Learning for Year 5 for the week beginning: 22nd February.

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| Day 1 | **Task 1** Our learning objective: Rehearse multiplication and division facts for times tables up to 12 x 12. Your task: Complete three Hit the Button tasks and record your best score. Extension optional.  | **Task 2**Our learning objective: To consider the author’s development of character and setting. Your task: To make predictions and inferences based on the video. Read the story. Then break the story down into a 5 part structure.  | **Task 3**Our learning objective: Reading comprehension. Your task: To answer questions based on understanding vocabulary, inference, summarising and identifying how language and presentation contribute to meaning. |
| **Additional resources/activities that might help you achieve your tasks:**W1 Monday 1 Maths – Hit the Button<https://www.topmarks.co.uk/maths-games/hit-the-button>Morris Lessmore ppt. Morris Lessmore pdf<https://www.literacyshed.com/the-flying-books-shed.html>W1 Monday 2 English W1 Monday Story PlanW1 Monday 3 Reading Comprehension |
| Day 2 | **Task 1** Our learning objective: To select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. Your task: To write a short description to match an image from the book. Asses effectiveness of their own and others’ writing.  | **Task 2**Our objective: To recommend a book.Your task: To wonder what book you would be lost in, if you were sitting as Morris Lessmore, on his balcony. Explain why.  | **Task 3**Our objective: To make comparisons across books and discussing themes. Your task: To use the contrast of colour and monochrome imagery in illustrations/presentation to contribute to a story’s meaning.  |
| **Additional resources/activities that might help you achieve your tasks:**W1 Tuesday 1 English Making choices in writing.W1 Tuesday 2 Reading RecommendationW1 Tuesday 3 English Illustrating a storyTuesday 3 storyboard template |

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| Day 3 | **Task 1** Our learning objective: Grammar. 1. Recapping pronouns, 2. Personal pronouns, 3. When to use I or me, 4. Relative pronouns (that, which, who, whom, whose). Your task: 4 separate sentence level grammar writing activities.  | **Task 2**Our objective: Concave and convex polygons. Irregular and regular polygons. Your task: Use the criteria to classify a range of polygons using a range of criteria. Sort the shapes using Carrol and Venn diagrams.  | **Task 3**Our objective: To improve mastery of art and design. To maintain positive attitudes to readingYour task: Creating a 3d image of your relationship with your favourite book.  |
| **Additional resources/activities that might help you achieve your tasks:**1. Grammar Beginning to understand Personal Pronouns2. Grammar Beginning to use Personal Pronouns3. Grammar When to use I or me4. Grammar Relative Pronouns 5.Geometry Convex and concave Hexagons6. Geometry Carroll and Venn DiagramsLost in a Book 2  |
| Day 4 | **Task 1** Our learning objective: Your task:  | **Task 2**Our objective: Your task:  | **Task 3**Our objective: Compare and order fractions whose denominators are multiples of the same number. Your task: Colour the right fraction of the shapes and look at the relationship between them.  |
| **Additional resources/activities that might help you achieve your tasks:**W1 Thursday Maths Equivalent Fractions |
| Day 5 | **Task 1** Our learning objective: Identify, name and write equivalent fractions of a given fraction. Your task: Choose from a choice of 2 tasks.  | **Task 2 Nottinghamshire Schools Partnership Weekly Challenge.**Our objective: Your task:  | **Task 3**Our objective: Your task:  |
| **Additional resources/activities that might help you achieve your tasks:**W1 Friday Maths Equivalent Fractions Part 2 |