



Learning for Year 6 for the week beginning: 8th February.

<p>Day 1</p>	<p>Task 1 Our learning objective: Rehearse and apply times tables knowledge.</p> <p>Your task: Complete three 'Daily 10' timed exercises on the Top Marks website.</p> <ol style="list-style-type: none"> 1. warm up with x tables up to 12 including division facts. 2. multiplying by unit fractions 3. Multiplying by non-unit fractions up to from ½ up to 11/12. 	<p>Task 2 Our learning objective: To learn to use grid references.</p> <p>Your task: Watch the instructional video. Complete the short warm up tasks exploring grid references. Use the four figure grid references to locate features on the map of Keyworth and the surrounding area.</p>	<p>Task 3 Our learning objective: To write the middle of the survivor story.</p> <p>Your task: Watch the video explaining the middle of the story. Focus on building of tension before the main event, then taking a descriptive and sensory approach during the main section. This creates impact. Present the seriousness of the situation, perhaps using a complex list.</p>
<p>Additional resources/activities that might help you achieve your tasks:</p>			
<p>Day 2</p>	<p>Task 1 Our learning objective: To write the end of our story.</p> <p>Your task: Use the success criteria to make sure that all the features of your story are address with the ending. Tick off the points that you have covered as you go along.</p>	<p>Task 2 Our objective: Safer Internet Day Fake News..</p> <p>Your task: Watch the Meerkat fact video to pick out the main points about the reliability of online content. Create your own misleading content in order to trick your teacher.</p>	<p>Task 3 Our objective: Safer Internet Day Online Quiz</p> <p>Your task: Take the online safety quiz. After the quiz reflect on the content of the quiz by giving responses to three key points. These encourage the children to apply the scenarios to their own real life experiences.</p>
<p>Additional resources/activities that might help you achieve your tasks:</p>			

Day 3	<p>Task 1 Our learning objective: Grammar Proper nouns and compound nouns.</p> <p>Your task: Identify the proper nouns in sentences and use the correct capitalisation for compound nouns too. Find common nouns in lists of proper nouns. Find examples of proper nouns from given categories.</p>	<p>Task 2 Our objective: Geometry 1. Classifying triangles 2. Classifying other common polygons. Your task: Complete the work on classifying three types of triangle. Match the polygons to their describes characteristic and mathematical name.</p>	<p>Task 3 Our objective: Design and Technology</p> <p>Your task: To use the principles from the previous design and technology project to create a moving toy that reflects the children’s understanding of life cycles in the natural world.</p>
Additional resources/activities that might help you achieve your tasks:			
Day 4	<p>Task 1 Our learning objective: Edit and present your published piece.</p> <p>Your task: Edit and present your published piece. This could be handwritten or typed. Children should address the checklist of key learning points from the half term’s writing.</p>	<p>Task 2 Our objective: Decimal word problems with money.</p> <p>Your task: Work through the tasks applying knowledge of working with decimals to the problem solving context. The questions get progressively more difficult.</p>	<p>Task 3 Our objective: To be able to identify, recognise and understand standard OS Map Symbols.</p> <p>Your task: Using the reference materials from the Ordnance Survey, match the symbols to the description. Find them on the example map.</p>
Additional resources/activities that might help you achieve your tasks:			
Day 5	<p>Task 1 Our learning objective: Spellings</p> <p>Your task: Listen to the spelling test.</p> <p>Learn your new spellings by undertaking the tasks.</p> <ol style="list-style-type: none"> 1. unscramble the anagrams to reveal your spelling words 2. Study the number of syllables in your spelling words. 	<p>Task 2 Nottinghamshire Schools Partnership Weekly Challenge. Our objective: PE (TBC)</p> <p>Your task: (TBC)</p>	<p>Task 3 Our objective: Art to illustrate their survivor story.</p> <p>Your task: Watch the interviews with Kerry Hyndman and David Long on the publishing process for the book Survivors. Understand the lengthy process that the illustrator goes through to create the final versions of her work. Create some illustrations of your own using these techniques.</p>
Additional resources/activities that might help you achieve your tasks:			