



Learning for your year group for the week beginning: 08.02.21

Please return all finished tasks for marking. Return completed documents or photos of work via email. These will be added to your books.

<p>Day 1 Monday</p>	<p>Task 1- English Our learning objective: On Our Walk-poem.</p> <p>Your task: Listen to the poem. Draw in the box what is being represented in each Stanza (a Stanza is a paragraph or section of a poem). Think about what is being mentioned and what it makes you think about.</p>	<p>Task 2- Maths Our learning objective: I can recognise numbers to 50.</p> <p>Your task: Practise reading, saying and writing numbers to 50. Use the 50 square to help you as you count. Fill in the missing numbers.</p>	<p>Task 3- Topic Our learning objective: Village life in Thailand</p> <p>Your task: Compare village life in Thailand to Nottingham. Look at how your school and house compares to ones in Thailand. What do you do after school? Is it different to children in Thailand?</p>
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Additional resources/activities that might help you achieve your tasks:
English- <https://vimeo.com/508523821> - On our walk poem.
Maths- <https://www.youtube.com/watch?v=hQSBGyWOjNs> – count along to 50.

<p>Day 2 Tuesday</p>	<p>Task 1- English Our learning objective: I can match rhyming words.</p> <p>Your task: Choose 4 colours. Using the different colours, circle the rhymes to their rhyming word at the top. Remember that rhyming can be difficult, try and say one of the words below and see if it rhymes with one of the words at the top.</p>	<p>Task 2- Maths Our objective: I can count tens and ones.</p> <p>Your task: Identify what number is written below in Base 10 (explained on sheet). First, count how many 10s you can see then how many 1s. Afterwards, say the number you have made out loud.</p>	<p>Task 3- PSHE Our objective: Who I can talk to.</p> <p>Your task: It is very important that children understand who they can talk to when they feel, sad, alone, stressed, or angry. I want the children to really think about who these people are and write them down. Try to make more of an</p>
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	<p>Challenge- Use the website below to have a little fun with rhyming. Pick some words and see what kind of rhymes you can make.</p>	<p>Tip- You may have heard ‘The Number Bandits’ mentioned in previous work. To give a deeper explanation, I have included a section in Maths which talks about ‘The Number Bandits’ in more detail. Feel free to read, discuss or print out at home (included on School Website).</p>	<p>emphasis on adults rather than siblings or friends.</p> <p>Afterwards, I would like the children to pick two people and then turn them into superheroes. Try to think about masks, capes and bright colours.</p> <p>Safer Internet Day- Today is safer internet day and as part of thinking about being safe online, I have included a video below which talks about how to stay safe online. This is something that is worth discussing in detail with your child. We have spoken about staying safe online before so they might surprise you with their knowledge.</p>
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Additional resources/activities that might help you achieve your tasks:

English- <https://www.rhymezone.com/> - Good website for rhymes

PSHE- <https://www.saferinternet.org.uk/detective-digiduck-virtual-assembly-3-7s> - Safer Internet Day

<p>Day 3 Wednesday</p>	<p>Task 1- English Our learning objective: I can plan a poem.</p> <p>Your task: In the poem, the parent and child go for a walk past several different places; a building site, a stream, a wood, and a church. Today, I would like the children to think about where they would like to pass on their walk. What can they see when they pass by and what could be happening? Try to be as creative as you can, do not let anything hold you back. Remember that a poem doesn't have to rhyme, so don't get too worried about that part.</p>	<p>Task 2- Maths Our learning objective: I can represent numbers to 50.</p> <p>Your task: Using 10 frames as egg boxes, can the children count the grey shaded boxes below to find out how many eggs there are. The first box is an example, but the children may want to write in the numbers when they are counting to help them.</p> <p>Challenge- Can the children colour in the correct number of boxes to match the number at the bottom?</p>	<p>Task 3- Topic Our learning objective: To compare Thai city life with Nottingham city life.</p> <p>Your task: The children will be comparing a busy Thai city with Nottingham. Are there any similarities between the two cities? How do they compare in population, restaurants, travel and markets?</p>
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Additional resources/activities that might help you achieve your tasks:

English- <https://vimeo.com/508523821> - On our walk poem

Maths- <https://www.bbc.co.uk/bitesize/articles/zb9pnr>

<p>Day 4 Thursday</p>	<p>Task 1- English Our learning objective: I can write a poem.</p> <p>Your task: Using your plan, write one Stanza (section) for a class poem. Remember that poems do not have to rhyme. I have included a template</p>	<p>Task 2- Maths Our objective: I can find one more and one less.</p> <p>Your task: Using the Base 10 to help you, can you find one more and one less for each number.</p>	<p>Task 3- Science Our objective: I can identify and class creatures from literature.</p> <p>Your task: Using your knowledge of classifying animals so far (animal groups and diet groups) can you identify group and diet for each creature from literature?</p>
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	<p>which the children can use to help them, or they can create their own.</p>	<p>Challenge- Using the 50 square, find one more or one less for each number displayed.</p>	<p>The children will need to write the name of each creature, what type of animal it is (bird, amphibian, fish, mammal or reptile). Write down a reason for that choice (it breaths air, it has fur). Then what kind of diet it has (herbivore, carnivore or omnivore) and again their reason (The Gruffalo wants to eat the mouse, so it is a carnivore). Lastly they can include any other interesting information. The video versions for The Gruffalo, Zog and Boy Baby are included below.</p>
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Additional resources/activities that might help you achieve your tasks:
Science- <https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo> - Gruffalo,
<https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog> - Zog, <https://vimeo.com/503774936> - Bog Baby

<p>Day 5 Friday</p>	<p>Task 1- My World Our learning objective: Express yourself.</p> <p>Your task: Write a description about how you deal with your emotions, remember that we all express our emotions in different ways and that is okay.</p> <p>Challenge- Imagine you wake up one day and you are in control of every choice you make. What would you do?</p>	<p>Task 2- Art Our objective: The four seasons by Antonio Vivaldi</p> <p>Your task: For art this week, we are going to look at a piece of music by Antonio Vivaldi (link below).</p> <p>We are going to listen to the music and then create a piece of art based on how the music makes us feel.</p>	<p>Task 3- Handwriting/Spelling</p> <p>Your task: Spelling this week is focusing on the 'k' sound. The rule is that when we spell a word with a 'c'/'k' sound we (usually) use a 'k' before e, i or y. Example sky, not scy and kit not cit.</p> <p>I have included two handwriting sheets again this week. I have noticed that some children are making their 'n' look like 'h'. Remember that both letters start</p>
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			the top and not at the bottom and that a 'h' starts much higher up than a 'n'.
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Additional resources/activities that might help you achieve your tasks:

My World- <https://www.youtube.com/watch?v=jW4VZ5J0fNQ> – Express yourself song (Charles Wright)

Art- https://www.classicsforkids.com/composers/composer_profile.php?id=79 – About the artist

<https://www.youtube.com/watch?v=GRxofEmo3HA> - Video