Learning for Year 5 for the week beginning: 1st March

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| Day 1 | **Task 1** Our learning objective: Maths – Comparing and ordering fractions with different denominators.Your task: Recap with a video link. Follow the examples and then complete a choice of tasks.  | **Task 2**Our learning objective: To develop a love of literature through widespread reading for enjoyment. Your task:Take part in a variety of poetry games.1. A Nuisance of Nouns. 2. Crossing the River.Children nominate their favourite poem of the three.  | **Task 3**Our learning objective: Guided reading – Poetry Your task:James Bayard Taylor –1. Discuss context – romanticism. 2. Explain the five areas of questioning one at a time and give the children techniques for answering those types of questions. 3. Children rate their understanding of the poem before signing out to complete the guided reading tasks. |
| **Additional resources/activities that might help you achieve your tasks:**W2 Monday 1 Maths Comparing Fractions Part II<https://www.bbc.co.uk/bitesize/articles/znk4kmn> W2 Monday 2 Crossing the riverW2 Monday 2 Collective nounsW2 Monday 3 A night with a wolfW2 Monday 3 QuestionsW2 Monday 3 Questions II  |
| Day 2 | **Task 1** Our learning objective: Maths – To recognise an improper fraction and write as a mixed number. Your task:To watch two videos for examples and guidance and then all children to complete task A to embed fundamental understanding and then choose B or C.  | **Task 2**Our objective: Poetry Your task:Take part in a variety of poetry games.1. Boasting2. Last Word First WordChildren nominate their favourite poem of the three. | **Task 3**Our objective: Poetry - to develop a love of literature through widespread reading for enjoyment.Your task: Michael Rosen – No breathing in classFirst, read through the poem. Then watch the performance, Then work through the activities that guide a deeper understanding of the nature of performance poetry.  |
| **Additional resources/activities that might help you achieve your tasks:**W2 Tuesday 1 Maths Improper fractions<https://www.bbc.co.uk/bitesize/articles/z4ypscw>W2 Tuesday 2 boasting poemW2 Tuesday 2 first word last wordW2 Tuesday 3 Poem Strict [No Breathing In Class | POEM | The Hypnotiser | Kids' Poems and Stories With Michael Rosen](https://www.youtube.com/watch?v=z1cfVQyrQ3Q) |

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| Day 3 | **Task 1** Our learning objective: Using the past progressive form of verbs.Your task: 4 separate sentence level grammar writing activities. | **Task 2**Our objective: Maths - Understanding congruence in 2D shapes. Your task: Use the definition and examples to classify a range of polygons.  | **Task 3**Our objective: Poetry - to develop a love of literature through widespread reading for enjoyment.Your task: Read and enjoy TS Elliott’s Poem Macavity the mystery cat. Follow the instructions on the worksheet and finish by drawing a colourful picture of your favourite stanza.  |
| **Additional resources/activities that might help you achieve your tasks:**Geometry 1 Classifying QuadrilateralsGeometry 2 Drawing QuadrilateralsGeometry 3 Congruent ShapesGrammar 1 Antonyms and SynonymsGrammar 2 Antonyms and SynonymsPoetry 1 Macavity Mystery Cat Activity SheetPoetry 2 Macavity The Mystery Cat by TS ElliotPoetry 3 A Glossary of Tricky Words |
| Day 4 | **Task 1** Our learning objective: Poetry - to develop a love of literature through widespread reading for enjoyment.Your task: Take part in a variety of poetry games. 2.What if 3.Ordinary PoeticChildren to experiment a little with each and pick one to create in full. | **Task 2** Our learning objective: Reading Comprehension – Poetry focus. Your task: Read the poem “The Gentleman in Grey” by Emily Huntington Miller. Pracitising the comprehension skills we developed on Monday. Answer the questions provided.   | **Task 3**Our learning objective: Poetry - to develop a love of literature through widespread reading for enjoyment.Your task: Read and enjoy – “Things I have been doing lately” by Allan Ahlberg to create their own ‘lockdown’ based poetry. Look at Mrs Smith’s and read through suggestions for how to get going…. Enjoy. Have fun.  |
| **Additional resources/activities that might help you achieve your tasks:**W2 Thursday 1 Poetry GamesW2 Thursday 2 Poetry ComprehensionW2 Thursday 3 Lockdown Inspired Poetry |
| Day 5 | **Task 1** Our learning objective: Spellings – Learn words that use the soft g sound.Your task: Listen to the recorded spelling test. Draw pictures to illustrate the meaning of three new words. Write a list of rhyming words to help memorise the spellings.  | **Task 2****Nottinghamshire Schools Partnership Weekly Challenge PE. This will be circulated by Chris Ballard nearer the time.** | **Task 3** Our objective: Art - to explore how we can use words to create art. Your task: Use words taken from your own “Things I have been doing lately” poem to create a word-cloud style piece of art.  |
| **Additional resources/activities that might help you achieve your tasks:**W2 Friday 1 SpellingsW2 Friday 2 PEW2 Friday 3 Art – Using words to create Art |