

Learning for Year 5 for the week beginning: 22nd February.

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| Day 1 | **Task 1**  Our learning objective: Rehearse multiplication and division facts for times tables up to 12 x 12.  Your task: Complete three Hit the Button tasks and record your best score. Extension optional. | **Task 2**  Our learning objective: To consider the author’s development of character and setting.  Your task: To make predictions and inferences based on the video. Read the story. Then break the story down into a 5 part structure. | **Task 3**  Our learning objective: Reading comprehension.  Your task: To answer questions based on understanding vocabulary, inference, summarising and identifying how language and presentation contribute to meaning. |
| **Additional resources/activities that might help you achieve your tasks:**  W1 Monday 1 Maths – Hit the Button  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Morris Lessmore ppt.  Morris Lessmore pdf  <https://www.literacyshed.com/the-flying-books-shed.html>  W1 Monday 2 English  W1 Monday Story Plan  W1 Monday 3 Reading Comprehension | | | |
| Day 2 | **Task 1**  Our learning objective: To select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.  Your task: To write a short description to match an image from the book. Asses effectiveness of their own and others’ writing. | **Task 2**  Our objective: To recommend a book.  Your task: To wonder what book you would be lost in, if you were sitting as Morris Lessmore, on his balcony. Explain why. | **Task 3**  Our objective: To make comparisons across books and discussing themes.  Your task: To use the contrast of colour and monochrome imagery in illustrations/presentation to contribute to a story’s meaning. |
| **Additional resources/activities that might help you achieve your tasks:**  W1 Tuesday 1 English Making choices in writing.  W1 Tuesday 2 Reading Recommendation  W1 Tuesday 3 English Illustrating a story  Tuesday 3 storyboard template | | | |

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| Day 3 | **Task 1**  Our learning objective:  Grammar. 1. Recapping pronouns, 2. Personal pronouns, 3. When to use I or me, 4. Relative pronouns (that, which, who, whom, whose).  Your task: 4 separate sentence level grammar writing activities. | **Task 2**  Our objective: Concave and convex polygons. Irregular and regular polygons.  Your task:  Use the criteria to classify a range of polygons using a range of criteria. Sort the shapes using Carrol and Venn diagrams. | **Task 3**  Our objective: To improve mastery of art and design.  To maintain positive attitudes to reading  Your task: Creating a 3d image of your relationship with your favourite book. |
| **Additional resources/activities that might help you achieve your tasks:**  1. Grammar Beginning to understand Personal Pronouns  2. Grammar Beginning to use Personal Pronouns  3. Grammar When to use I or me  4. Grammar Relative Pronouns  5.Geometry Convex and concave Hexagons  6. Geometry Carroll and Venn Diagrams  Lost in a Book 2 | | | |
| Day 4 | **Task 1**  Our learning objective: Writing short narratives.  Your task: In the story, there is the idea that each of the books have personalities, encyclopaedia being uptight, tragedies being miserable, comics being light-hearted etc. Perhaps your family members match some of these types of books? Write a short scene with a handful of different books which have different characters, perhaps they are going on holiday, having a Sunday dinner, or trying to rob a bank, whatever creative situation you can dream up. Develop the character of your book-people by using all that you know about writing direct speech. | **Task 2**  Our objective: Live Maths – introduction to fractions.  Your task: Look at equivalent fractions in shapes. Colour the right fraction of the shapes and look at the relationship between them. | **Task 3**  Our objective: Identify, name and write equivalent fractions of a given fraction.  Your task: Choose from a choice of 2 tasks. |
| **Additional resources/activities that might help you achieve your tasks:**  W1 Thursday 1 English Writing a scene  W1 Thursday 2 Maths Equivalent Fractions  W1 Thursday 3 Maths Equivalent Fractions Part 2 | | | |
| Day 5 | **Task 1**  Our learning objective: Spellings  Learning the words that use the soft g sound.  Your task: Listen to the recorded spelling test. Draw pictures to illustrate the meaning of three new words. Write a list of rhyming words to help memorise the spellings | **Task 2 Nottinghamshire Schools Partnership Weekly Challenge.**  Our objective:  Your task: | **Task 3**  Our objective: To compare fractions.  Your task: To undertake tasks which compare fractions by converting them to the same denominator. Remember to always do the same to the numerator that you do to the denominator. |
| **Additional resources/activities that might help you achieve your tasks:**  **W1 Friday 1 Spellings**  **W1 Friday 2 PE**  **W1 Friday 3 Maths Comparing fractions** | | | |