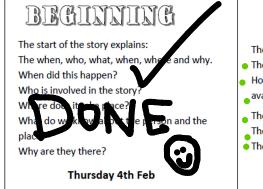
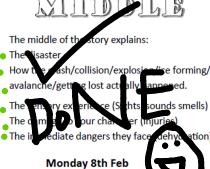
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## BIII

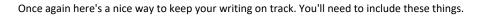
How they use their physical strength to help their situation (a long journey/climbing/ swimming etc).

How they use mental strength to help their situation (build shelter/send for help/visualize being safe at home).

Who rescues them/how they reach safety. What they learned. Did they ever go exploring again?

Tuesday 9th Feb

Things are moving along nicely now. Well done. If you included everything in that I put in the checklist then you've done well and your work will be good.





At least one sentence that talks about the character's mental strength (how they stay positive, do they imagine being at home in the warm? Do they make a plan of action for themselves?).
At least one sentence (probably many more) that describe the physical strength your characters use. This would include (Walking a long way, climbing, building, carrying something etc).
At LEAST one tactical decision or clever thing they did to help them escape.
If you have more than one character, you should use some direct speech complete with adverbs (like we learned last week) to show what they are thinking.
Explain how your character is rescued. Who helped, and how did they manage it?
One final paragraph explaining how the whole thing changed your characters lives. (Do they go back to mountaineering? Do they go on to sail around the world? Do they give up the adventures and become a teacher, typing up documents on Sunday morning to the backdrop of their wailing child? Joking!

Congratulations - you survived!