

Phonics Tasks

Although we have introduced all of the phase 3 letter sounds, it does take a little while to fully embed them and to confidently apply them to help with your child's reading and writing. Therefore we are going to spend the next few weeks revisiting them to ensure we know them really well! In addition to these activities, you can also look back at any previous tasks and videos that may help you child if there is a sound that your child is particularly struggling with. Or perhaps they have a favourite phonics game that they would like to play again. **Please join us at 2.30pm on Tuesday, Wednesday and Thursday (2.15pm on Monday), via Microsoft Teams, where we will be revisiting these phonics sounds before finishing off with story time!**

Recap previous phonics sounds learnt so far:

s a t p i n m d g o c k h e u r b f l ck ss
ll ff j v w x z zz qu ch sh th ng ai ee or oo
oa ar igh ur ow oi air ear ure er

Phase 2 sounds with Mrs Sampson: <https://willowbrook.notts.sch.uk/phase-2-phonics-sounds-with-mrs-sampson/>

Phase 3 sounds with Mrs Sampson: <https://willowbrook.notts.sch.uk/phase-3-phonics-sounds-with-mrs-sampson/>

Watch

Alphabet song: <https://www.youtube.com/watch?v=5PmB3SIjNdQ>

Alphablocks: <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>

Epic Phonics: <https://epicphonics.com/teachers/phase/3>

Play

Phonics Play: <https://www.phonicsplay.co.uk/resources/phase/3> (pick a game, choose your chosen sound)

Phonics Bloom: <https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-3>

Monday

Learning objective: To recap the 'qu' and 'ch' sounds and apply this to reading/writing phonetically plausible words. Extend to putting these words into simple sentences.

Practise reading and writing:

quit quack quill quid quit

chop chill chick chin church

Put them in a sentence: **The duck said quack. He went to visit the church.**

Tuesday

Learning objective: To recap the 'sh' and 'th' sounds and apply this to reading/writing phonetically plausible words. Extend to putting these words into simple sentences.

Practise reading and writing:

shop fish shell shock shin

thin thick with thud then

Write the words out on individual pieces of paper. Can you read and sort them between the two sounds (sh/th)?

Wednesday

Learning objective: To recap the 'ng' and 'ai' sounds and apply this to reading/writing phonetically plausible words. Extend to putting these words into simple sentences.

Practise reading and writing:

ring king song bang finger

rain pain wait main paint

Can you think of any other words that have the ai and ng sounds in them?

Thursday

Learning objective: To recap the 'ee' and 'or' sounds and apply this to reading/writing phonetically plausible words. Extend to putting these words into simple sentences.

Practise reading and writing:

tree sheep beep jeep sleep

born lord cord corn torn

Can you use these words to make up your own sentences? E.g. The sheep ate the corn. Don't forget your capital letter, finger spaces and full stops.

Friday

Learning objective: To learn the tricky words and apply them to both your reading and writing.

Recap tricky words so far:

the to no go I into of he she we me be you
are her they all was my

Play: <https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3> (tricky words. You may wish to look at the decodable words too)

Watch the tricky words songs:

<https://www.youtube.com/watch?v=R0871YrRpgY>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

Write the tricky words out on individual pieces of paper and play a game with them. You may choose to use all the tricky words or just focus on a few this week. You may like to do one of the following:

- Make a treasure hunt and hid them all round the house for your child to find. Once they have found them, can they read them?
- Spread them all on the floor and throw your favourite teddy on them. When it lands on them, can you read them?
- Make two sets of words and play 'make a match'. Once you have found a pair, can you read them?
- Look for them in books.
- Look for them in junk mail or magazines, circle them with a pen. How many did you find?
- On a big piece of paper, make a tricky word passcode for your bedroom door. Can you say them before you enter?
- Or make it multisensory: https://youtu.be/HRaGUqm_nFE (or not, if it's going to give you all a headache – sorry!)
- Or make up your own activity. Whatever you decide to do, please upload a photo to this document as we would love to see what you did.

Your child should be getting really good at reading them now. Once they can read them. Can they remember how to write them to? This is a tricky task as they cannot sound them out. Maybe they could take a pretend photograph of a tricky word to help 'capture' and remember what it looks like in their mind.