities that might help you achieve your tasks:**  W2 Thursday 1 Poetry Games  W2 Thursday 2 Poetry Comprehension  W2 Thursday 3 Lockdown Inspired Poetry | | | |
| Day 5 | **Task 1**  Our learning objective: Spellings – Learn words that use the soft g sound.  Your task: Listen to the recorded spelling test. Draw pictures to illustrate the meaning of three new words.  Write a list of rhyming words to help memorise the spellings. | **Task 2**  **Nottinghamshire Schools Partnership Weekly Challenge PE. This will be circulated by Chris Ballard nearer the time.** | **Task 3**  Our objective: Art - to explore how we can use words to create art.  Your task:  Use words taken from your own “Things I have been doing lately” poem to create a word-cloud style piece of art. |
| **Additional resources/activities that might help you achieve your tasks:**  W2 Friday 1 Spellings  W2 Friday 2 PE  W2 Friday 3 Art – Using words to create Art | | | |