



Learning for your year group for the week beginning: 01.03.21

Please return all finished tasks for marking. Return completed documents or photos of work via email. These will be added to your books.

<p>Day 1 Monday</p>	<p>Task 1- English Our learning objective: I can listen to poetry.</p> <p>Your task: Listen to the poem <i>An 'Everything' Pizza</i> by Linda J. Knaus and draw anything you can hear or read from the poem in the box provided. Try to draw as many of the different toppings as you can.</p>	<p>Task 2- Maths Our learning objective: Ordering numbers Part 1.</p> <p>Your task: Write the numbers in the right order- check if you are writing from smallest to biggest or biggest to smallest.</p>	<p>Task 3- Topic Our learning objective: My Poet Profile.</p> <p>Your task: Create a profile of yourself as a poet. Pick a name for yourself, draw what you look like and think of some good titles for some poems.</p> <p>Some poets use a pseudonym which is a fake name. Try to think of your own poet name.</p> <p>Some poets like to dress a little bit different how would you dress? Then, think of some great titles for some of your best poems.</p> <p>Play the poetry game, What if... Try to think of some silly examples which include What if...</p> <p>What if... Mr Boyd was a puppet, who suddenly decided to sing. What if he became an apple or grew two big rubber wings?</p> <p>Challenge- Learn a poem- Mrs Sprockett's Strange Machine.</p>
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Additional resources/activities that might help you achieve your tasks:

English- <https://vimeo.com/517736346>

Topic- <https://www.youtube.com/watch?v=csbban5TtQk> <https://www.rhymezone.com/> - To help with rhyming.

Day 2 Tuesday	Task 1- English Our learning objective: I can write a list. Your task: Write a list of anything that you would like to put on your Everything Pizza. Remember that it doesn't just have to be food products.	Task 2- Maths Our objective: Ordering numbers (within 50) Your task: Write the numbers in the right order. Use the Tens column to help you. 34 is bigger than 24 because 30 is bigger than 20. Please use physical equipment if you have any. Pasta, counters, coins or buttons can be used to help counting.	Task 3- PSHE Our objective: Using and improving your talent. Your task: Having a talent is amazing but we also need to make sure we keep practising so that our talent can become something special. I want you to think about what you need for your talent– a football or ballet shoes and then, how can you improve your talent?
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<p>Day 3 Wednesday</p>	<p>Task 1- English Our learning objective: I can write a poem.</p> <p>Your task: Using the template provided, can you create your own Everything Pizza? Try to include as many of the different toppings you picked yesterday to help you.</p>	<p>Task 2- Maths Our learning objective: I can count in 2s.</p> <p>Your task: I would like the children to explore and practise counting in 2s. The pictures in the task show socks and gloves. I would like the children to practise counting each set of socks and gloves to find the total number.</p>	<p>Task 3- Topic Our learning objective: I can make an Everything Pizza.</p> <p>Your task: Now you have written your own 'Everything' Pizza, you have a truly original pizza to enjoy. However, I wonder what it would actually look like if you made it. Using the Pizza Base below, can you draw and cut out your topping to go on top. If you want to create your 'Everything' Pizza in a different way, then feel free.</p>
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Additional resources/activities that might help you achieve your tasks:

<p>Day 4 Thursday</p>	<p>Task 1- English Our learning objective: I can choose a book for my video call.</p> <p>Your task: What sits behind you on a video call can sometimes be really interesting. Some people sit in the kitchen, others sit in the living room and some like to sit in front of books. What book would you have behind you on a video call? It must be a book you love and are proud of. Draw the front cover below and tell me about your book choice.</p>	<p>Task 2- Maths Our objective: I can count in 5s.</p> <p>Your task: I would like the children to explore and practise counting in 5s. The pictures in the task show hands. I would like the children to practise counting each set of hands to find the total number.</p>	<p>Task 3- Science Our objective: Everyday materials and their uses.</p> <p>Your task: We use so many different materials for so many different purposes. It can sometimes be really tricky to know what something is made from. Cut and stick the labels to the correct materials.</p> <p>The videos include- What ceramic is and how paper is made. Last week the children were very curious about</p>
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			these two materials so we explored them in more detail.
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Additional resources/activities that might help you achieve your tasks:
Science- <https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm>
<https://www.youtube.com/watch?v=jmgMdDH14sE> <https://www.youtube.com/watch?v=9DopxIV4Css>

Day 5 Friday	<p>Task 1- Art Our learning objective: Andy Goldsworthy recreation.</p> <p>Your task: Recreate one of Andy Goldsworthy’s most famous pieces of art. You can either: Go into your garden and collect as many different coloured leaves as possible or cut out and colour the leaves provided. Try to arrange the leaves in a circle pattern with the dark colours on the outside and the light colours in the middle.</p>	<p>Task 2- My World Our objective: What I am most looking forward to.</p> <p>Your task: As the schools reopen on Monday, what are you most looking forward to?</p>	<p>Task 3- Handwriting/Spelling Our objective: Spelling and handwriting.</p> <p>Your task: This week in spellings we are continuing our practising of alternative sounds by looking at words with the alternative ‘u’ sound (‘you’ like ‘Music’) and the alternative ‘ow’ sound (blow and glow). I will be quizzing the children on these spellings next Friday 😊</p> <p>Handwriting- We are continuing to look at the letters which go below the line (descenders) with y and q.</p>
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