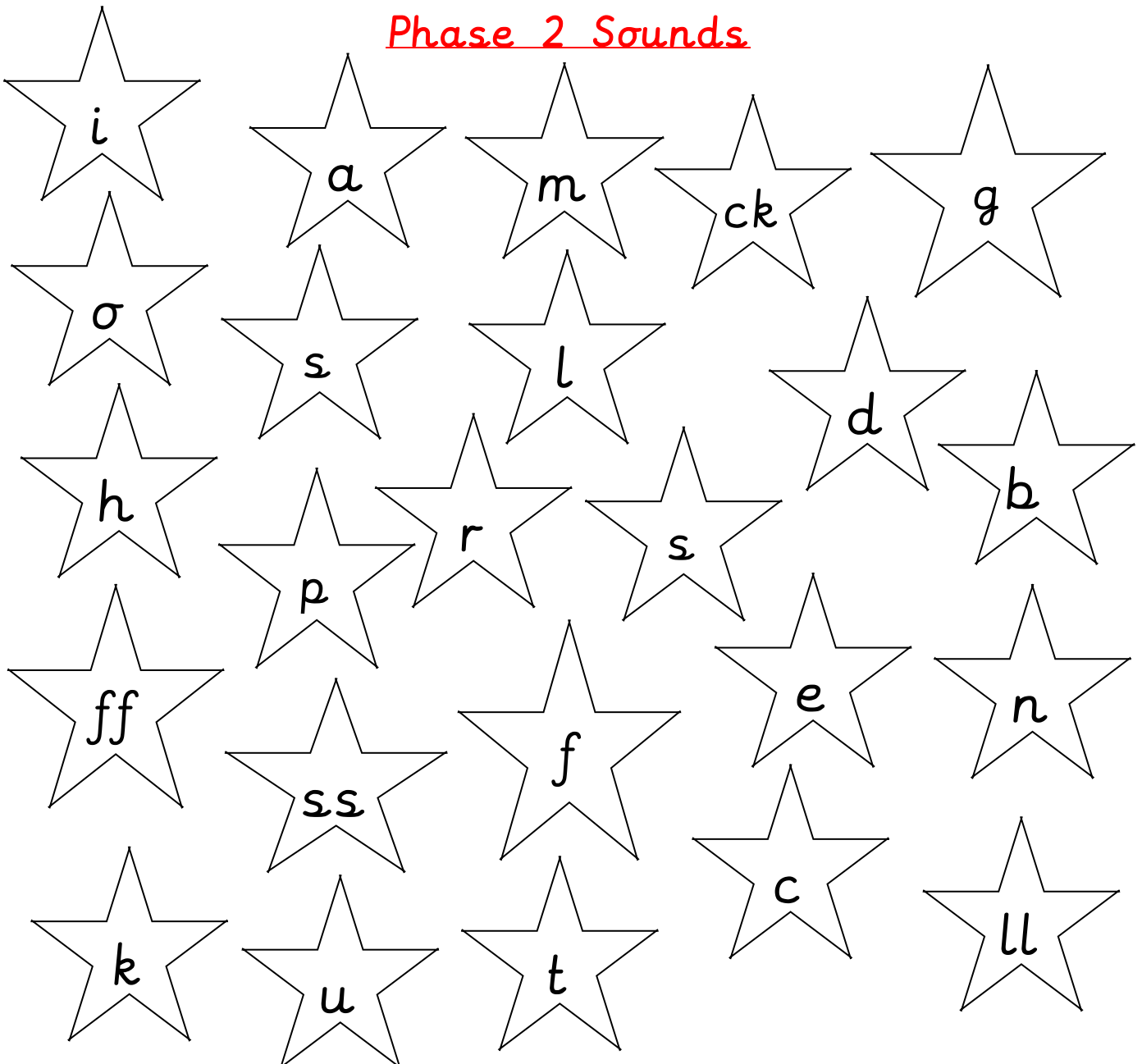


Phonics Tasks

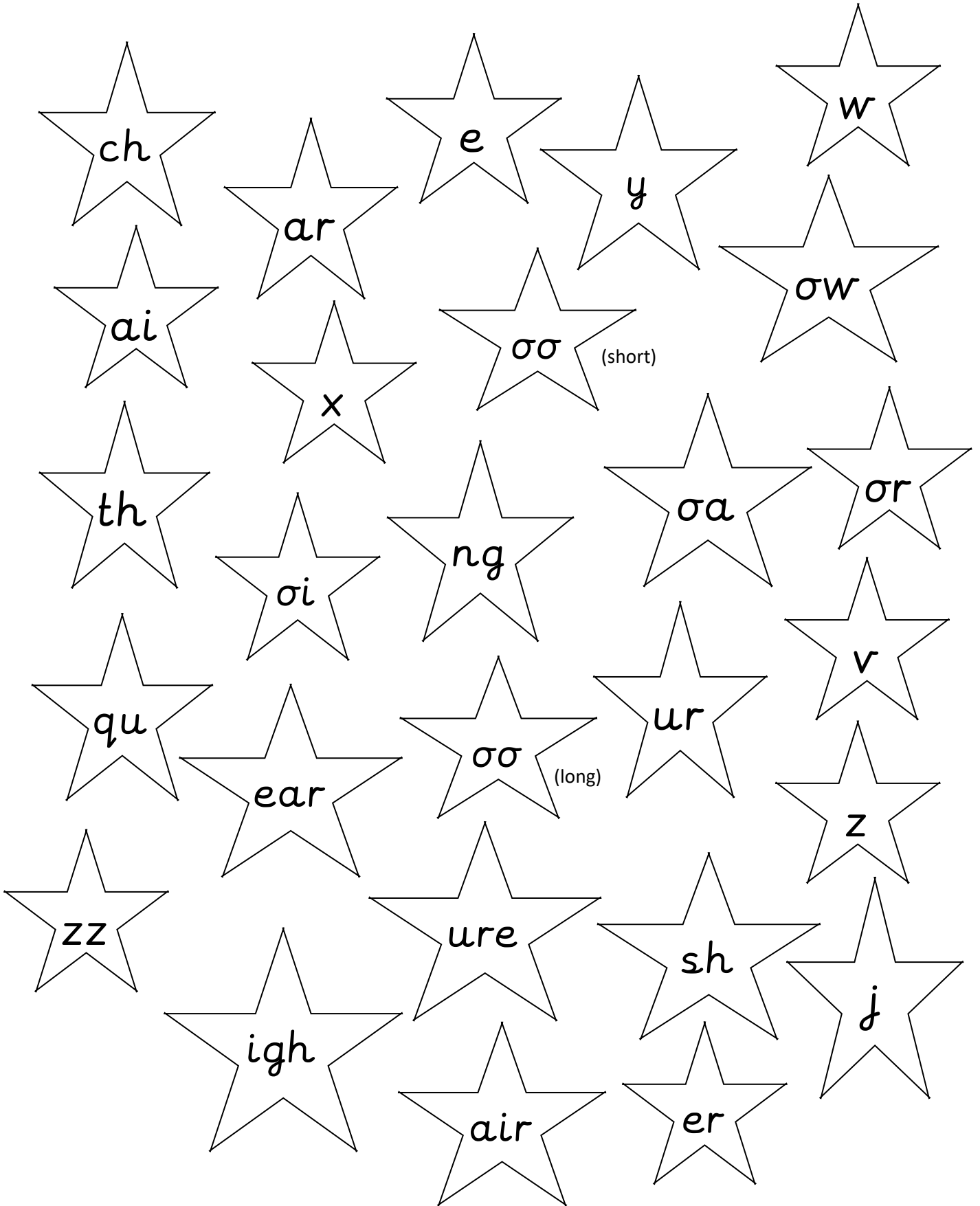
Congratulations everyone you have now completed all of your phase 3 phonics sounds – well done! We will spend this week assessing which ones we know confidently and which ones we might need to practise a little more. Recognising them in one skill but it is a multi-step, more complex process to recognise the sound and then apply it to both reading and writing tasks.

Monday

Firstly, we need to establish which sound you know confidently. Using the sheet below, grown-ups point to a star at random, if your child can say the sound instantly, without hesitation, give it a tick. If they take a little longer to respond or they don't know it, leave it blank and tell them what that sound is. If using an ipad/tablet, tick directly on to this document in One Note and then we can see how your child did too. Good Luck!

Phase 2 Sounds

Phase 3 Sounds



The **phonics UK app** is a great tool for you to double check the sound grapheme makes, if you are unsure. <https://apps.apple.com/gb/app/phonics-uk/id621360987>

Tuesday, Wednesday, Thursday

By completing yesterday's task you will now have an indication as to which sounds they know and which ones you might want to focus on for the rest of this week. Perhaps pick 3 sounds to focus on, one per day. If your child knows them all, pick a sound and practise embedding a range of sounds in to simple sentences, remembering capital letters, finger spaces and full stops. Here are some activities to help you...

Recap the sounds so far. Play: <https://www.phonicsbloom.com/uk/game/flash-cards-time-trial?phase=3> This is a time trial game. Play it once a day, can you beat your previous score?

Phase 2 and 3 phonics sounds with Mrs Sampson (Videos are on our class page on the website) <https://willowbrook.notts.sch.uk/category/wholeschool/class-r/>

Recap a sound for the day: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

Play a game with that sound: <https://www.phonicsplay.co.uk/resources/phase/3>

Play a game that revises all the sounds:

<https://www.phonicsbloom.com/uk/game/alien-escape?phase=3>

<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3>

Play a game involving sentences:

<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3>

<https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3>

Enjoy the Alphablocks: <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>

Read and spell these Phase 3 high frequency words:

will

that

this

then

them

with

for

now

down

look

too

see

Friday

Which tricky words do I confidently know? Similar to the sound assessments, grown-ups point to the word, if your child can instantly read it, tick it. If they can't leave it blank and tell them what the word says. In One Note, try and tick directly on to this document so we can see how your child did too.

the

we

to

me

no

be

go

you

I

are

into

her

of

they

he

all

she

was

my

Once they can read them, practise writing them too.