

Learning for Year 5 for the week beginning: 22nd February.

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| Day 1 | **Task 1**  Our learning objective: Rehearse multiplication and division facts for times tables up to 12 x 12.  Your task: Complete three Hit the Button tasks and record your best score. Extension optional. | **Task 2**  Our learning objective: To consider the author’s development of character and setting.  Your task: To make predictions and inferences based on the video. Read the story. Then break the story down into a 5 part structure. | **Task 3**  Our learning objective: Reading comprehension.  Your task: To answer questions based on understanding vocabulary, inference, summarising and identifying how language and presentation contribute to meaning. |
| **Additional resources/activities that might help you achieve your tasks:**  W1 Monday 1 Maths – Hit the Button  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Morris Lessmore ppt.  Morris Lessmore pdf  <https://www.literacyshed.com/the-flying-books-shed.html>  W1 Monday 2 English  W1 Monday Story Plan  W1 Monday 3 Reading Comprehension | | | |
| Day 2 | **Task 1**  Our learning objective: To select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.  Your task: To write a short description to match an image from the book. Asses effectiveness of their own and others’ writing. | **Task 2**  Our objective: To recommend a book.  Your task: To wonder what book you would be lost in, if you were sitting as Morris Lessmore, on his balcony. Explain why. | **Task 3**  Our objective: To make comparisons across books and discussing themes.  Your task: To use the contrast of colour and monochrome imagery in illustrations/presentation to contribute to a story’s meaning. |
| **Additional resources/activities that might help you achieve your tasks:**  W1 Tuesday 1 English Making choices in writing.  W1 Tuesday 2 Reading Recommendation  W1 Tuesday 3 English Illustrating a story  Tuesday 3 storyboard template | | | |

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| Day 3 | **Task 1**  Our learning objective:  Grammar. 1. Recapping pronouns, 2. Personal pronouns, 3. When to use I or me, 4. Relative pronouns (that, which, who, whom, whose).  Your task: 4 separate sentence level grammar writing activities. | **Task 2**  Our objective: Concave and convex polygons. Irregular and regular polygons.  Your task:  Use the criteria to classify a range of polygons using a range of criteria. Sort the shapes using Carrol and Venn diagrams. | **Task 3**  Our objective: To improve mastery of art and design.  To maintain positive attitudes to reading  Your task: Creating a 3d image of your relationship with your favourite book. |
| **Additional resources/activities that might help you achieve your tasks:**  1. Grammar Beginning to understand Personal Pronouns  2. Grammar Beginning to use Personal Pronouns  3. Grammar When to use I or me  4. Grammar Relative Pronouns  5.Geometry Convex and concave Hexagons  6. Geometry Carroll and Venn Diagrams  Lost in a Book 2 | | | |
| Day 4 | **Task 1**  Our learning objective:  Your task: | **Task 2**  Our objective:  Your task: | **Task 3**  Our objective: Compare and order fractions whose denominators are multiples of the same number.  Your task: Colour the right fraction of the shapes and look at the relationship between them. |
| **Additional resources/activities that might help you achieve your tasks:**  W1 Thursday Maths Equivalent Fractions | | | |
| Day 5 | **Task 1**  Our learning objective: Identify, name and write equivalent fractions of a given fraction.  Your task: Choose from a choice of 2 tasks. | **Task 2 Nottinghamshire Schools Partnership Weekly Challenge.**  Our objective:  Your task: | **Task 3**  Our objective:  Your task: |
| **Additional resources/activities that might help you achieve your tasks:**  W1 Friday Maths Equivalent Fractions Part 2 | | | |